

ABFSE Annual Report Summary Information - 2017

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#1 School Information

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ABFSE Administration Reports

Program Year: 2017

Report Name: School Information

Report Date: March 27, 2018

School Information

(Total Complete Reports: 59)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes
American River College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Arapahoe Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Bishop State Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester hours	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes, Other
East Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter hours	Demonstration only	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes
Florida State College at Jacksonville	Multi Purpose	Public	Semester hours	Fully functional	On campus
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other

Holmes Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Hudson Valley Community College	Single Purpose	Public	Semester hours	Fully functional	On campus
Ivy Tech Community College - Northwest	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Jefferson State Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes, Other
Kansas City Kansas Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter hours	Fully functional	On campus
Lincoln College of New England	Multi Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes
Malcolm X College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Mississippi Gulf Coast Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Mount Ida College	Multi Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
Mt. Hood Community College	Multi Purpose	Public	Quarter hours	Fully functional	On campus, In funeral homes, Other
Nassau Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Northwest Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus
Salt Lake Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Southeast Kentucky	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Southern Illinois University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
St. Louis Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
State University of New York at Canton	Single Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes

Tidewater Community College

University of Arkansas Community College at Hope	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
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University of Central Oklahoma	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
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University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
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Vincennes University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
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Wayne State University	Multi Purpose	Public	Semester hours	Fully functional	On campus
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Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter hours	Demonstration only	Other
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Total Answer Counts**Institution Purpose**

Single	12
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Multi-Purpose	47
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Institution Type

Public	46
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Private - Not-For-Profit	9
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Private - Proprietary	4
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Basis Offered

Semester	0
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Quarter	0
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Other	0
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Embalming Facilities

Fully Functional	34
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Demonstration Only	25
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Embalming Locations

On Campus	30
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In Funeral Homes	44
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Other	13
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ABFSE Administration Reports

Program Year: 2017

Report Name: Yes/No Questions - Summary

Report Date: March 27, 2018

Yes/No Questions - Summary (Total Complete Reports: 59)

Section/Question	Yes	No
Section 1 - Accreditation Information		
Is the institution regionally accredited?	50	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	16	43
Section 2 - Faculty and Staff Changes		
Have there been any new program faculty or administrative staff added since the last annual report?	28	31
Does the program employ any full-time faculty who have not earned a masters degree?	12	47
Section 2 - Other Program Changes		
Have any significant budget changes (i.e. increases/decreases greater than 10%) occurred since the last annual report?	9	50
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	30	29
Have any changes been made in published philosophy and/or objectives of the program?	1	58
Have any significant curricular changes been made during the past year?	13	46
Have there been any major changes in the learning resources of the program during the past year?	1	58
Have there been any major changes in the student personnel services provided by your institution during the past year?	3	56
Have there been any major changes in the program's physical plant or equipment during the past year?	4	55

Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	16	43
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Section 3 - Standards and Compliance

Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	1	58
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Has the program received any written student complaints since the last annual report was submitted?	8	51
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Section 5 - Distance Learning

Does your institution/program offer distance learning courses?	43	16
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Is a complete Degree (other than Restorative Art and Embalming) offered via Distance Learning?	12	11
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Procedures that are acceptable to the U.S. Department of Education are in place to confirm the identities of distance learning students.	23	0
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ABFSE Administration Reports

Program Year: 2017

Report Name: Regional Accreditation

Report Date: March 27, 2018

Regional Accreditation

(Total Complete Reports: 59)

Institution	Regional Accrediting Agency
Amarillo College	Commission on Colleges - SACS
American River College	Western Association - Junior
Arapahoe Community College	Higher Learning Commission - North Central
Arkansas State University Mountain Home	Higher Learning Commission - North Central
Bishop State Community College	Commission on Colleges - SACS
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Holmes Community College	Commission on Colleges - SACS
Hudson Valley Community College	Middle States Commission

Ivy Tech Community College - Northwest	Higher Learning Commission - North Central
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gupton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Lincoln College of New England	New England Association
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mississippi Gulf Coast Community College	Commission on Colleges - SACS
Mount Ida College	New England Association
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northwest Mississippi Community College	Commission on Colleges - SACS
Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS
Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southeast Kentucky	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS

University of Arkansas Community College at Hope	Higher Learning Commission - North Central
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University of Central Oklahoma	Higher Learning Commission - North Central
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University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
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Vincennes University	Higher Learning Commission - North Central
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Wayne State University	Higher Learning Commission - North Central
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Total Count - Accrediting Agencies

Commission on Colleges - SACS	19
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Higher Learning Commission - North Central	18
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Middle States Commission	6
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New England Association	2
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Northwest Commission	3
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Western Association - Junior	2
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Western Association - Senior	0
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#4 Distribution by State/
Country[\[Report Menu\]](#)**ABFSE Administration Reports**

Program Year: 2017

Report Name: Distribution By State/Country

Report Date: March 27, 2018

Distribution By State
(Total Complete Reports: 59)

State	New Enrollees	%	State	Graduates	%
Alabama	51	2.12	Alabama	24	1.46
Alaska	3	0.12	Alaska	1	0.06
Arizona	24	1.00	Arizona	22	1.34
Arkansas	43	1.78	Arkansas	30	1.82
California	121	5.02	California	53	3.22
Colorado	29	1.20	Colorado	31	1.88
Connecticut	45	1.87	Connecticut	25	1.52
Delaware	22	0.91	Delaware	3	0.18
District of Columbia	1	0.04	District of Columbia	2	0.12
Florida	63	2.61	Florida	83	5.04
Georgia	71	2.94	Georgia	63	3.83
Hawaii		0.00	Hawaii		0.00
Idaho	7	0.29	Idaho	4	0.24
Illinois	134	5.56	Illinois	116	7.05
Indiana	116	4.81	Indiana	70	4.25
Iowa	44	1.82	Iowa	28	1.70
Kansas	22	0.91	Kansas	11	0.67
Kentucky	71	2.94	Kentucky	37	2.25

Louisiana	50	2.07	Louisiana	27	1.64
Maine	15	0.62	Maine	9	0.55
Maryland	49	2.03	Maryland	35	2.13
Massachusetts	61	2.53	Massachusetts	28	1.70
Michigan	66	2.74	Michigan	47	2.86
Minnesota	28	1.16	Minnesota	32	1.94
Mississippi	42	1.74	Mississippi	21	1.28
Missouri	34	1.41	Missouri	27	1.64
Montana	8	0.33	Montana	2	0.12
Nebraska	14	0.58	Nebraska	8	0.49
Nevada	6	0.25	Nevada	4	0.24
New Hampshire	8	0.33	New Hampshire	2	0.12
New Jersey	87	3.61	New Jersey	55	3.34
New Mexico	8	0.33	New Mexico	6	0.36
New York	206	8.54	New York	91	5.53
North Carolina	27	1.12	North Carolina	45	2.73
North Dakota	6	0.25	North Dakota	6	0.36
Ohio	82	3.40	Ohio	59	3.58
Oklahoma	52	2.16	Oklahoma	21	1.28
Oregon	19	0.79	Oregon	14	0.85
Pennsylvania	119	4.94	Pennsylvania	78	4.74
Rhode Island	7	0.29	Rhode Island	5	0.30
South Carolina	39	1.62	South Carolina	38	2.31
South Dakota	8	0.33	South Dakota	5	0.30
Tennessee	76	3.15	Tennessee	32	1.94
Texas	247	10.24	Texas	168	10.21
Utah	21	0.87	Utah	21	1.28
Vermont	2	0.08	Vermont		0.00

Virginia	68	2.82	Virginia	65	3.95
Washington	31	1.29	Washington	32	1.94
West Virginia	13	0.54	West Virginia	12	0.73
Wisconsin	36	1.49	Wisconsin	34	2.07
Wyoming	2	0.08	Wyoming	2	0.12
Unknown	2	0.08	Unknown		0.00
Foreign	5	0.21	Foreign	12	0.73
Totals:	2411	100.00%		1646	100.00%

Foreign Student Information

New Students

Bahamas - 2
Jamaica - 1
China - 1
St. Thomas - 1

Graduates

Bahamas - 5
Jamaica - 2
South Korea - 1
Trinidad and Tobago - 1
Trinidad - 1
Turks & Caicos - 1
Virgin Islands - 1

#5 Distribution by School

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Distribution By School

Report Date: March 27, 2018

Distribution By School (Total Complete Reports: 59)							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	55	2.28	27	1.64	55	29	89.66
American Academy McAllister Institute of Funeral Service	278	11.53	67	4.07	712	960	-25.83
American River College	35	1.45	19	1.15	51	75	-32.00
Arapahoe Community College	41	1.70	40	2.43	95	101	-5.94
Arkansas State University Mountain Home	38	1.58	24	1.46	78	85	-8.24
Bishop State Community College	00	0.00	1	0.06	7	13	-46.15
Carl Sandburg College	19	0.79	14	0.85	29	32	-9.38
Chandler-Gilbert Community College	32	1.33	27	1.64	32	29	10.34
Cincinnati College of Mortuary Science	82	3.40	64	3.89	118	92	28.26
Commonwealth Institute of Funeral Service	210	8.71	135	8.20	361	350	3.14
Community College of Baltimore County - Catonsville	28	1.16	22	1.34	58	57	1.75
Cypress College	59	2.45	27	1.64	111	102	8.82
Dallas Institute of Funeral Service	46	1.91	39	2.37	85	105	-19.05

Delgado Community College	19	0.79	8	0.49	39	34	14.71
Des Moines Area Community College	77	3.19	47	2.86	157	144	9.03
East Mississippi Community College	18	0.75	4	0.24	23	18	27.78
Eastwick College	28	1.16	13	0.79	49	54	-9.26
Fayetteville Technical Community College	23	0.95	45	2.73	115	251	-54.18
FINE Mortuary College	41	1.70	15	0.91	130	142	-8.45
Florida State College at Jacksonville	12	0.50	14	0.85	30	32	-6.25
Gupton-Jones College of Funeral Service	43	1.78	88	5.35	145	156	-7.05
Holmes Community College	19	0.79	8	0.49	35	37	-5.41
Hudson Valley Community College	16	0.66	20	1.22	72	94	-23.40
Ivy Tech Community College - Northwest	10	0.41	6	0.36	10	13	-23.08
Ivy Tech Community College of Indiana - Central Indiana	22	0.91	19	1.15	62	53	16.98
Jefferson State Community College	48	1.99	28	1.70	48	70	-31.43
John A Gupton College	74	3.07	23	1.40	135	125	8.00
John Tyler Community College	17	0.71	30	1.82	57	88	-35.23
Kansas City Kansas Community College	24	1.00	25	1.52	26	34	-23.53
Lake Washington Institute of Technology	25	1.04	25	1.52	50	58	-13.79
Lincoln College of New England	39	1.62	23	1.40	70	69	1.45
Malcolm X College	20	0.83	16	0.97	44	49	-10.20
Mercer County Community College	48	1.99	37	2.25	121	113	7.08
Miami Dade College	5	0.21	28	1.70	188	260	-27.69

Mid-America College of Funeral Service	128	5.31	46	2.79	136	123	10.57
Milwaukee Area Technical College	17	0.71	16	0.97	17	17	0.00
Mississippi Gulf Coast Community College	00	0.00	5	0.30	5	22	-77.27
Mount Ida College	32	1.33	14	0.85	72	79	-8.86
Mt. Hood Community College	25	1.04	17	1.03	45	38	18.42
Nassau Community College	38	1.58	16	0.97	75	62	20.97
Northampton Community College	30	1.24	15	0.91	45	40	12.50
Northwest Mississippi Community College	12	0.50	4	0.24	22	18	22.22
Ogeechee Technical College	22	0.91	21	1.28	108	100	8.00
Piedmont Technical College	31	1.29	26	1.58	49	134	-63.43
Pittsburgh Institute of Mortuary Science	125	5.18	98	5.95	336	351	-4.27
Salt Lake Community College	16	0.66	14	0.85	30	36	-16.67
San Antonio College	39	1.62	27	1.64	214	196	9.18
Southeast Kentucky	00	0.00	5	0.30	8	6	33.33
Southern Illinois University	18	0.75	22	1.34	98	98	0.00
St. Louis Community College	12	0.50	8	0.49	31	28	10.71
St. Petersburg College	31	1.29	29	1.76	99	92	7.61
State University of New York at Canton	9	0.37	17	1.03	64	77	-16.88
Tidewater Community College	25	1.04	21	1.28	51	68	-25.00
University of Arkansas Community College at Hope	9	0.37	12	0.73	40	47	-14.89
University of Central Oklahoma	54	2.24	21	1.28	154	166	-7.23
University of Minnesota - Twin Cities Campus	29	1.20	32	1.94	80	83	-3.61
Vincennes University	33	1.37	22	1.34	64	74	-13.51

Wayne State University	38	1.58	24	1.46	66	60	10.00
Worsham College of Mortuary Science	87	3.61	86	5.22	87	92	-5.43
Totals:	2,411	100.00%	1,646	100.00%	5,394	6,031	-10.56%

#6 Attrition

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ABFSE Administration Reports

Program Year: 2017

Report Name: Attrition - Reasons for Withdrawal

Report Date: March 27, 2018

Attrition
(Total Complete Reports: 59)

Reasons for Withdrawals	Number	%
Remained in Mortuary Science-related Major But Transferred to Another Institution:	12	1.96
Change Major but Remained in Higher Education:	40	6.53
Left for Academic Reasons:	216	35.24
Left for Financial Reasons:	72	11.75
Left for Personal Reasons:	207	33.77
Left Due to Other Reasons:	66	10.77
Totals:	613	100.00%

**#7 Bachelor Degree Completion
Program Offered**[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Bachelor Degree Completion

Report Date: March 27, 2018

Bachelor Degree Completion <i>(Total Number of Schools: 59)</i>

School	Offers Program	New Enrollees	Graduates
Amarillo College	No	NA	NA
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Bishop State Community College	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No		
Cincinnati College of Mortuary Science	Yes	zero	zero
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	Yes	12	None
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		
East Mississippi Community College	No		

Eastwick College	No		
Fayetteville Technical Community College	No		
FINE Mortuary College	No		
Florida State College at Jacksonville	No		
Gupton-Jones College of Funeral Service	No		
Holmes Community College	No		
Hudson Valley Community College	No		
Ivy Tech Community College - Northwest	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Gupton College	No		
John Tyler Community College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	No		
Lincoln College of New England	No		
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	Yes	14	5
Milwaukee Area Technical College	No		
Mississippi Gulf Coast Community College	No		
Mount Ida College	No		
Mt. Hood Community College	No		
Nassau Community College	No		
Northampton Community College	No		
Northwest Mississippi Community College	No		
Ogeechee Technical College	No		
Piedmont Technical College	No		

Pittsburgh Institute of Mortuary Science	No		
Salt Lake Community College	No		
San Antonio College	No		
Southeast Kentucky	No		
Southern Illinois University	Yes	12	2
St. Louis Community College	No		
St. Petersburg College	No		
State University of New York at Canton	Yes	00	00
Tidewater Community College	No		
University of Arkansas Community College at Hope	No		
University of Central Oklahoma	No		
University of Minnesota - Twin Cities Campus	No		
Vincennes University	No		
Wayne State University	No		
Worsham College of Mortuary Science	No		
Totals		38	7

**#8 Non-ABFSE Accredited
Programs Offered**[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Non-ABFSE Accredited Programs

Report Date: March 27, 2018

Non-ABFSE Accredited Programs
(Total Number of Schools: 59)

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Amarillo College	Yes	9	8	MRTS Associate, Certificate (Funeral Directing only)
Arkansas State University Mountain Home	Yes	39	22	Technical Certificate in Funeral Service
Commonwealth Institute of Funeral Service	Yes	22	28	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	41	27	Funeral Director's Program, Funeral Director's Program Online
Delgado Community College	Yes	1	2	Certificate of Technical Studies in Funeral Service
Fayetteville Technical Community College	Yes	28	49	Diploma: North Carolina Funeral Director
Florida State College at Jacksonville	Yes	00	1	Advanced Technical Certificate (Funeral Directing)
Jefferson State Community College	Yes	17	11	Short Term Certificate in Funeral Service Education - 27 Hours, Advanced Certificate in Funeral Service Education - 36 Hours
John A Gupton College	Yes	12	13	Funeral Director Certificate
Miami Dade College	Yes	1	1	College Credit Certificate in Funeral Service Education.
Mid-America College of Funeral Service	Yes	1	1	Funeral Director Certificate
Piedmont Technical College	Yes	31	26	Funeral Service Education Certificate

San Antonio College	Yes	7	51	Funeral Director, Level II Certificate
St. Louis Community College	Yes	2	00	Certificate of Specialization in Funeral Directing
St. Petersburg College	Yes	27	17	Certificate in Funeral Arts
University of Arkansas Community College at Hope	Yes	1	10	Certificate of Proficiency in Funeral Service (embedded in TC and AAS Degrees) Technical Certificate in Funeral Service (embedded in AAS Degree)
Totals		239	267	

#9 Graduates By Age

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Graduates - Distribution By Age

Report Date: March 27, 2018

Graduates - Age Distribution
(Total Complete Reports: 59)

Age	Number	%
20 or Under	88	5.35
21-25	576	34.99
26-30	357	21.69
31-35	226	13.73
36-40	164	9.96
41-45	78	4.74
46-50	59	3.58
51-55	52	3.16
56-60	30	1.82
61-65	11	0.67
66-70	3	0.18
71 and Over	0	0.00
Unknown	2	0.12
Totals:	1646	100.00%

#10 Graduates by Ethnicity/
Gender[\[Report Menu\]](#)**ABFSE Administration Reports**

Program Year: 2017

Report Name: Graduates - Distribution By Ethnic Origin and Gender

Report Date: March 27, 2018

Graduates by Ethnic Origin and Gender*(Total Complete Reports: 59)*

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	428	73.92	707	66.26	1135	68.96
Hispanic	33	5.70	124	11.62	157	9.54
African American	104	17.96	199	18.65	303	18.41
Native American	2	0.35	14	1.31	16	0.97
Asian/Pacific Islander	9	1.55	8	0.75	17	1.03
Other/Did Not Indicate	3	0.52	15	1.41	18	1.09
Totals	579	100.00%	1067	100.00%	1646	100.00%

#11 Graduates by Ethnic Origin

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Graduates - Distribution By Ethnic Origin

Report Date: March 27, 2018

Graduates by Ethnic Origin*(Total Complete Reports: 59)*

Ethnic Origin	Number	%
White	1135	68.96
Hispanic	157	9.54
African American	303	18.41
Native American	16	0.97
Asian/Pacific islander	17	1.03
Other/Did Not Indicate	18	1.09
Totals	1646	100.00%

#12 Graduates by Prior Education

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Graduates - Distribution By Prior Education

Report Date: March 27, 2018

Graduates by Prior Education

(Total Complete Reports: 59)

Level Completed	Number	%
GED	65	3.95
High School Grad	1568	95.26
Other	13	0.79
Total	1646	100.00%
High School or Equivalent	341	20.72
1 Year College	336	20.41
2 Year College	453	27.52
3 Year College	138	8.38
Bachelor's Degree	333	20.23
Master's Degree	27	1.64
Other	18	1.09
Totals	1646	100.00%

Previously Attended a Funeral Service Program 57

**#13 Graduates – Worked While
In School**[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Graduates - Work While in School

Report Date: March 27, 2018

Graduate - Work While in School
(Total Complete Reports: 59)

	Employment	Number	% to Total Grad (1646)
In funeral services related:		1060	64.40
Other non funeral service employment:		380	23.09
	Totals:	1440	87.48%

**#14 Graduates – Family in
Funeral Service**[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017**Report Name:** Graduate - Family in Funeral Service**Report Date:** March 27, 2018**Graduate - Family in Funeral Service**
(Total Complete Reports: 59)

	Number	% to Total Grad (1646)
Parent:	180	10.94
Spouse:	28	1.70
Sibling:	10	0.61
In-Law:	17	1.03
Other:	56	3.40
Totals:	291	17.68%

#15 New Enrollees by Age

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: New Enrollees - Distribution By Age

Report Date: March 27, 2018

New Enrollees - Age Distribution
(Total Complete Reports: 59)

Age	Number	%
20 or Under	381	15.80
21-25	773	32.06
26-30	497	20.61
31-35	261	10.83
36-40	184	7.63
41-45	111	4.60
46-50	97	4.02
51-55	49	2.03
56-60	33	1.37
61-65	11	0.46
66-70	2	0.08
71 and Over		0.00
Unknown	12	0.50
Totals:	2411	100.00%

**#16 New Enrollees by Ethnicity/
Gender**[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017**Report Name:** New Enrollees - Distribution By Ethnic Origin and Gender**Report Date:** March 27, 2018**New Enrollees by Ethnic Origin and Gender***(Total Complete Reports: 59)*

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	579	71.31	998	62.41	1577	65.41
Hispanic	46	5.67	187	11.69	233	9.66
African American	156	19.21	340	21.26	496	20.57
Native American	8	0.99	13	0.81	21	0.87
Asian/Pacific Islander	8	0.99	19	1.19	27	1.12
Other	15	1.85	42	2.63	57	2.36
Totals	812	100.00%	1599	100.00%	2411	100.00%

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: New Enrollees - Distribution By Ethnic Origin

Report Date: March 27, 2018

New Enrollees by Ethnic Origin (Total Complete Reports: 59)

Ethnic Origin	Number	%
White	1577	65.41
Hispanic	233	9.66
African American	496	20.57
Native American	21	0.87
Asian/Pacific Islander	27	1.12
Other	57	2.36
Totals	2411	100.00%

#18 New Enrollees by Prior Education[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017**Report Name:** New Enrollees - Distribution By Prior Education**Report Date:** March 27, 2018**New Enrollees by Prior Education***(Total Complete Reports: 59)*

Level Completed	Number	%
GED	114	4.73
High School Grad	2291	95.02
Other	6	0.25
Total	2411	100.00%

High School or Equivalent	718	29.78
1 Year College	503	20.86
2 Year College	577	23.93
3 Year College	185	7.67
Bachelor's Degree	357	14.81
Master's Degree	44	1.82
Other	27	1.12
Totals	2411	100.00%

Previously Attended a Funeral Service Program 100

**#19 New Enrollees – Prior Employ.
(before entering FS School)**[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017**Report Name:** New Enrollee - Prior Employment Experience**Report Date:** March 27, 2018**New Enrollee - Prior Employment**
(Total Complete Reports: 59)

Period of Employment	Number	% to Total New (2411)
Less than 6 months:	238	9.87
6 months to 1 year:	227	9.42
More than 1 year:	610	25.30
Totals:	1075	44.59%

#20 New Enrollees – Family in
Funeral Service[\[Report Menu\]](#)**ABFSE Administration Reports**

Program Year: 2017

Report Name: New Enrollee - Family in Funeral Service

Report Date: March 27, 2018

New Enrollee - Family in Funeral Service
(Total Complete Reports: 59)

	Number	% to Total New (2411)
Parent:	235	9.75
Spouse:	34	1.41
Sibling:	21	0.87
In-Law:	27	1.12
Other:	114	4.73
Totals:	431	17.88%

#21 Graduation and Job Placement

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Graduation and Job Placement

Report Date: March 27, 2018

Student Outcomes (Total Complete Reports: 59)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemnt	Placemnt Rate(%)
Amarillo College	We look at graduation rates based on cohorts as suggested by the ABFSE. The cohort being a group of students that had completed 50% of their curriculum and began working on the 2nd half of their required curriculum at the same time within that year. Based on when that time was, the students would have 1 1/2 time (18 months) to complete the program. 11 graduates completed the last 50% of their curriculum within the expected 18 months and 2 students completed the last 50% of their curriculum in 30 months creating a 84% graduation rate.	11	79	Our department has an online survey for graduates and their employees to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, we contact the graduates for their employer name and contact information. In 2017 we had a total of 27 graduates, 27 of those graduates were employed who had gainful employment in the funeral industry, so the job placement was 100% for 2017.	27	100
American Academy McAllister Institute of Funeral Service	AAMI creates a profile for each cohort of entering campus and online students each semester. It is updated at the end of each semester for each cohort. Students are tracked each semester until they graduate or withdraw. We calculate retention/graduation data each semester for each cohort and maintain an historical record. Data is submitted to AAMI Board of Directors.	55	82	Students are surveyed during the CAPSTONE (just prior to graduation) to determine their employment status.	67	87
American River College	number of graduates/number of enrolled cohort.reported to ARC workforce development.	19	90	number of employed/number in cohort.reported to ARC workforce development.	19	89
Arapahoe Community College	They are kept by the Department Chair based on the above criteria. They are kept by the college based upon reporting from the Department Chair as to who has been accepted into the program.	40	90	They are measured by the both the Department Chair's first hand knowledge regarding who is employed after graduation and by a college survey. However, once the college has met the requirements threshold for State funding purposes they stop gathering information on MOR students and shift resources to another program.	40	93
Arkansas State University Mountain Home	Graduates who complete the second half of the AAS-FUS degree (starting when they have 33 or more credit hours completed), who then complete all degree requirements within 150% of their normal time to completion (3 full 15-week semesters) are considered to have graduated on time. These data are reported to the Arkansas Department of Higher Education and IPEDS.	22	91.7	ASUMH surveys all graduates and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among employed category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as not employed in field. Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. Those who are not actively looking, or are unable to work, are taken out of the equation. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	24	91
Bishop State Community College	The graduation rate is defined as the total number of completers within 150% of normal time divided by the revised adjusted cohort. For purposes of this report the revised adjusted cohort equals new *enrollees to the program SP2015 to FA2015. (Two students completing the program within 150% time divided by 8 new enrollees.) The graduation rate for this program is only reported on a programmatic level to ABFSE. Locally, programmatic graduation rates are calculated using an IPEDS Year to establish cohorts. *New definition of New Enrollee as of 2015 - first time taking a FSE course.	1	100	The job placement rate is measured at the programmatic level as the total number of graduates who are employed in-field at the time the student applies for graduation from the program divided by the total number of graduates.	1	100
Carl Sandburg College	We look at the initial enrollment within the class and then look at the number of completions. These numbers are then reported to the State of Illinois and the ABFSE.	14	100	We look at the number of graduates and compare it to the number who are gainfully employed within the profession.	14	86
Chandler-Gilbert Community College	Number of students who graduate divided by number of students who start the program	27	93	Contact students via email to inquire their employment status in funeral service, other profession or those who continue their education	27	78
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same enrolling class. We exclude students who withdraw soon after enrolling (ie, first week or so decide "this is not for me"). Reported to IPEDS and HLC.	64	96	The percentage of graduates eligible for and seeking an apprenticeship who actually obtain one. Excludes students not willing to relocate, along with those pursuing additional education, another career or military service. Reported to HLC as employed if within 6 months of graduation.	64	94%

Commonwealth Institute of Funeral Service	The rate is achieved by taking the total number of AAS graduates divided by the total number of AAS new enrolled students for the Calendar year 2017	134	63.98	The rate is achieved by taking the number of AAS graduates who are employed in funeral service and dividing by the total number of AAS graduates for the Calendar year 2017.	135	65
Community College of Baltimore County - Catonsville	Since CCBC offers an Associates degree, the ABFSE Standard states that students have 18 additional months to complete the MORS Program once they have completed 50 percent of their course work. Successful completion of MORS 101 Funeral Service Principles I is the benchmark that the MORS Program uses to determine that students have completed 50 percent of their degree which includes their general education courses per the ABFSE Standard. Thus, the MORS Program reports the students who have successfully completed MORS 101 Funeral Service Principles I for cohort tracking purposes and to report the cohort to the ABFSE in their annual report. Thus, the cohorts reported in the previous ABFSE annual reports are used to calculate graduation rates for the 2017 annual report. CCBC reported 22 graduates in 2017. Using the ABFSE previous annual report data it was determined that 15 of the 22 graduates were reported 50% completed in the 2016 annual report, 6 of the graduates were reported 50% completed in the 2015 annual report and 1 student was reported 50% completed in 2014 annual report. Therefore 21 of the graduates completed their degrees within the 18 month window per Standard 11 and 1 graduate took longer than 18 months to complete their degree. The following formula is how CCBC calculates graduation rates, dividing 100 by 22 and multiplying the answer by 21 (100 divide by 22 multiplied by 21 = 95%). Thus, CCBCs graduation rate is 95%.	21	95	Per Standard 11, employment rates are calculated by using student data from 6 months of graduation who are employed in a funeral related field, entered the military, or are continuing their education. Since 22 students graduated from the Mortuary Science program in 2017, our base line is 22 graduates. Of the 22 graduates, 19 of the students are actively working in funeral service, 1 student is pursuing a Bachelors degree and 2 students are actively seeking employment in funeral service. Since 20 of the 22 graduates are working in funeral service or continuing their education, CCBC calculated their graduation rate by: dividing 100 by 22 and multiplying the answer by 20 (100 divide by 22 multiplied by 20 = 91%). Therefore, the employment rate of CCBCs graduates is 91%.	22	91
Cypress College	Number of graduates divided by the number of newly enrolled Mortuary Science students (same time period)	20	45.8	Number of graduates employed within 6 months of graduation divided by the total number of graduates	27	77.7
Dallas Institute of Funeral Service	Based on enrollment and completion statistics - these are required by the Texas Workforce Commission. These are computed annually 9/1-8/31. We use the ABFSE definition of graduate.	39	81.93	Number of employed graduates divided by graduates using the ABFSE definition of graduate and employed	39	80.3
Delgado Community College	150% of normal time. The number of students graduated divided by the number of students.	8	80	The number of students employed 6 months after graduation divided by the number of graduated students.	8	88
Des Moines Area Community College	We identify students in a cohort when they complete 50% of the program of study. We count the semester after that to determine if they completed within the 150% of the program.	38	73	We ask the students to complete a survey at the end of the program to identify employment. In addition, while completing the annual report, I update data if I am aware of employment (if they previously checked no).	47	87
East Mississippi Community College	Graduation rates calculated: the number of students who graduated divided by the number of students who initially enrolled in the FST program. Submitted to the State of MS	4	17	Job Placement/Employment Measurement calculated: the number of graduates employed by the number of graduates. Further broken down by categories listed below. Submitted to the State of MS	4	100
Eastwick College	The plan includes student evaluation of faculty and program administrators, retention rates, placements rates, assessment of student outcomes (including the pass rate on the National Board Examination), and data from graduate and employer satisfaction surveys. The calculation targets the enrollment date for each cohort and includes the total number of students in the denominator number when the student passes the 50% of the coursework required by graduation unless the student was still attending classes. The numerator is the number of students that actually graduate. The students who enrolled in 2015 are used in this graduation rate. 13/16 = 81.25%	13	81.25	Eastwick College does not have a working embalming room. The college has a demonstration embalming room lab to comply with Standard 6.4. In order to permit the student to participate in the embalming process and meet the embalming room clinical requirement of 10 cases, the student must be a registered intern with the State Board of Mortuary Science in New Jersey or register with the New York State Funeral Directing Board. The internship period is 2 years long in New Jersey. The student cannot begin a residency in New York until the student passes the NBE. The off-campus instructional site generally keeps the student beyond the six (6) month externship during the curriculum in New Jersey. The specific calculation is the number of students employed in funeral service after graduation divided by the total number of graduates. 10/13= 77%	13	77
Fayetteville Technical Community College	Out of the 45 graduates, 41 enrolled in the initial embalming course and graduated within the 150% normal time to completion. This equates to a 91.1% graduation rate.	41	91.1	The number of graduates working divided by the number of graduates available to work - equals the employment percentage rate.	45	92
FINE Mortuary College	For the purpose of calculating graduation rates, students moving through the second half of an associate program will be considered to have graduated on time if they complete their degrees within 18 months. Each year, each cohort must be identified and tracked in the Annual Report.	12	80	Job placement is to be calculated within six months of each students graduation. Programs must specify funeral service related employment, active military duty, or enrollment in further higher education as the three instances that are considered employment for purposes of this calculation.	15	93
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formula that is used is as follows (N/C=G). "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort, and the "G" represents the graduation rate.	14	56	Graduates are sent an electronic survey by student analytics. The survey asks if they are employed. The calculation is made by taking the number of graduates employed divided by the number of graduates.	14	93
Gupton-Jones College of Funeral Service	# of starts (calendar year) / # of withdrawals = graduation rate.	88	84	# of Grads (calendar year) / # of placement/employment (calendar year) = placement/employment rate	88	73
Holmes Community College	Students that complete 50% of the degree courses are considered concentrators. Graduates divided by concentrators as per MS Community College Board.	8	72	Number of students placed in the field divided by the number of graduates	8	75
	Total number of senior students eligible due to the fulfillment	5	51	Total number of graduates divided by the number of students	20	70

Hudson Valley Community College	of academic requirements, compared to actual graduates divided into the total number of students that actually graduate from the program. This is due to the NBE requirement for graduation. This requirement will no longer be in effect for those students matriculated into the program as of Fall 2017. The new catalog does not require NBE for graduation.			that have found placement in funeral service.		
Ivy Tech Community College - Northwest	We divide the number of students who successfully pass all course work against the number of those who attempted to do so.	6	100	We use the number of graduates compared to the number of students who meet the state's internship requirement within the calendar year of graduation(successfully complete accredited program, take and pass NBE).	6	100
Ivy Tech Community College of Indiana - Central Indiana	number of students who completed their degree within 1.5 times the length of the program (90 credits, 5 semesters) divided by the number who started the program.	19	82	The number of students who answered the graduate survey and had a job within 6 months divided by the total number of graduates. 15 graduates had jobs within six months. there were 18 students total in the program	19	83%
Jefferson State Community College	The report will cover Fall 2016 to Spring 2017, no summer entrance to the FSE Program. The graduation rate calculation is measured by what is listed in Standard 11.3.2. The students moving through the second half of the A.A.S degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that completed the FSE Program over 18 months. Half of the FSE Program is 33.5 hours, 67 hours to complete.	19	73	Annually the Institutional Effectiveness department conducts a job placement survey. However, our students are employed at funeral homes during their enrollment in the FSE Program and prior to graduating. Also, note if a student loses employment while in the FSE Program we sometimes will assist them with finding new employment.	28	100
John A Gupton College	From the point a student completes 50% of the program(31 semester hours for Associate of Arts Degree and 30 semester hours for Associate of Applied Science Degree), the student must complete the entire program within 1 1/2 the remaining length of their program.	19	83	The job placement/employment rate is calculated by percentage of graduates working in funeral service or related field versus those that are not. These data are neither requested nor reported to entity or entities.	23	91
John Tyler Community College	Students that completed the Funeral Services Program within 18 months was determined by when students had completed General Education courses and were fully admitted in the Funeral Services Program. Students who were fully admitted into the Funeral Services Program no earlier than Fall 2015, would need to graduate by May 11, 2017 (Spring 2017), to complete the program within 18 months. Students fully admitted into the program no earlier than Spring 2016, would need to graduate by December 31, 2017 (Fall 2017). There were 30 graduates reported for 2017, of which 30 (100%) completed the program within 18 months. Two students admitted Fall 2015, completed the program by May 11, 2017 (Spring 2017). Twenty-eight students admitted Spring 2016, completed the program by December 31, 2017 (Fall 2017). Enrollment timeframe: Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017. Graduation timeframe: January 1, 2017-December 31, 2017 Degree Confer/Completion Dates: May 11, 2017, August 4, 2017 and December 19, 2017.	30	100	At the conclusion of the students last semester in the program, each graduate is given a Graduate Survey via Survey Monkey, in which they provide employment information. They are asked to provide whether they are employed in the funeral/death industry or outside the funeral/death industry. They also report the name of the entity, address, phone number, and name of supervisor. At the end of the semester, following the semester of graduation, former students are called to follow-up on their employment status.	30	87
Kansas City Kansas Community College	We Track the number of enrolled with graduates each year. The program director keeps track of this data.	25	88	We track the graduates with follow-up by the institutional research department.	25	84
Lake Washington Institute of Technology	Graduation rate is calculated by #STUDENTS of Cohort X divided by #GRADUATES second quarter of Cohort X.	25	64	A Graduate Survey and "word of mouth" have been used to calculate Job Placement in the past. There was not a graduate survey completed for 2017. The data provided was limited to what the current Program Director could verify.	25	20
Lincoln College of New England	Graduation rate is measured when a student has completed 30-34 credits of their program, has enrolled in their first MOS designated course, and has graduated within 18 months.	23	74	We use a job placement form and verify and/or employer if working and job title. Total graduates minus unavailable students equals percentage.	23	68
Malcolm X College	"students moving through the second half of an associate program will be considered to have graduated on time if they complete their degrees within 18 months"	15	87.5	funeral service related employment, active military duty, or enrollment in further higher education as the three instances that are considered employment for purposes of this calculation.	16	80
Mercer County Community College	This is calculated on a three-year, rolling average. Previous three years of new enrollees minus the previous three years of graduates, from which a percentage is calculated.	35	82.25	The students are required to secure employment at a funeral home to complete the program.	37	100
Miami Dade College	Unlike previous years which utilized data from the Office of Institutional Research, this year the graduation rate was computed using the calculation as described in Standard 11.3.2 for the current graduating cohort. The total number of graduates completing on time as indicated on the cohort tracking sheet was divided into the total number of graduates to determine a percentage. The total number of graduates was computed by tallying all the students who successfully completed the exit gatekeeper course in calendar year 2017. This will be the method used to compute this figure for all future reports. Funeral Service Education Program.	26	92.8	Job Placement is calculated by the Florida Education & Training Placement Information Program (FETPIP) and the Florida Department of Education.FETPIP's method of data collection replaces conventional survey type techniques, and provides information in an accurate and cost effective manner. The followup studies are conducted annually by matching records of the student graduates, completers or exiters from the numerous public and independent organizations with information resources available to FETPIP. Followup on a quarterly basis is also done for some total groups.Office of Institutional Research Miami Dade College.	28	78
Mid-America College of Funeral Service	Grads/Starting Population (150%)	46	80	Placed or employed/Graduates	46	89

Milwaukee Area Technical College	The graduation rate for the MATC Funeral Service program is calculated by taking the number of graduates from the Funeral Service program and dividing by the number of enrollees (students which were assigned the Funeral Service code and first attempted FUNERAL-110)	16	94	Job placement/employment rate of graduates from the MATC Funeral Service program is measured by taking the number of graduates employed and dividing by the total number of graduates	16	87.5
Mississippi Gulf Coast Community College	Total entering Sophomore level courses (50% mark) who complete to Graduation.	5	100	Those in positive placement divided by total number of graduates in same time frame.	5	80
Mount Ida College	Describe how you measure graduation rates for your program: For this annual report, we calculated our graduation rate by determining the percentage of our Associate degree and Bachelor degree recipients who completed the second half of their degrees in 1.5 times program length (i.e., Associates degree students completing the second half of program in 3 consecutive semesters, Bachelors degree students completing the second half of program in 6 consecutive semesters).	10	71	Our employment rate for graduates is 79% for the funeral service education academic year 2017. Annually graduate and employer surveys are mailed and the returned data is compiled for job placement rates. (11/14=78.6)	14	79
Mt. Hood Community College	Take students who graduate and divide by students who started the 2nd year. 17/18 was the calculation for 2017. Submitted to the college as part of their annual report.	17	94	Take the students who are employed and divide by the number of graduates. The information is submitted to the ABFSE. 16/17 is the calculation.	17	94
Nassau Community College	Graduation rate is calculated using a 3-year or 6-semester completion of program.	14	87.5	If the student was employed prior to graduation and did that employment continue beyond graduation	16	100
Northampton Community College	Calculation is based on the enrollment of students in the cohort vs. cohort graduates. This information is communicated with the divisional dean, vice president of academic affairs and the dean of students.	15	83	Calculations based on the number of graduates vs. those employed in funeral service or related fields.	15	87
Northwest Mississippi Community College	13 students (minus students who did not complete 50% coursework) = 8 graduated = 61%4 Suspension/Probation = 31%1 Continuing = 7%	4	61	We had four graduates in 2017. Of those four graduates, our institution looked at each student to see who was employed with funeral homes and divided that number by the whole.	4	75
Ogeechee Technical College	Graduation rates are based upon use of student cohorts. An identifying course FSRV 1020 Funeral Service Law & Ethics is used to determine the cohort. The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college in the system.	14	95	Job placement/employment rates are based upon use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the number of graduates placed in the field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.	21	90
Piedmont Technical College	Graduation rates are based on a calendar year. We calculate the number of students at the beginning of the calendar year to the number of students that have completed the program by the end of the same year. This information is submitted to the Institutional Effectiveness office and reported on the college's and program's IPED's and SACSCOC reports.	24	90	We evaluate the student six months after graduation to determine job placement rates. This information is submitted to the Institutional Effectiveness office and reported the college's and program's IPED's and SACSCOC reports.	26	92
Pittsburgh Institute of Mortuary Science	Graduation rates are computed for the U.S. Dept of Education via its IPEDS data collection process and submitted to USDE on a 6/30 fiscal year ending basis. That most recent rate is 83.3%. Graduation rates for ABFSE are calculated for students that complete the program within 150% of the time intended for planned or anticipated graduation per the prescribed process of the ABFSE/COA but on a calendar year basis. Most current grad.rate for ABFSE calculation is presented below @ 83.7%	82	83.7	Students are surveyed at conclusion of program. Followup is initiated for those that do not have concrete plans in place.	98	97
Salt Lake Community College	In accordance to ABFSE Standard 11 students are calculated in the graduation once they complete 34 credit hours of the program (50% of total credit hours; end of second semester; Summer term). They are then tracked for completion of the program within the time allotted by ABFSE Standard 11. Once they have taken the NBE, confirmation is made with the Registrar's office that the student has completed all necessary requirements for graduation. A percentage is calculated based upon the enrollment numbers and data is submitted to College administration, Institutional Research and to ABFSE.	14	100	Graduate surveys are sent six months after graduation. Employment data received from the surveys is used to calculate employment rate. A percentage of those indicating employment in funeral service is used based upon the number of graduates. Those who continue their education or enter the military are not calculated in the employment rate. Data is submitted to ABFSE, SLCC Institutional Research and College administration.	14	85
San Antonio College	Graduation is measured by the completion of the National Board Exam.	14	100	Graduate in practice or enrolled in a 4 year degree per the Texas Higher Education Coordinating Board	27	70
Southeast Kentucky	We consider the number of students starting the program and then consider the number that actually graduates, while allowing for the students that drop out of the program for different reasons.	5	62.5	At least within one year, we contact the students by telephone, if possible, and ask about their employment status.	5	100
Southern Illinois University	We start counting the students when they enter the Junior year. When the senior year is complete we look back to see who started and who didn't. We divide the finishers by the starters to get the graduation rate.	0	91.66	Approximately 6-7 months after graduation the graduates are contacted by the program director to see if they are employed and in what field. This gives us placement rates.	22	90.9
St. Louis Community	Rates are calculated by dividing the total senior class enrollment by the number of actual graduates. The program maintains its own records because institutional research is not always accurate.	00	100	Rates are calculated by dividing the total senior class enrollment by the number of actual graduates. The program maintains its own records because institutional research is not always accurate	8	63

College

St. Petersburg College	13 out of 29 graduated within five semester	13	45	25 out 29 graduates reported working in funeral service	29	86
State University of New York at Canton	Graduation rates are calculated using the federal government's definition. First-time, full-time, degree seeking freshman in every fall semester are observed after 150% time has passed to determine the program's graduation rate. The numerator includes those students who completed any degree within 150% time of the program's start time to complete, and the denominator includes all students from the original first-year student cohort who are still living. Currently, the 2011 freshmen cohort is the most recent group from which this graduation rate is calculated. For the Funeral Services Administration program, the program is still too new to have any graduation rates. 2019 will be the first year for this reporting according to these parameters.	0	0	Job placement rates are calculated using data from a locally administered survey of graduates. This survey is sent to all graduates six months after they complete the program. The survey includes questions relating to their current placement information and their satisfaction with the program. The job placement rate is calculated using the total number of surveys respondents that they are employed divided by the total number of survey respondents. Unfortunately very few students from the FSAD program complete the survey despite personal phone calls requesting their feedback by the program director.	17	82
Tidewater Community College	Students considered in FNS once they complete the program prerequisites and begin the core FNS courses. Grad rate is calculated based on the number of students in a cohort who complete the program in three years, (150% rate).	19	68	A student is considered employed if it is known that they are employed at the time of submission of the annual report to ABFSE. Generally by Feb 1 of the year following graduation. If unknown is it assumed the student is unemployed.	21	90
University of Arkansas Community College at Hope	At the end of the year, the number of graduates is divided by the number of new enrollees from the fall of the previous year. Data is submitted to state and federal Department of Education.	7	88	Graduate are surveyed to determine if the graduate is employed in funeral service. The number employed in funeral service is divided by the number of graduates. This information is submitted to Perkins and Vice Chancellor for Academics	12	83
University of Central Oklahoma	Graduation rate is calculated by the number of graduates that finish the program on time based on the semester and year a student enters the program and the semester and year they graduate. 60 months is considered on time based on ABFSE standards. The number of graduates who took longer than the ABFSE standard would be subtracted and the result expressed as a percentage. This data may be evaluated departmentally, shared at the college level, and with the advisory board members. It is also available here and available for interested parties on the website or through our office.	20	95	Employment rates are measured by surveys and post graduation correspondence. Rates are calculated soon after graduation. Students employed in a non related field or not employed are subtracted from graduate total for the year and the result is expressed as a percentage.	21	100
University of Minnesota - Twin Cities Campus	The Program of Mortuary Science tracks the percentage of graduates from each admitting class. The length of time it takes a student to complete the Program is also tracked. The information is updated each semester and is only used internally for program planning. Typically, students are expected to complete the Program within two years. Occasionally students will take longer to complete the Program due to military duty, leave of absence, academic issues or personal reasons so the graduation rate for any given cohort of students may increase at a later date. The Graduation Rate Percentage indicated below is based on the students admitted Fall 2015. It is calculated by dividing the number of students admitted Fall 2015 who have graduated within two years by the total number of students admitted Fall 2015.	32	85	Students are asked to provide employment information at the end of their final semester of coursework. Graduates from the previous calendar year are contacted each spring to verify their employment information in preparation for the Program's annual survey of graduates and their employers. The Job Placement/Employment percentage is the number of 2017 graduates who have found employment in funeral service divided by the total number of students who graduated in 2017.	32	97
Vincennes University	Vincennes University utilizes the IPEDS method for graduation calculation based at 150% of time to graduation. The VU FSE Program was set at 5 semesters for the 2018 graduates. The students would have needed to complete the program in 7.5 semesters or less.	1	83	The Vincennes University FSE Program looks at the number of graduates who are employed in funeral service and compares that with those that are not employed in funeral service. A graduate survey is sent out four weeks or more after the graduation date by the college's institutional effectiveness department and statistical information is collected from those surveys.	22	100
Wayne State University	The number of graduates (those who completed all coursework and took both sections of the NBE) from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part-time status or to repeat a course, are not included in the calculation.	22	96	Graduates are contacted by email, telephone, or text message to verify employment status and confirm contact information for Graduate and Employer Surveys. Students who (1) cannot be reached or do not respond or (2) are continuing education or (3) are on active military duty are not included in the calculation. Data is reported to the Dean's Office and Mortuary Science Advisory Committee.	24	96
Worsham College of Mortuary Science	We have a 12 month program, so our new enrollees for 2016, are our graduates in 2017. Therefore, there were 92 new enrollees in 2016 and 86 graduates, which 93.4%	86	93.4	Prior to graduation we ask students to complete an employment form giving us the contact information of the funeral home with whom they will be working. For those students who have not yet found employment, we ask for electronic copies of their resumes so we can forward them to prospective employers. We follow up with these students three months after graduation.	86	90.6

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ABFSE Administration Reports

Program Year: 2017

Report Name: Job Placement/Employment

Report Date: March 27, 2018

Job Placement/Employment

(Total Complete Reports: 59)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	FS and Related	Continuing Ed	Military Duty	Non-FS and Related	Not Seeking Employment	Not Employed	No Info Available	Placement Rate %
Amarillo College	27							100
American Academy McAllister Institute of Funeral Service	58	5	0	2	2	0	0	87
American River College	17	1	0	1	0	0	0	89
Arapahoe Community College	37				2		1	93
Arkansas State University Mountain Home	20				2		2	91
Bishop State Community College	1							100
Carl Sandburg College	12						2	86
Chandler-Gilbert Community College	21			5			1	78
Cincinnati College of Mortuary Science	45	5	1	7		6		94%
Commonwealth Institute of Funeral Service	86	2	0	9	11	4	23	65
Community College of Baltimore County - Catonsville	19	1		2				91
Cypress College	21			4			2	77.7
Dallas Institute of Funeral Service	34	0	0	1	0	2	2	80.3
Delgado Community College	7						1	88
Des Moines Area Community College	41			2	4			87
East Mississippi Community College	4							100
Eastwick College	10	0	0	2	0	1	0	77

Fayetteville Technical Community College	35			5			5	92
FINE Mortuary College	14	0	0	1	0	0	0	93
Florida State College at Jacksonville	13			1				93
Gupton-Jones College of Funeral Service	62	1		9	1	8	7	73
Holmes Community College	6			1	1			75
Hudson Valley Community College	14			6				70
Ivy Tech Community College - Northwest	6							100
Ivy Tech Community College of Indiana - Central Indiana	15			1	1	1	1	83%
Jefferson State Community College	28							100
John A Gupton College	21	0	0	2	0	0	0	91
John Tyler Community College	24			2			4	87
Kansas City Kansas Community College	21	1		1	1	1		84
Lake Washington Institute of Technology	5						20	20
Lincoln College of New England	15	1		3			4	68
Malcolm X College	9	3		1			3	80
Mercer County Community College	37							100
Miami Dade College	18	1	0	9	0	0	0	78
Mid-America College of Funeral Service	41			3	1	1		89
Milwaukee Area Technical College	14			1		1		87.5
Mississippi Gulf Coast Community College	4				1			80
Mount Ida College	11	1		1			1	79
Mt. Hood Community College	16					1		94
Nassau Community College	14			2				100
Northampton Community College	13						2	87
Northwest Mississippi Community College	3	0	0	1	0	0	0	75
Ogeechee Technical College	19			2				90

Piedmont Technical College	22	2				2		92
Pittsburgh Institute of Mortuary Science	84	11				3		97
Salt Lake Community College	11	1		1	1			85
San Antonio College	15	4			1	2	5	70
Southeast Kentucky	5							100
Southern Illinois University	20			2				90.9
St. Louis Community College	4			1	1		2	63
St. Petersburg College	25			3			1	86
State University of New York at Canton	14			2		1		82
Tidewater Community College	17	0	0	1			3	90
University of Arkansas Community College at Hope	10			2				83
University of Central Oklahoma	20	1						100
University of Minnesota - Twin Cities Campus	31	0	0	1	0	0	0	97
Vincennes University	19			1		2		100
Wayne State University	23	0	0	0	0	1	0	96
Worsham College of Mortuary Science	78	2		5		1		90.6
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Total Graduates: (1,646)	1,336	43	1	106	30	38	92	

#23 Distance Learning
Summary[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Distance Learning

Report Date: March 27, 2018

Distance Learning
(Total Complete Reports: 59)

(*) Methods: I=Internet, A=Audio, V=Video, P=Print, O=Other

Institution	Offer DL Courses	Num DL Classes	Methods(*)	Offer Degree	Offer ≥ 50%	GPA DL	GPA Trad	Student Comp	Future Plans	Curr Yr Enroll	Prior Yr Enroll	Percent Change
Amarillo College	Yes	13	I, A, V, P	Yes	Yes	3.1	NA	3	Yes	55	36	52.78
American Academy McAllister Institute of Funeral Service	Yes	20	I, A, V, P	Yes	Yes	3.0	3.0	4	Yes	626	562	11.39
American River College	No								No			
Arapahoe Community College	Yes	10	I, A, V, P	Yes	Yes	3.4	3.4	3	Yes	73	75	-2.67
Arkansas State University Mountain Home	Yes	4	I, V	No	No	n/a	3.3	4	Yes	39	17	129.41
Bishop State Community College	No								No			
Carl Sandburg College	No								No			
Chandler-Gilbert Community College	No								No			
Cincinnati College of Mortuary Science	No								No			
Commonwealth Institute of Funeral Service	Yes	23	I, A, V, P	Yes	Yes	3.08	2.91	3	Yes	264	250	5.60
Community College of Baltimore County - Catonsville	Yes	1	I, A, V, P, O	No	No	N/A	N/A	3	Yes	56	47	19.15
Cypress College	Yes	2	I, A, V, P, O	No	No	2.5	2.5	3	Yes	60	0	
Dallas Institute of Funeral Service	No								No			
Delgado Community College	No								No			
Des Moines Area Community College	Yes	19	I, A, V, P, O	Yes	Yes	3.0	3.0	4	Yes	121	102	18.63
East Mississippi Community College	No								No			

Eastwick College	No									No			
Fayetteville Technical Community College	Yes	10	I, A, V, P	Yes	Yes	3.0	3.0	3	Yes	115	169	-31.95	
FINE Mortuary College	No								No				
Florida State College at Jacksonville	No								No				
Gupton-Jones College of Funeral Service	No								No				
Holmes Community College	No								No				
Hudson Valley Community College	Yes	8	I, V, P	No	Yes	3.3	3	4	Yes	23	1	2,200.00	
Ivy Tech Community College - Northwest	No								No				
Ivy Tech Community College of Indiana - Central Indiana	No								No				
Jefferson State Community College	Yes	14	I, A, V, P	Yes	Yes	2.0	2.0	3	Yes	55	38	44.74	
John A Gupton College	Yes	17	I, A, V, P, O	Yes	Yes	N/A	2.9	4	Yes	38	0		
John Tyler Community College	Yes	6	I, A, V, P	No	Yes	3.0	3.2	3	Yes	57	63	-9.52	
Kansas City Kansas Community College	No								No				
Lake Washington Institute of Technology	Yes	5	I, V, P	No	No	3.5	3.5	3	Yes	50	58	-13.79	
Lincoln College of New England	No								No				
Malcolm X College	No								No				
Mercer County Community College	No								No				
Miami Dade College	No								No				
Mid-America College of Funeral Service	Yes	9	I, V, O	Yes	Yes	2.75	NA	4	Yes	14	0		
Milwaukee Area Technical College	No								No				
Mississippi Gulf Coast Community College	No								No				
Mount Ida College	No								No				
Mt. Hood Community College	No								No				
Nassau Community College	No								No				
Northampton Community College	No								No				
Northwest Mississippi Community College	No								No				

Ogeechee Technical College	No								No			
Piedmont Technical College	Yes	6	I, A, V, P	No	No	N/A	3.38	3	Yes	49	28	75.00
Pittsburgh Institute of Mortuary Science	Yes	21	I, A, V, P, O	Yes	Yes	2.91	3.04	5	Yes	116	165	-29.70
Salt Lake Community College	Yes	1	I, A, V	No	No	N/A	N/A	3	Yes	46	51	-9.80
San Antonio College	No								No			
Southeast Kentucky	No								No			
Southern Illinois University	Yes	6	I, A, V, P, O	No	No	n/a	n/a	5	Yes	12	9	33.33
St. Louis Community College	No								No			
St. Petersburg College	Yes	15	I	Yes	Yes	3	3	5	Yes	99	92	7.61
State University of New York at Canton	Yes	7	I	No	No	3.0	3.4	5	Yes	23	22	4.55
Tidewater Community College	No								No			
University of Arkansas Community College at Hope	No								No			
University of Central Oklahoma	Yes	13	I, V	No	Yes	3.2	2.8	3	Yes	77	101	-23.76
University of Minnesota - Twin Cities Campus	No								No			
Vincennes University	Yes	14	I, A, V, P, O	Yes	Yes	3.2	3.0	3	Yes	42	53	-20.75
Wayne State University	No								No			
Worsham College of Mortuary Science	No								No			

#24 Distance Learning – Number of Graduates

[\[Report Menu\]](#)

ABFSE Administration Reports

Program Year: 2017

Report Name: Distance Learning Graduates

Report Date: March 27, 2018

Distance Learning Graduates By School

(Total Complete Reports: 59)

Schools Offering Distance Learning	Number of Dist Learn Grads	% to Total
Amarillo College	27	6
American Academy McAllister Institute of Funeral Service	57	14
American River College	0	
Arapahoe Community College	26	6
Arkansas State University Mountain Home	0	
Bishop State Community College	00	
Carl Sandburg College	0	
Commonwealth Institute of Funeral Service	100	24
Community College of Baltimore County - Catonsville	0	
Cypress College	0	
Dallas Institute of Funeral Service	0	
Des Moines Area Community College	35	8
East Mississippi Community College		
Fayetteville Technical Community College	45	11

FINE Mortuary College	0	
Florida State College at Jacksonville	00	
Gupton-Jones College of Funeral Service	0	
Holmes Community College	0	
Hudson Valley Community College	11	3
Ivy Tech Community College of Indiana - Central Indiana	0	
Jefferson State Community College	19	5
John A Gupton College	0	
John Tyler Community College	4	1
Lake Washington Institute of Technology	0	
Lincoln College of New England	0	
Malcolm X College	0	
Mercer County Community College	0	
Miami Dade College	0	
Mid-America College of Funeral Service	5	1
Nassau Community College		
Northampton Community College	0	
Northwest Mississippi Community College	0	
Piedmont Technical College	0	
Pittsburgh Institute of Mortuary Science	40	10
Salt Lake Community College	0	
Southeast Kentucky	00	
Southern Illinois University	0	
St. Petersburg College	29	7
State University of New York at Canton		

Tidewater Community College	0	
University of Arkansas Community College at Hope	0	
University of Central Oklahoma	6	1
Vincennes University	12	3
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Totals	416	100%