

ABFSE Annual Report Summary Information - 2018

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ABFSE Administration Reports

Program Year: 2018

Report Name: School Information

Report Date: March 29, 2019

School Information (Total Complete Reports: 58)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes
American River College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Arapahoe Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Bishop State Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester hours	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes, Other
East Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter hours	Demonstration only	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes

Florida State College at Jacksonville	Multi Purpose	Public	Semester hours	Fully functional	On campus
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other
Holmes Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Hudson Valley Community College	Single Purpose	Public	Semester hours	Fully functional	On campus
Ivy Tech Community College - Northwest	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Jefferson State Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes, Other
Kansas City Kansas Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter hours	Fully functional	On campus
Lincoln College of New England	Multi Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes
Malcolm X College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Mount Ida College	Multi Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
Mt. Hood Community College	Multi Purpose	Public	Quarter hours	Fully functional	On campus, In funeral homes, Other
Nassau Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Northeast Texas Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Northwest Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
Salt Lake Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Southern Illinois University	Multi Purpose	Public		Fully functional	On campus, In funeral homes

			Semester hours		
St. Louis Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
State University of New York at Canton	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Tidewater Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
University of Arkansas Community College at Hope	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
University of Central Oklahoma	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Vincennes University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Wayne State University	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter hours	Demonstration only	Other

Total Answer Counts

Institution Purpose

Single	11
Multi-Purpose	47

Institution Type

Public	45
Private - Not-For-Profit	9
Private - Proprietary	4

Basis Offered

Semester	50
Quarter	8

Embalming Facilities

Fully Functional	33
Demonstration Only	25

Embalming Locations

On Campus	28
In Funeral Homes	45
Other	13

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ABFSE Administration Reports

Program Year: 2018

Report Name: Yes/No Questions - Summary

Report Date: March 29, 2019

Yes/No Questions - Summary

(Total Complete Reports: 58)

Section/Question	Yes	No
Section 1 - Accreditation Information		
Is the institution regionally accredited?	49	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	16	42
Section 2 - Faculty and Staff Changes		
Have there been any new program faculty or administrative staff added since the last annual report?	32	26
Does the program employ any full-time faculty who have not earned a masters degree?	14	44
Section 2 - Other Program Changes		
Have any significant budget changes (i.e. increases/decreases greater than 10%) occurred since the last annual report?	8	50
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	38	20
Have any changes been made in published philosophy and/or objectives of the program?	3	55
Have any significant curricular changes been made during the past year?	14	44
Have there been any major changes in the learning resources of the program during the past year?	5	53
Have there been any major changes in the student personnel services provided by your institution during the past year?	5	53
Have there been any major changes in the program's physical plant or equipment during the past year?	10	48
Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	19	39

Section 3 - Standards and Compliance

Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	1	57
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Has the program received any written student complaints since the last annual report was submitted?	7	51
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Section 5 - Distance Education

Does your institution/program offer distance education courses?	46	12
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Is a complete Degree offered via Distance Education? (<i>Complete = 14 >50% = 5 <50% = 7</i>)		
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Is Distance Education available only for General Education courses?	20	28
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If Distance Ed is not offered or if for General Ed Only, are there plans to offer Distance Ed courses in the future?	10	22
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Procedures acceptable to USDE are in place to confirm the identities of distance education students?	26	0
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ABFSE Administration Reports

Program Year: 2018

Report Name: Regional Accreditation

Report Date: March 29, 2019

Regional Accreditation
(Total Complete Reports: 58)

Institution	Regional Accrediting Agency
Amarillo College	Commission on Colleges - SACS
American River College	Western Association - Junior
Arapahoe Community College	Higher Learning Commission - North Central
Arkansas State University Mountain Home	Higher Learning Commission - North Central
Bishop State Community College	Commission on Colleges - SACS
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Holmes Community College	Commission on Colleges - SACS
Hudson Valley Community College	Middle States Commission
Ivy Tech Community College - Northwest	Higher Learning Commission - North Central

Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gupton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Lincoln College of New England	New England Association
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mount Ida College	New England Association
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northeast Texas Community College	Commission on Colleges - SACS
Northwest Mississippi Community College	Commission on Colleges - SACS
Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS
Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Community College at Hope	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central

University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
Vincennes University	Higher Learning Commission - North Central
Wayne State University	Higher Learning Commission - North Central
Total Count - Accrediting Agencies	
Commission on Colleges - SACS	18
Higher Learning Commission - North Central	18
Middle States Commission	6
New England Association	2
Northwest Commission	3
Western Association - Junior	2
Western Association - Senior	0

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ABFSE Administration Reports

Program Year: 2018

Report Name: Distribution By State/Country

Report Date: March 29, 2019

Distribution By State (Total Complete Reports: 58)					
State	New Enrollees	%	State	Graduates	%
Alabama	50	2.12	Alabama	38	2.53
Alaska		0.00	Alaska		0.00
Arizona	29	1.23	Arizona	18	1.20
Arkansas	25	1.06	Arkansas	15	1.00
California	102	4.32	California	77	5.13
Colorado	26	1.10	Colorado	19	1.27
Connecticut	45	1.91	Connecticut	34	2.27
Delaware	6	0.25	Delaware	4	0.27
District of Columbia		0.00	District of Columbia		0.00
Florida	94	3.98	Florida	53	3.53
Georgia	62	2.63	Georgia	52	3.46
Hawaii	2	0.08	Hawaii	1	0.07
Idaho	4	0.17	Idaho	2	0.13
Illinois	128	5.43	Illinois	101	6.73
Indiana	108	4.58	Indiana	64	4.26
Iowa	49	2.08	Iowa	21	1.40
Kansas	16	0.68	Kansas	17	1.13
Kentucky	95	4.03	Kentucky	32	2.13

Louisiana	50	2.12	Louisiana	29	1.93
Maine	12	0.51	Maine	6	0.40
Maryland	38	1.61	Maryland	30	2.00
Massachusetts	50	2.12	Massachusetts	46	3.06
Michigan	50	2.12	Michigan	57	3.80
Minnesota	25	1.06	Minnesota	16	1.07
Mississippi	60	2.54	Mississippi	16	1.07
Missouri	35	1.48	Missouri	24	1.60
Montana	9	0.38	Montana	2	0.13
Nebraska	18	0.76	Nebraska	15	1.00
Nevada		0.00	Nevada	2	0.13
New Hampshire	9	0.38	New Hampshire	3	0.20
New Jersey	97	4.11	New Jersey	57	3.80
New Mexico	8	0.34	New Mexico	4	0.27
New York	195	8.27	New York	89	5.93
North Carolina	45	1.91	North Carolina	26	1.73
North Dakota	6	0.25	North Dakota	3	0.20
Ohio	59	2.50	Ohio	63	4.20
Oklahoma	73	3.09	Oklahoma	20	1.33
Oregon	26	1.10	Oregon	14	0.93
Pennsylvania	107	4.54	Pennsylvania	93	6.20
Rhode Island	2	0.08	Rhode Island	9	0.60
South Carolina	33	1.40	South Carolina	30	2.00
South Dakota	7	0.30	South Dakota	6	0.40
Tennessee	76	3.22	Tennessee	33	2.20
Texas	259	10.98	Texas	130	8.66
Utah	20	0.85	Utah	14	0.93
Vermont	3	0.13	Vermont	3	0.20
Virginia	59	2.50	Virginia	41	2.73

Washington	27	1.14
West Virginia	17	0.72
Wisconsin	35	1.48
Wyoming	3	0.13
Unknown	1	0.04
Foreign	4	0.17

Totals: 2359 100.00%

Washington	19	1.27
West Virginia	7	0.47
Wisconsin	31	2.07
Wyoming	2	0.13
Unknown	2	0.13
Foreign	11	0.73

1501 100.00%

Foreign Student Information

New Students

 Nigeria - 1
 Bahamas - 1
 Mexico - 1
 West Indies - 1

Graduates

 Taiwan - 1
 Bahamas - 3
 Jamaica - 1
 Jamaica - 1
 Malaysia - 1
 Mexico - 1
 Jamaica - 1
 Trinidad and Tobago - 1
 US. Virgin Islands - 1

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ABFSE Administration Reports

Program Year: 2018

Report Name: Distribution By School

Report Date: March 29, 2019

Distribution By School (Total Complete Reports: 58)							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	36	1.53	19	1.27	141	55	156.36
American Academy McAllister Institute of Funeral Service	185	7.84	88	5.86	619	712	-13.06
American River College	16	0.68	21	1.40	40	51	-21.57
Arapahoe Community College	36	1.53	34	2.27	89	95	-6.32
Arkansas State University Mountain Home	16	0.68	14	0.93	58	78	-25.64
Bishop State Community College	00	0.00	8	0.53	8	7	14.29
Carl Sandburg College	18	0.76	12	0.80	36	29	24.14
Chandler-Gilbert Community College	35	1.48	30	2.00	34	32	6.25
Cincinnati College of Mortuary Science	51	2.16	71	4.73	102	118	-13.56
Commonwealth Institute of Funeral Service	197	8.35	64	4.26	311	361	-13.85
Community College of Baltimore County - Catonsville	24	1.02	20	1.33	61	58	5.17
Cypress College	66	2.80	46	3.06	137	111	23.42
Dallas Institute of Funeral Service	71	3.01	49	3.26	101	85	18.82
Delgado Community College	15	0.64	12	0.80	52	39	33.33
	101	4.28	36	2.40	175	157	11.46

Des Moines Area Community College							
East Mississippi Community College	21	0.89	5	0.33	23	23	0.00
Eastwick College	36	1.53	15	1.00	47	49	-4.08
Fayetteville Technical Community College	31	1.31	25	1.67	192	115	66.96
FINE Mortuary College	45	1.91	30	2.00	144	130	10.77
Florida State College at Jacksonville	15	0.64	11	0.73	37	30	23.33
Gupton-Jones College of Funeral Service	42	1.78	67	4.46	160	145	10.34
Holmes Community College	31	1.31	6	0.40	50	35	42.86
Hudson Valley Community College	18	0.76	14	0.93	67	72	-6.94
Ivy Tech Community College - Northwest	2	0.08	10	0.67	2	10	-80.00
Ivy Tech Community College of Indiana - Central Indiana	15	0.64	18	1.20	69	62	11.29
Jefferson State Community College	42	1.78	29	1.93	42	48	-12.50
John A Gupton College	81	3.43	30	2.00	173	135	28.15
John Tyler Community College	17	0.72	9	0.60	36	57	-36.84
Kansas City Kansas Community College	20	0.85	26	1.73	40	26	53.85
Lake Washington Institute of Technology	20	0.85	13	0.87	39	50	-22.00
Lincoln College of New England	42	1.78	33	2.20	75	70	7.14
Malcolm X College	24	1.02	7	0.47	50	44	13.64
Mercer County Community College	58	2.46	36	2.40	124	121	2.48
Miami Dade College	6	0.25	20	1.33	149	188	-20.74
Mid-America College of Funeral Service	191	8.10	57	3.80	190	136	39.71
Milwaukee Area Technical College	17	0.72	14	0.93	17	17	0.00

Mount Ida College	00	0.00	30	2.00	0	72	NA
Mt. Hood Community College	25	1.06	16	1.07	40	45	-11.11
Nassau Community College	32	1.36	15	1.00	77	75	2.67
Northampton Community College	21	0.89	27	1.80	48	45	6.67
Northeast Texas Community College	6	0.25	5	0.33	11	NA	NA
Northwest Mississippi Community College	17	0.72	6	0.40	30	22	36.36
Ogeechee Technical College	16	0.68	8	0.53	124	108	14.81
Piedmont Technical College	26	1.10	22	1.47	50	49	2.04
Pittsburgh Institute of Mortuary Science	127	5.38	98	6.53	319	336	-5.06
Salt Lake Community College	11	0.47	11	0.73	22	30	-26.67
San Antonio College	58	2.46	23	1.53	204	214	-4.67
Southern Illinois University	27	1.14	17	1.13	107	98	9.18
St. Louis Community College	14	0.59	8	0.53	33	31	6.45
St. Petersburg College	51	2.16	14	0.93	110	99	11.11
State University of New York at Canton	45	1.91	10	0.67	75	64	17.19
Tidewater Community College	22	0.93	15	1.00	49	51	-3.92
University of Arkansas Community College at Hope	9	0.38	4	0.27	46	40	15.00
University of Central Oklahoma	68	2.88	16	1.07	164	154	6.49
University of Minnesota - Twin Cities Campus	21	0.89	17	1.13	65	80	-18.75
Vincennes University	33	1.40	25	1.67	104	64	62.50
Wayne State University	29	1.23	35	2.33	77	66	16.67
Worsham College of Mortuary Science	60	2.54	80	5.33	60	87	-31.03
Totals:	2,359	100.00%	1,501	100.00%	5,505	5,381	2.30%

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ABFSE Administration Reports

Program Year: 2018

Report Name: Attrition - Reasons for Withdrawal

Report Date: March 29, 2019

Attrition (Total Complete Reports: 58)		
Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	9	1.31
Change Major but Remained in Higher Education:	43	6.25
Left for Academic Reasons:	259	37.65
Left for Financial Reasons:	80	11.63
Left for Personal Reasons:	238	34.59
Left Due to Other Reasons:	59	8.58
Totals:	688	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: Bachelor Degree Completion

Report Date: March 29, 2019

Bachelor Degree Completion (Total Number of Schools: 58)

School	Offers Program	New Enrollees	Graduates
Amarillo College	No		
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Bishop State Community College	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No		
Cincinnati College of Mortuary Science	Yes	1	1
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	Yes	7	12
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		
East Mississippi Community College	No		
Eastwick College	No		

Fayetteville Technical Community College	No		
FINE Mortuary College	No	0	0
Florida State College at Jacksonville	No		
Gupton-Jones College of Funeral Service	No		
Holmes Community College	No		
Hudson Valley Community College	No		
Ivy Tech Community College - Northwest	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Gupton College	No	0	0
John Tyler Community College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	No		
Lincoln College of New England	No		
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	Yes	40	17
Milwaukee Area Technical College	No		
Mount Ida College	No		
Mt. Hood Community College	No		
Nassau Community College	No		
Northampton Community College	No		
Northeast Texas Community College	No		
Northwest Mississippi Community College	No		
Ogeechee Technical College	No		
Piedmont Technical College	No		
Pittsburgh Institute of Mortuary Science	No		

Salt Lake Community College	No		
San Antonio College	No		
Southern Illinois University	Yes	7	4
St. Louis Community College	No		
St. Petersburg College	No		
State University of New York at Canton	Yes	4	1
Tidewater Community College	No		
University of Arkansas Community College at Hope	No		
University of Central Oklahoma	No		
University of Minnesota - Twin Cities Campus	No		
Vincennes University	No		
Wayne State University	No		
Worsham College of Mortuary Science	No		
Totals	Y=5 N=53	59	35

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ABFSE Administration Reports

Program Year: 2018

Report Name: Non-ABFSE Accredited Programs

Report Date: March 29, 2019

Non-ABFSE Accredited Programs (Total Number of Schools: 58) *Yes' answers only

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Amarillo College	Yes	18	6	Associate of Applied Science; Mortuary Sciences, Mortuary Science Certificate; Funeral Directing
Arkansas State University Mountain Home	Yes	34	11	Technical Certificate in Funeral Service
Commonwealth Institute of Funeral Service	Yes	23	20	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	27	23	Funeral Director's Program, Funeral Director's Program Online
Delgado Community College	Yes	6	0	Certificate of Technical Studies in Funeral Service
Fayetteville Technical Community College	Yes	28	49	Diploma: North Carolina Funeral Director
Florida State College at Jacksonville	Yes	1	1	Florida Funeral Director (Advanced Technical Certificate)
Jefferson State Community College	Yes	13	18	Short Term Certificate in Funeral Service Education - 27 Hours, Advanced Certificate in Funeral Service Education - 36 Hours
John A Guppton College	Yes	12	13	Funeral Director Certificate
Miami Dade College	Yes	0	1	College Credit Certificate in Funeral Service Education.
Northeast Texas Community College	Yes	9	2	Certificate II in Funeral Service
Piedmont Technical College	Yes	28	6	Funeral Director's Certificate, Embalmer's Certificate
San Antonio College	Yes	1	24	Funeral Director, Level II Certificate

St. Louis Community College	Yes	5	01	Certificate of Specialization in Funeral Directing
St. Petersburg College	Yes	32	33	Certificate in Funeral Arts
University of Arkansas Community College at Hope	Yes	3	4	Certificate of Proficiency in Funeral Service (embedded in TC and AAS Degrees), Technical Certificate in Funeral Service (embedded in AAS Degree)
Totals	Y=16	240	212	

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ABFSE Administration Reports

Program Year: 2018

Report Name: Graduates - Distribution By Age

Report Date: March 30, 2019

Graduates - Age Distribution

(Total Complete Reports: 58)

Age	Number	%
20 or Under	69	4.60
21-25	567	37.77
26-30	344	22.92
31-35	165	10.99
36-40	131	8.73
41-45	83	5.53
46-50	61	4.06
51-55	43	2.86
56-60	24	1.60
61-65	7	0.47
66-70	2	0.13
71 and Over	0	0.00
Unknown	5	0.33
Totals:	1501	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: Graduates - Distribution By Ethnic Origin and Gender

Report Date: March 30, 2019

Graduates by Ethnic Origin and Gender (Total Complete Reports: 58)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	405	76.70	659	67.73	1064	70.89
Hispanic	27	5.11	110	11.31	137	9.13
African American	82	15.53	165	16.96	247	16.46
Native American	1	0.19	3	0.31	4	0.27
Asian/Pacific Islander	6	1.14	17	1.75	23	1.53
Other/Did Not Indicate	7	1.33	19	1.95	26	1.73
Totals	528	35.18%	973	64.82%	1501	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: Graduates - Distribution By Ethnic Origin

Report Date: March 30, 2019

Graduates by Ethnic Origin (Total Complete Reports: 58)

Ethnic Origin	Number	%
White	1064	70.89
Hispanic	137	9.13
African American	247	16.46
Native American	4	0.27
Asian/Pacific islander	23	1.53
Other/Did Not Indicate	26	1.73
Totals	1501	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: Graduates - Distribution By Prior Education

Report Date: March 30, 2019

Graduates by Prior Education

(Total Complete Reports: 58)

Level Completed	Number	%
GED	59	3.93
High School Grad	1431	95.34
Other	11	0.73
Total	1501	100.00%
High School or Equivalent	376	25.05
1 Year College	258	17.19
2 Year College	418	27.85
3 Year College	113	7.53
Bachelor's Degree	280	18.65
Master's Degree	30	2.00
Other	26	1.73
Totals	1501	100.00%
Previously Attended a Funeral Service Program	54	

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ABFSE Administration Reports

Program Year: 2018

Report Name: Graduate - Prior Employment Experience

Report Date: March 30, 2019

Graduate - Work While in School (Total Complete Reports: 58)
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Employment	Number	% to Total Grad (1501)
In funeral services related:	1029	68.55
Other non funeral service employment:	228	15.19
Totals:	1029	68.55%

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ABFSE Administration Reports

Program Year: 2018

Report Name: Graduate - Family in Funeral Service

Report Date: March 30, 2019

Graduate - Family in Funeral Service
(Total Complete Reports: 58)

	Number	% to Total Grad (1501)
Parent:	152	10.13
Spouse:	14	0.93
Sibling:	25	1.67
In-Law:	12	0.80
Other:	46	3.06
Totals:	249	16.59%

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ABFSE Administration Reports

Program Year: 2018

Report Name: New Enrollees - Distribution By Age

Report Date: March 30, 2019

New Enrollees - Age Distribution
(Total Complete Reports: 58)

Age	Number	%
20 or Under	341	14.46
21-25	747	31.67
26-30	478	20.26
31-35	293	12.42
36-40	169	7.16
41-45	133	5.64
46-50	85	3.60
51-55	56	2.37
56-60	34	1.44
61-65	13	0.55
66-70	1	0.04
71 and Over		0.00
Unknown	9	0.38
Totals:	2359	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: New Enrollees - Distribution By Ethnic Origin and Gender

Report Date: March 29, 2019

New Enrollees by Ethnic Origin and Gender (Total Complete Reports: 58)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	573	72.81	1004	63.87	1577	66.85
Hispanic	43	5.46	194	12.34	237	10.05
African American	155	19.70	303	19.27	458	19.42
Native American	4	0.51	19	1.21	23	0.97
Asian/Pacific Islander	4	0.51	12	0.76	16	0.68
Other	8	1.02	40	2.54	48	2.03
Totals	787	33.36%	1572	66.64%	2359	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: New Enrollees - Distribution By Ethnic Origin

Report Date: March 29, 2019

New Enrollees by Ethnic Origin

(Total Complete Reports: 58)

Ethnic Origin	Number	%
White	1577	66.85
Hispanic	237	10.05
African American	458	19.42
Native American	23	0.97
Asian/Pacific Islander	16	0.68
Other	48	2.03
Totals	2359	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: New Enrollees - Distribution By Prior Education

Report Date: March 29, 2019

New Enrollees by Prior Education (Total Complete Reports: 58)

Level Completed	Number	%
GED	111	4.71
High School Grad	2234	94.70
Other	14	0.59
Total	2359	100.00%

High School or Equivalent	690	29.25
1 Year College	473	20.05
2 Year College	579	24.54
3 Year College	177	7.50
Bachelor's Degree	349	14.79
Master's Degree	60	2.54
Other	31	1.31
Totals	2359	100.00%

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ABFSE Administration Reports

Program Year: 2018

Report Name: New Enrollee - Prior Funeral Service Employment Experience

Report Date: March 29, 2019

New Enrollee - Prior Funeral Service Employment (Total Complete Reports: 58)		
Period of Employment	Number	% to Total New (2359)
Less than 6 months:	333	14.12
6 months to 1 year:	247	10.47
More than 1 year:	594	25.18
Totals:	1174	49.77%

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ABFSE Administration Reports

Program Year: 2018

Report Name: New Enrollee - Family in Funeral Service

Report Date: March 29, 2019

New Enrollee - Family in Funeral Service
(Total Complete Reports: 58)

	Number	% to Total New (2359)
Parent:	188	7.97
Spouse:	19	0.81
Sibling:	22	0.93
In-Law:	32	1.36
Other:	69	2.92
Totals:	330	13.99%

#21 Graduation and Job Placement

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ABFSE Administration Reports

Program Year: 2018

Report Name: Student Outcomes - Statistics

Report Date: March 29, 2019

Student Outcomes (Total Complete Reports: 58)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemt	Placemt Rate(%)
Amarillo College	Graduation rates are based on cohorts as suggested by the ABFSE. The cohort that had completed 50% of their curriculum and began working on the 2nd half of the required curriculum at the same time within that year. Based on when that time was, the students would have 1.5 time (18 mo) to complete the program. 14 graduates complete the last 50% of their curriculum within the expected 18 months and 3 students completed the last 50% of their curriculum in 30 months creating a 73.68% graduation rate.	14	73.68	The program has an online survey for graduates and their employers to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, the graduates are contacted to collect employer name and contact information. In 2018 we had a total of 19 graduates, 17 of those were gainfully employed in the funeral service industry at the time of our inquiry. The job placement was 89.47% for 2018.	19	89.47
American Academy McAllister Institute of Funeral Service	AAMI creates a profile for each cohort of entering campus and online students each semester. It is updated at the end of each semester for each cohort. Students are tracked each semester until they graduate or withdraw. We calculate retention/graduation data each semester for each cohort and maintain a historical record. Data is submitted to the AAMI Board of Directors.	44	81%	Students are surveyed during CAPSTONE, just prior to graduation, to determine their employment status.	88	86.4
American River College	The number of graduates/The number of enrolled cohort. Reported to ARC Workforce Development.	21	88	The number employed/The number in cohort. Reported to ARC Workforce Development.	21	100
Arapahoe Community College	They are kept by the Program Chair based on the above criteria. They are kept by the college based upon reporting for the Program Chair as to who has been accepted into the program.	33	97	They are measured by both the Program Chair's first-hand knowledge regarding who is employed after graduation and by a college survey. However, once the college has met the requirements threshold for State funding purposes they stop gathering information on MOR students and shift resources to another program.	34	94
Arkansas State University Mountain Home	Graduates who complete the second half of the AAS-FUS degree (starting when they have 33 or more credit hours completed), who then complete all degree requirements within 150% of their normal time to completion (3 full 15-week semesters) are considered to have graduated on time. These data are reported to the Arkansas Department of Higher Education and IPEDS.	13	92.9	ASUMH surveys all graduates and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among the employed category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as not employed in field. Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. Those who are not actively looking, or are unable to work, are taken out of the equation. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	14	100
Bishop State Community College	The program was in "teach-out" status" and had no new enrollees, therefore, the graduation rate is defined as the percent of the graduation cohort completing the program in 100% to 150% of program length [graduation cohort completing in 100% to 150% /graduation cohort (5 students completing in 150% of program length/ 8 student in graduation cohort)]. The graduation rate for this program is only reported on a programmatic level to ABFSE. Locally, programmatic graduation rates are calculated using an IPEDS Year to establish cohorts.	5	62.5	The job placement rate is measured at the programmatic level as the total number of graduates who are employed in-field at the time the student applies for graduation from the program divided by the total number of graduates.	8	100
Carl Sandburg College	we look at the initial enrollment within the class and then look at the number of completions. These numbers are then reported to the State of Illinois and the ABFSE.	12	100	We look at the number of graduates and compare it to the number who are gainfully employed within the profession.	12	92
Chandler-Gilbert Community College	The number graduating divided by the number enrolled.	30	94	The number working dividing by the number graduating.	30	100
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same enrolling class. We exclude students who withdraw soon after enrolling (ie, first week). Reported to IPEDS and HLC	71	96	The percentage of graduates eligible and seeking an apprenticeship who actually obtain one. Excludes students not willing to relocate, along with those pursuing additional education, another career or military service. Reported to HLC as employed if within 6 months of graduation.	71	93
		58	32.4		64	89

Commonwealth Institute of Funeral Service	The graduation rate is achieved by taking the total number of AAS graduates divided by the total number of new enrolled students for the year 2018.			The employment rate is achieved by taking the total number of AAS graduates who are employed in funeral service divided by the total number of graduates for the year 2018.		
Community College of Baltimore County - Catonsville	Since CCBC offers an Associates degree, the ABFSE Standard states that students have 18 additional months to complete the MORS Program once they have completed 50 percent of their course work. Successful completion of MORS 101 Funeral Service Principles I is the benchmark that the MORS Program uses to determine that students have completed 50 percent of their degree which includes their general education courses per the ABFSE Standard. Thus, the MORS Program reports the students who have successfully completed MORS 101 Funeral Service Principles I for cohort tracking purposes and to report the cohort to the ABFSE in their annual report. Thus, the cohorts reported in the previous ABFSE annual reports are used to calculate graduation rates for the 2018 annual report. CCBC reported 20 graduates in 2018. Using the ABFSE previous annual report data, it was determined that 16 of the 20 graduates were reported 50% completed in the 2016/2017 annual reports, 4 of the graduates took more than 18 months to graduate after completing 50% of their degree. Therefore 16 of the graduates completed their degrees within the 18 month window per Standard 11 and 4 graduates took longer than 18 months to complete their degree. The following formula is how CCBC calculates graduation rates, dividing 100 by 20 and multiplying the answer by 16 (100 divide by 20 multiplied by 16 = .80). Therefore, CCBCs graduation rate is 80%.	16	80	Per Standard 11, employment rates are calculated by using student data from 6 months of graduation who are employed in a funeral related field, entered the military, or are continuing their education. Since 20 students graduated from the Mortuary Science program in 2018, our base line is 20 graduates. Of the 20 graduates, 16 of the students are actively working in funeral service. Since 16 of the 20 graduates are working in funeral service, CCBC calculated their graduation rate by: dividing 100 by 20 and multiplying the answer by 16 (100 divide by 20 multiplied by 16 = .80). Therefore, the employment rate for CCBCs graduates is 80%	20	80
Cypress College	Number of graduates divided by the number of newly enrolled Mortuary Science students (same time period)	42	70	Number of graduates employed within 6 months of graduation divided by the total number of graduates	46	72
Dallas Institute of Funeral Service	Based on enrollment and completion statistics - these are required by the statute by the Texas Workforce Commission (our approval agency). These are computed annually 9-1 to 8-31 (We use the ABFSE definition of graduation)	49	61.54	Number of employed graduates divided by the number graduates	49	88
Delgado Community College	Graduation rate is the percentage of a school's first-year undergraduate student who completes their program within 150% of the published time for the program.	11	71	Job placement is calculated within six months of each students graduation. Funeral service related employment, active military duty, or enrollment in further higher education are the three instances that are considered employment for purposes of this calculation.	12	83
Des Moines Area Community College	Each semester the program chair determines who has completed 50% of the credits and creates a cohort for them by identifying when they should graduate. To compute the graduation rate, the number of student who graduated out of the number of students who should have graduated in 2018 is computed as the Graduation rate.	34	87	Two weeks before graduation the program chair sends out a survey asking about job placement and then divides the number with jobs by the number of graduates.	36	97
East Mississippi Community College	Graduation rates calculated - the number of students who graduated divided by the number of students who initially enrolled in the specific class. Submitted to State of MS	5	38	Measurement calculated - the number of graduates employed by the initial number enrolled in the specific class. Percentages further broken down by categories listed below. State of MS	5	38
Eastwick College	Eastwick College reports programmatic graduation rates to the Accrediting Council for Independent Colleges and Schools (ACICS) on students who graduated in the previous academic year (July 1, 2017, to June 30, 2018). ACICS asks what percentage of the students who graduated during the reporting period did so at 100% and 150% of the program's length. The calculation noted below is at 150% of the program length for the ABFSE cohort of graduates who completed the program between January 1, 2018, and December 31, 2018.	14	93	Eastwick College reports programmatic placement rates to the Accrediting Council for Independent Colleges and Schools (ACICS) on students who graduated in the previous academic year (July 1, 2017, to June 30, 2018). ACICS uses the following formula: (a+b+c)/(d+e)-(f+g+h+i+j+k), where, a = Placed based on job title b = Placed based on use of skills learned c = Placed based on the benefit obtained by the FS education in maintaining the current position or earning a promotion d = Students who completed the program e = Students who graduated from the program f = Health condition or death waiver g = Continuing education waiver h = Military service waiver i = Visa restriction waiver j = Stand-alone ESL program waiver k = Incarceration waiver The calculation noted below uses the above method on the ABFSE cohort of graduates who completed the program between January 1, 2018, and December 31, 2018.* Not used in this calculation**Eastwick College does not use a Completion status in any of its programs	15	100
Fayetteville Technical Community College	Out of the 25 graduates, 19 enrolled in the initial FSE course and graduated within the 150% normal time to completion. This equates to a 76% graduation rate. In previous years, the marker for calculation was the initial embalming course. Due to our new program requirement, which states that all students must complete their general education requirements prior to enrolling in FSE courses, we are using enrollment in FSE 112 as the initial funeral service course.	19	76	The number of graduates working divided by the number of graduates available to work - equals the employment percentage rate.	25	92
FINE Mortuary College	For the purpose of calculating graduation rates, students moving through the second half of the associate program will be considered to have graduated on time if they complete their degrees within 18 months. For the purpose of this report, students are marked as half way through the program once they had reached 33 credits and are considered "timely graduates" if they complete the remainder of their degree within 18 months.	26	87	Students are provided with a graduate data survey upon successful completion of all degree requirements. This is done immediately following completion, and therefore within the 6 month requirement. FMC considers graduates "employed" if they fall into one of the following categories: employed in funeral service/fs related field, active military or enrollment in further higher education.	30	93
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formula that is used is as follows (N/C=G), "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort, and the "G" represents the graduation rate.	10	50	Graduates are sent an electronic survey by student analytics. The survey asks if they are employed. The calculation is made by taking the number of graduates employed divided by the number of graduates.	11	100
Gupton-Jones College of Funeral Service	# of starts(calendar year)/ # of withdrawals = graduation rate	67	89	# of Grads (calendar year)/ #of placement/employment (calendar year) = placement/employment rate	67	78

Holmes Community College	Students that complete 50% of the degree courses are considered concentrators. The number of graduates divided by the number of concentrators as per Mississippi Community College Board	6	75	Number of students employed divided by the number of graduates	6	83
Hudson Valley Community College	Total number of senior students eligible due to the fulfillment of academic requirements, compared to the actual graduates divided into the total number of students that actually graduate from the program. This is due to the NBE requirement for graduation. This requirement will no longer be in effect for those students matriculated into the program as of Fall 2017. The new catalog does not require NBE for graduation.	7	43	Total number of graduates divided by the number of students that have found placement in funeral service.	14	78
Ivy Tech Community College - Northwest	Graduation rates are measured by the number of students enrolled in our CapStone course by the number of student's who successfully complete the Mortuary Science program which includes passing all courses with a grade of D or better.	10	90	Before leaving at the end of the school year, students are surveyed on if they have a job offer as an intern and where.	10	90
Ivy Tech Community College of Indiana - Central Indiana	1.5 times program length. student clock starts once they enter they are accepted into the mortuary science program and their major becomes mortuary science.	18	82	graduate survey at end of last semester of program asks if students are employed in funeral service. Follow up messages (email and phone) are made within 6 months of graduation to seek information. We calculate the number of verified employed graduates by the total number of graduates. Data is given to Ivy Tech administration for dissemination as required.	18	100
Jefferson State Community College	The report will cover Fall 2017 to Spring 2017, no summer enrollment to the Funeral Service Education Program. The graduation rate calculation is measured by what is listed in the standard. The students moving through the second half of the AAS degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that completed the FSE Program over 18 months. Half of the FSE Program is 33.5 hours, 67 hours to complete.	14	72	Annually the Institutional Effectiveness department conducts a job placement survey. However, our students are employed at funeral home during their enrollment in the FSE Program and prior to graduating. Also, note if a student loses employment while in the FSE Program we sometimes will assist with finding new employment.	29	93
John A Gupton College	From the point a student completes 50% of the program (31 semester hours for Associate of Arts Degree and 30 semester hours for Associate of Applied Science Degree), the student must complete the entire program within 1 1/2 the remaining length of their program.	28	93	The job placement/employment rate is calculated by the percentage of reported graduates working in funeral service or related field verses those that are not. These data are neither requested nor reported to an other entity or entities.	30	87
John Tyler Community College	Once students complete the first year courses (General Education and Intro Funeral Services), they formally apply for full admission to the Funeral Services Program. Students who graduated in 2018 were all fully admitted in August 2016 (n=1) or August 2017 (n=8). Graduation rates were calculated based on the number of graduates that took 6 or fewer semesters to complete the program (150%).	9	100	At the end of their last semester, graduating students are surveyed to determine whether they work in a funeral home. They also are asked to provide the contact information for their employer so we can contact them for the employer survey. Graduates are called within 6 months after graduation to follow-up on their employment status.	9	100
Kansas City Kansas Community College	We track the number of enrolled with graduates each year. The program director keeps track of this data.	26	93%	We track the graduates with follow-up by the institutional research department.	26	88
Lake Washington Institute of Technology	The number of students that graduate by the number of students that enroll in FSE 101 Introduction to Funeral Service. This data is submitted to the Washington State Board of Community and Technical Colleges	11	65	Employment rates are calculated by taking the number of students employed in funeral service or related field divided by the number of graduates for the current year 2018. This is reported to the Washington State Board of Community and Technical Colleges	13	85
Lincoln College of New England	Graduation rate is measured when a student has completed 30-34 credits of their program, has enrolled in their first MOS designated course, and has graduated within 18 months.	22	67	We use a job placement form and verify and/or employer if working and job title. Total graduates in funeral service minus the ones that are not employed in funeral service equals percentage.	33	58
Malcolm X College	Students moving through the second half of an associate program will be considered to have graduated on time if they complete their degree within 18 months.	7	100	Employment within 6 months of the date of graduation	7	86
Mercer County Community College	This is calculated on a three-year, rolling average. Previous three years of new enrollees minus the previous three years of graduates, from which a percentage is calculated.	34	77.58	The students are required to secure employment at a funeral home to complete the program. Data are reported to the Advisory Commission and to the Academic Division via the Dean.	36	100
Miami Dade College	As of 2017 the graduation rate was computed using the calculation described in Standard 11/3/2 for the current graduating cohort. The total number of Graduates completing on time as indicated on the cohort tracking sheet was divided into the total number of graduates to determine a percentage. The total number of graduates was computed by tallying all of the students who completed the the exit gatekeeper course in Calendar Year 2018.	17	85	Job Placement is calculated by the Florida Education & Training Placement Information Program (FETPIP) and the Florida Department of Education. FETPIP's method of data collection replaces conventional survey type techniques, and provides information in an accurate and costeffective manner. The followup studies are conducted annually by matching records of the student graduates, completers or exilers from thenumerous public and independent organizations with information resources available to FETPIP. Followup on a quarterly basis is also done for somelocal groups. Office of Institutional Research Miami Dade College. In addition, this number is compared to graduates tracked internally through the FSE department to ensure accuracy in reporting. The program tracks students through graduate surveys, social media, employment surveys, and personal interactions & notifications.	20	70
Mid-America College of Funeral Service	GR= # cohort grads / # entering cohortGR= 57/103	57	56	Placement = Employed/GradsP=55/57	57	96

Milwaukee Area Technical College	The graduation rate for the MATC Funeral Service program is calculated by taking the number of graduates from the Funeral Service program and dividing by the number of enrollees (students which were assigned the Funeral Service code and first attempted FUNERAL-110)	14	82	Job placement/employment rate of graduates from the MATC Funeral Service program is measured by taking the number of graduates employed and dividing by the total number of graduates.	14	86
Mount Ida College	not available	30	90	exit survey of graduates; number employed divided by total # of graduates	30	78
Mt. Hood Community College	Take students who graduate and divide by students who started the 2nd year. 16/19 was the calculation for 2018. Will be sent to the college as part of the annual report.	16	84	Take the students who are employed and divide by the number of graduates. The information is submitted to the ABFSE. 16/16 was the calculation.	16	100
Nassau Community College	Graduation rate is calculated using a 3 year or 6 semester completion of program form the first semester start date. Data is submitted to Web editor of Nassau Community College to be posted on the college website.	15	100	Job placement rates is calculated by using funeral home or funeral related field employment data determined within 6 months of finishing course material or graduation from program. Information is supplied to Web editor to be posted on the college website.	15	73
Northampton Community College	The calculation is based on the enrollment of students in the original cohort enrollment vs. cohort graduates. This information is communicated with the divisional dean, vice president of academic affairs and the dean of students.	27	90	The calculation is based on the number of graduates vs. those employed in funeral service or related fields.	27	93
Northeast Texas Community College	NTCC began offering a Certificate in Funeral Directing (not ABFSE accredited) in 2018. With the inception of that offering, we decided that graduates of the A.A.S. in Funeral Service Education will be calculated by the census date of MRTS 1225-Thantochemistry. This course was selected on account of it being a science course offered early in the student's educational experience (second semester), and enrollment in this course would indicate an interest in the A.A.S. degree. Graduates are tracked from census day in their MRTS 1225 course through to graduation. We do allow students the opportunity to transfer to a different cohort, should they fail a course or need to change their schedule. If a student leaves or doesn't enroll for future program courses and has taken MRTS 1225, they will be counted as a student who was dropped or has withdrawn from the program. Calculation of Graduation Rate: (Number of students enrolled in MRTS 1225 at census) = X (Number of students entering from a different cohort) = Y (Number of students transferring to another cohort) = Z X + Y - Z = Tracking cohort (Number of students who withdrew or were dropped from the program) = A (X + Y - Z) - A = Graduates (Graduates / Tracking cohort) * 100 = Graduation Rate. Graduation rates are reported to the ABFSE and institutionally during our 5-year program review.	5	83.33	Employment rates are calculated using graduate surveys and personal communications. Calculating Job Placement: (Students that indicate employment in funeral service through surveys and/or personal communications) = B (B / number of Graduates) * 100 = % of graduates employed in funeral service. Job placement rates are reported to the ABFSE and institutionally during our 5-year program review.	5	100
Northwest Mississippi Community College	All students who have passed the 50% of the coursework are tracked to graduation with their cohort with a 1.5 allowance of time to graduate.	6	85.7	Our program contacted all graduates and surveyed if they were employed within the funeral profession and divided that number against our graduation rate.	6	83.3
Ogeechee Technical College	Graduation rates are based upon use of student cohorts. An identifying course FSRV 1020 Funeral Service Law & Ethics is used to determine the cohort. The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college in the system.	7	62	Job placement/employment rates are based upon use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the number of graduates placed in the field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.	8	80
Piedmont Technical College	Graduation rates are based on a calendar year. We calculate the number of students at the beginning of the calendar to the number of students that have completed the program by the end of the same year. This information is submitted to the Institutional Effectiveness Office and reported on the college's and program's IPED's and SACSCOC reports.	20	79	We evaluate the student six months after graduation to determine job placement rates. This information is submitted to the Institutional Effectiveness office and reported the college's and program's IPED and SACSCOC reports.	22	91
Pittsburgh Institute of Mortuary Science	Graduation rates are computed for the U.S. Dept. of Education via its IPEDS data collection process and submitted to USDE on fiscal year ending basis. That most recent rate is 86%. Graduation rates for ABFSE are calculated for students that complete the program within 150% of the time intended for planned or anticipated graduation per the prescribed process of the ABFSE/COA but on a calendar year basis. Most current grad. rates for ABFSE calculation is presented below @ 0%.	98	86	Student surveys are conducted at end of program. Follow up is initiated for those that do not have concrete plans in place.	98	98
Salt Lake Community College	In accordance to ABFSE Standard 11 students are calculated in the graduation rate once they complete 34 credit hours of the program (50% of total credit hours; end of second semester; Summer term). They are then tracked for completion of the program within the time allotted by ABFSE Standard 11. Once they have taken the NBE, confirmation is made with the Registrar's office that the student has completed all necessary requirements for graduation. A percentage is calculated based upon the enrollment numbers and data submitted to College administration, Institutional Research and to ABFSE.	11	100	Graduate surveys are sent six months after graduation. Employment data received from the survey is used to calculate employment rate. A percentage of those indicating employment in funeral service is used based upon the number of graduates. Those who continue their education or enter the military are not calculated in the employment rate. Data is submitted to ABFSE, SLCC Institutional Research and College administration.	11	89
San Antonio College	Graduation is measured by the completion of the National Board Exam.	22	100	Graduate in practice or enrolled in a 4 year degree per the Texas Higher Education Coordinating Board.	23	69
Southern Illinois University	We start counting students when they enter their Junior year. When the senior year is complete we look back to see who started and who finished. We divide the number of finishers by the number of starters to get the graduation rate.	00	89.4	Approximately 6-7 months after graduation the graduates are contacted by the program director to see if they are employed and in what field. This gives us placement rates.	17	64.7
		00	100		8	75

St. Louis Community College	Rates are calculated by dividing the total senior class enrollment by the number of actual graduates. The program maintains its own records because institutional research is not always accurate.			Rates are calculated by dividing the total senior class enrollment by the number of actual graduates. The program maintains its own records because institutional research is not always accurate.		
St. Petersburg College	10 out of 14 graduated within 1.5 years of half way point	10	71	12 out of 14 are working in funeral services	14	86
State University of New York at Canton	Graduation rates, at SUNY Canton are calculated using the Federal government's definition. First-time, full-time degree-seeking Freshmen in every Fall semester are observed after 150% time has passed to determine the program's graduation rate. The numerator includes those students who completed any degree within 150% of the program's length to completion. The denominator indicates all the students from the origination first year student cohort who are still living. Dead people don't count. Because the FSAD program has a large number of students who enter into the program with previous college credit, the institutional graduation rate is misleading. In 2018, the FSAD program began to track graduates within the program using the ABFSE's definition of what constitutes a student within a cohort, i.e., those students who have completed half of the program requirements are classified as new students. Since completing half of the program requirements constitutes a new enrollee into the program, students with 60 or more credits are tracked to graduation using the 150% time to complete the program requirements. This calculation provides a more accurate representation of the FSAD student graduation rate than the federal government's calculation formula.	10	88.6	Job placement rates are calculated using data from a locally administered survey of graduates. This survey is sent to all graduates who completed the FSAD program. The survey includes questions relating to their current placement information and their satisfaction with the information learned. The placement rate is calculated using the numbers of surveys respondents that are employed divided by the total number of graduates from the student cohort. Unfortunately, very few students from the FSAD program complete the survey despite a personal phone calls by the program director requesting their feedback. The information below is based off personal knowledge from the program director as to the current employment of the recent graduates.	10	50
Tidewater Community College	Students are considered in the FNS program once they have completed the program prerequisites and begun the core FNS courses. Grad rate is calculated based on the number of students in a cohort who complete the program in three years (150% rate)	12	80	A student is considered employed if we are aware of their employment at the time of the annual report submission. Generally, Feb. 1, of the year following graduation. If a graduates employment status is unknown the graduate is assumed to be unemployed.	15	73
University of Arkansas Community College at Hope	At the end of the calendar year, the number of graduates is calculated and divided by the number of new enrollees for the fall semester the previous year. This creates a cohort for that year. Graduation rates are submitted with college data to state and federal Department of Education agencies.	4	31	Graduates are surveyed to determine if the graduate is employed in funeral service. The number of employed in funeral services is divided by the number of graduates. This information is submitted to the Health Professions Dean and Vice Chancellor for Academics.	4	100
University of Central Oklahoma	Graduation rate is calculated by the number of graduates that finish the program on time based on the semester and year a student enters the program and the semester and year they graduated. 60 months is considered on time based on ABFSE standards. The number of graduates who took longer than ABFSE standard would be subtracted and the result expressed as a percentage. This data may be evaluated departmentally, shared at the college level, and with the advisory board members. It is also available here and available for interested parties on the website or through our office.	15	94	Employment rates are measured by surveys and post graduation correspondence. Rates are calculated soon after graduation. Students employed in a non related field or not employed are subtracted from graduate total for the year and the result is expressed as a percentage.	16	100
University of Minnesota - Twin Cities Campus	The program's graduation percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates (x) is divided by the number graduates who completed their degree requirements within 1.5 times their program length (y), to determine the program's timely graduation rate (z), as follows: $x/y = z$. Note: For students who matriculate as juniors, 1.5 times program length is 36 months; for students who matriculate as sophomores, 1.5 times program length is 54 months. The program does not matriculate freshmen.	17	100	The program's employment percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates (x) is divided by the number of graduates who are working in funeral service (y) to determine the program's employment rate (z), as follows: $x/y = z$	17	100
Vincennes University	Vincennes University utilizes the IPEDS method for graduation calculation based at 150% of time to graduation. The VU FSE Program was set at 5 semesters for the 2018 graduates. The students would have needed to complete the program in 7.5 semesters or less.	22	88	The Vincennes University FSE Program looks at the number of graduates who are employed in funeral service and compares that with those that are not employed in funeral service. A graduate survey is sent out within 6 months of graduation date by the college's institutional research department and statistical information is collected from those surveys.	25	32
Wayne State University	The number of graduates (those who completed all coursework and took both sections of the NBE) from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part time status or to repeat a course, are not included in the calculation.	33	94	Job placement is determined just prior to graduation. Students who do not report job placement prior to graduation are contacted again in January. The number of graduates employed is divided by the total number of graduates. Data is submitted to Advisory Committee as part of assessment process.	35	100
Worsham College of Mortuary Science	We have a 12 month program, therefore, our new enrollees for 2017 are our graduates for 2018. There were 87 new enrollees in 2017 and 80 graduates in 2018, which is 91.9%	80	91.9	Prior to graduation we ask students to complete an employment form giving us contact information for the funeral home with whom they will be working. For those students who have not yet found employment, we ask for electronic copies of their resumes so we can forward them to prospective employers. We follow up with these students three months after graduation	80	90

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ABFSE Administration Reports

Program Year: 2018

Report Name: Job Placement/Employment

Report Date: March 29, 2019

Job Placement/Employment

(Total Complete Reports: 58)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	# of Grads	FS & Related	Cont Ed	Military	Non-FS & Related	Not Seeking Employment	Not Employed	No Info	Place Rate %
Amarillo College	19	17	0	0	2	0	0	0	89.47
American Academy McAllister Institute of Funeral Service	88	76	9	0	2	1	0	0	86.4
American River College	21	21	0	0	0	0	0	0	100
Arapahoe Community College	34	31			3				94
Arkansas State University Mountain Home	14	14							100
Bishop State Community College	8	8							100
Carl Sandburg College	12	11						1	92
Chandler-Gilbert Community College	30	27	0	0	3	0	0	0	100
Cincinnati College of Mortuary Science	71	55			5	7	4		93
Commonwealth Institute of Funeral Service	64	41	2	0	14	5	1	1	89
Community College of Baltimore County - Catonsville	20	16			4				80
Cypress College	46	32	0	0	6		8		72
Dallas Institute of Funeral Service	49	37	1		1			10	88
Delgado Community College	12	10						2	83
Des Moines Area Community College	36	35					1		97
East Mississippi Community College	5	4					1		38
Eastwick College	15	15	0	0	0	0	0	0	100
Fayetteville Technical Community College	25	23					2		92
FINE Mortuary College	30	28	0	0	0	0	2	0	93
Florida State College at Jacksonville	11	6			5				100
Gupton-Jones College of Funeral Service	67	50	2	0	4	1	10	0	78

Holmes Community College	6	5			1				83
Hudson Valley Community College	14	11	0	0	2	0	0	1	78
Ivy Tech Community College - Northwest	10	8			2				90
Ivy Tech Community College of Indiana - Central Indiana	18	18	0	0	0	0	0	0	100
Jefferson State Community College	29	27					2		93
John A Guppton College	30	26	1	0	3	0	0	0	87
John Tyler Community College	9	9	0	0	0	0	0	0	100
Kansas City Kansas Community College	26	23			2		1		88
Lake Washington Institute of Technology	13	11	0	0	0	0	2	0	85
Lincoln College of New England	33	19			13		1		58
Malcolm X College	7	6	1	00	00	00	00	0	86
Mercer County Community College	36	36							100
Miami Dade College	20	14	0	0	6	0	0	0	70
Mid-America College of Funeral Service	57	55	0	0	2	0	0	0	96
Milwaukee Area Technical College	14	12			1	1			86
Mount Ida College	30	18	1		5	2	1	3	78
Mt. Hood Community College	16	16							100
Nassau Community College	15	11				2		2	73
Northampton Community College	27	25				1	1		93
Northeast Texas Community College	5	5							100
Northwest Mississippi Community College	6	5	1	0	0	0	0	0	83.3
Ogeechee Technical College	8	6		1	1				80
Piedmont Technical College	22	20	0	0	0	0	0	2	91
Pittsburgh Institute of Mortuary Science	98	86	10		2			0	98
Salt Lake Community College	11	8	2			1			89
San Antonio College	23	14	2		2	2	2	1	69
Southern Illinois University	17	11			4		2		64.7
St. Louis Community College	8	6			1			1	75
St. Petersburg College	14	12			1			1	86
State University of New York at Canton	10	5	1	1	2		1		50
Tidewater Community College	15	11			2			2	73
University of Arkansas Community College at Hope	4	4							100
University of Central Oklahoma	16	16							100

University of Minnesota - Twin Cities Campus	17	17							100
Vincennes University	25	6			2			17	32
Wayne State University	35	34	1	0	0	0	0	0	100
Worsham College of Mortuary Science	80	72	2	0	0	0	6	0	90
<hr/>									
Total Graduates: (1,501)	1,501	1,245	36	2	103	23	48	44	

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ABFSE Administration Reports

Program Year: 2018

Report Name: Distance Education (2018 Forward)

Report Date: March 29, 2019

Distance Education (Total Complete Reports: 58)

(*) Methods: I=Internet, A=Audio, V=Video, P=Print, O=Other

Institution	Offer DE Courses	Num DE Classes	Methods(*)	Gen Ed Only	GPA DE	GPA Trad	Student Comp	Future Plans	Curr Yr Enroll	Prior Yr Enroll	Percent Change
Amarillo College	Yes	13	I, A, V, P, O	No	3.4	NA	3	Yes	36	55	-34.55
American Academy McAllister Institute of Funeral Service	Yes	20	I, A, V, P	No	2.5	2.5	3	Yes	545	585	-6.84
American River College	No			Yes				No			
Arapahoe Community College	Yes	10	I, A, V, P	No	3.4	N/A	3	Yes	89	73	21.92
Arkansas State University Mountain Home	Yes	6	I, V	No	n/a	3.34	4	Yes	37	39	-5.13
Bishop State Community College	No			Yes				No			
Carl Sandburg College	No			Yes				No			
Chandler-Gilbert Community College	No							No			
Cincinnati College of Mortuary Science	No							No			
Commonwealth Institute of Funeral Service	Yes	23	I, A, V, P	No	3.26	3.29	4	Yes	230	264	-12.88
Community College of Baltimore County - Catonsville	Yes	1	I, A, V, P, O	No	N/A	N/A	3	Yes	37	56	-33.93
Cypress College	No			Yes				No			
Dallas Institute of Funeral Service	Yes	34	I, A, V, P	No	N/A	Unknown	3	Yes	21	0	
Delgado Community College	No							No			
Des Moines Area Community College	Yes	20	I, A, V, P, O	No	3.0	3.0	3	Yes	145	121	19.83
East Mississippi Community College	No							No			
Eastwick College	No							No			
Fayetteville Technical Community College	Yes	10	I, A, V, P	No	3.0	3.0	3	Yes	192	115	66.96
FINE Mortuary College	No			Yes				No			
Florida State College at Jacksonville	No			Yes				No			

Gupton-Jones College of Funeral Service	No	0	I, A, V, P, O	No	NA	NA	3	Yes	0	0	
Holmes Community College	No			Yes				No			
Hudson Valley Community College	Yes	7	I, V, P	No	3.3	3	4	Yes	13	23	-43.48
Ivy Tech Community College - Northwest	No			Yes				No			
Ivy Tech Community College of Indiana - Central Indiana	No			Yes				No			
Jefferson State Community College	Yes	14	I, A, V, P	No	2.0	2.0	3	Yes	40	55	-27.27
John A Gupton College	Yes	22	I, A, V, O	No	3.31	3.03	3	Yes	60	38	57.89
John Tyler Community College	Yes	8	I, A, V, P	No	3.1	2.7	3	Yes	34	57	-40.35
Kansas City Kansas Community College	No			No				No			
Lake Washington Institute of Technology	Yes	5	I, A, V, P	No	3.2	3.2	3	Yes	20	13	53.85
Lincoln College of New England	No			Yes				No			
Malcolm X College	No			Yes				No			
Mercer County Community College	No			Yes				No			
Miami Dade College	No			Yes				No			
Mid-America College of Funeral Service	Yes	54	I, A, V, O	No	2.75	3.00	3	Yes	123	75	64.00
Milwaukee Area Technical College	No			No				No			
Mount Ida College	No							No			
Mt. Hood Community College	No							No			
Nassau Community College	No			Yes				No			
Northampton Community College	No			Yes				No			
Northeast Texas Community College	Yes	14	I, A, V, P, O	No	3.3	N/A	4	Yes	11	6	83.33
Northwest Mississippi Community College	No			Yes				No			
Ogeechee Technical College	No							No			
Piedmont Technical College	Yes	6	I, A, V, P	No	n/a	3.0	3	Yes	48	49	-2.04
Pittsburgh Institute of Mortuary Science	Yes	22	I, A, V, P, O	No	2.75	2.94	5	Yes	136	146	-6.85
Salt Lake Community College	Yes	1	I, A, V, P	No	N/A	N/A	3	Yes	64	46	39.13
San Antonio College	No			Yes				No			
Southern Illinois University	Yes	9	I, A, V, O	No	00	00	5	Yes	15	12	25.00
St. Louis Community College	No			Yes				No			
St. Petersburg College	Yes	15	I	No	3	3	5	Yes	110	99	11.11
State University of New York at Canton	Yes	6	I	No	3.5	3.0	5	Yes	24	28	-14.29

Tidewater Community College	No			Yes				No			
University of Arkansas Community College at Hope	No			Yes				No			
University of Central Oklahoma	Yes	13	I, V	No	3.6	3.0	3	Yes	85	77	10.39
University of Minnesota - Twin Cities Campus	No							No			
Vincennes University	Yes	14	I, A, V, P, O	No	3.1	3.2	3	Yes	60	42	42.86
Wayne State University	Yes	4	I, A, V	No	3.5	3.1	3	Yes	4	0	
Worsham College of Mortuary Science	No							No			
Total Yes/No	Y=25 N=33			Y=20 N=28			Y=26 N=32				

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ABFSE Administration Reports

Program Year: 2018

Report Name: Distance Education Graduates

Report Date: March 30, 2019

Distance Education Graduates By School*(Total Complete Reports: 58)*

Schools Offering Distance Education	Number of Dist Ed Grads	% to Total DE
Amarillo College	19	6
American Academy McAllister Institute of Funeral Service	66	21
American River College	0	
Arapahoe Community College	34	11
Arkansas State University Mountain Home	0	
Bishop State Community College	0	
Carl Sandburg College		
Commonwealth Institute of Funeral Service	39	12
Community College of Baltimore County - Catonsville		
Cypress College	0	
Dallas Institute of Funeral Service	0	
Des Moines Area Community College	29	9
Fayetteville Technical Community College	25	8
FINE Mortuary College	0	
Florida State College at Jacksonville	0	

Gupton-Jones College of Funeral Service	0	
Holmes Community College		
Hudson Valley Community College	8	3
Ivy Tech Community College - Northwest	0	
Ivy Tech Community College of Indiana - Central Indiana	0	
Jefferson State Community College	19	6
John A Gupton College	1	0
John Tyler Community College		
Lake Washington Institute of Technology	0	
Lincoln College of New England	0	
Malcolm X College	0	
Mercer County Community College	0	
Miami Dade College	0	
Mid-America College of Funeral Service	0	
Nassau Community College	0	
Northampton Community College	0	
Northeast Texas Community College	5	2
Northwest Mississippi Community College	0	
Piedmont Technical College	0	
Pittsburgh Institute of Mortuary Science	37	12
Salt Lake Community College	0	
San Antonio College	0	
Southern Illinois University	0	
St. Louis Community College	0	
St. Petersburg College	14	4
State University of New York at Canton	1	0
Tidewater Community College	0	
	0	

**University of Arkansas Community
College at Hope**

University of Central Oklahoma 2 1

Vincennes University 20 6

Wayne State University 0

Totals 319 100%