

ABFSE Annual Report Summary Information

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: School Information

Report Date: March 16, 2017

School Information (Total Complete Reports: 59)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester	Demonstration only	In funeral homes
American River College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
Arapahoe Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Bishop State Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
East Mississippi Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter	Demonstration only	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Quarter	Demonstration only	In funeral homes
Florida State College at Jacksonville	Multi Purpose	Public	Semester	Fully functional	On campus
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus, In funeral homes, Other
Holmes Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
Hudson Valley Community College	Multi Purpose	Public	Semester	Fully functional	On campus
Ivy Tech Community College - Northwest	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Jefferson State Community College	Multi Purpose	Public	Semester	Demonstration only	Other
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester	Fully functional	On campus
Kansas City Kansas Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter	Fully functional	On campus
Lincoln College of New England	Multi Purpose	Private - Proprietary	Semester	Demonstration only	In funeral homes
Malcolm X College	Multi Purpose	Public	Semester	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester	Fully functional	On campus
Mississippi Gulf Coast Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Mount Ida College	Multi Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus, In funeral homes
MT Hood Community College	Multi Purpose	Public	Quarter	Fully functional	On campus, In funeral homes, Other
Nassau Community College	Multi Purpose	Public	Semester	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Northwest Mississippi Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes

Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Other	Fully functional	On campus
Salt Lake Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Southeast Kentucky	Single Purpose	Public	Semester	Fully functional	In funeral homes
Southern Illinois University	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
St. Louis Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester	Fully functional	On campus
State University of New York at Canton	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Tidewater Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
University of Arkansas Community College at Hope	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
University of Central Oklahoma	Multi Purpose	Public	Semester	Fully functional	In funeral homes
University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Vincennes University	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Wayne State University	Multi Purpose	Public	Semester	Fully functional	On campus
Worham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter	Demonstration only	Other

Total Answer Counts

Institution Purpose

Single	11
Multi-Purpose	48

Institution Type

Public	46
Private - Not-For-Profit	9
Private - Proprietary	4

Basis Offered

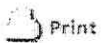
Semester	49
Quarter	9
Other	1

Embalming Facilities

Fully Functional	35
Demonstration Only	24

Embalming Locations

On Campus	29
In Funeral Homes	42
Other	11

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Yes/No Questions - Summary

Report Date: March 16, 2017

Yes/No Questions - Summary (Total Complete Reports: 59)

Section/Question	Yes	No
Section 1 - Accreditation Information		
Is the institution regionally accredited?	50	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	14	45
Section 2 - Faculty and Staff Changes		
Have there been any new program faculty or administrative staff added since the last annual report?	33	26
Does the program employ any full-time faculty who have not earned a masters degree?	12	47
Section 2 - Other Program Changes		
Have any significant budget changes (i.e. increases/decreases greater than 10%) occurred since the last annual report?	3	56
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	34	25
Have any changes been made in published philosophy and/or objectives of the program?	2	57
Have any significant curricular changes been made during the past year?	11	48
Have there been any major changes in the learning resources of the program during the past year?	6	53
Have there been any major changes in the student personnel services provided by your institution during the past year?	5	54
Have there been any major changes in the program's physical plant or equipment during the past year?	6	53
Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	14	45
Section 3 - Standards and Compliance		
Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	0	59
Has the program received any written student complaints since the last annual report was submitted?	8	51
Section 5 - Distance Learning		
Does your institution/program offer distance learning courses?	44	15
Is a complete Degree (other than Restorative Art and Embalming) offered via Distance Learning?	10	12
Procedures that are acceptable to the U.S. Department of Education are in place to confirm the identities of distance learning students.	22	0

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Regional Accreditation

Report Date: March 16, 2017


Regional Accreditation (Total Complete Reports: 59)

Institution	Regional Accrediting Agency
Amarillo College	Commission on Colleges - SACS
American River College	Western Association - Junior
Arapahoe Community College	Higher Learning Commission - North Central
Arkansas State University Mountain Home	Higher Learning Commission - North Central
Bishop State Community College	Commission on Colleges - SACS
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Holmes Community College	Commission on Colleges - SACS
Hudson Valley Community College	Middle States Commission
Ivy Tech Community College - Northwest	Higher Learning Commission - North Central
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A. Gupton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Lincoln College of New England	New England Association
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mississippi Gulf Coast Community College	Commission on Colleges - SACS
Mount Ida College	New England Association
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northwest Mississippi Community College	Commission on Colleges - SACS

Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS
Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southeast Kentucky	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Community College at Hope	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central
University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
Vincennes University	Higher Learning Commission - North Central
Wayne State University	Higher Learning Commission - North Central

Total Count - Accrediting Agencies

Commission on Colleges - SACS	19
Higher Learning Commission - North Central	18
Middle States Commission	6
New England Association	2
Northwest Commission	3
Western Association - Junior	2
Western Association - Senior	0

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Distribution By State/Country

Report Date: March 16, 2017

Distribution By State (Total Complete Reports: 59)					
State	New Enrollees	%	State	Graduates	%
Alabama	51	2.03	Alabama	27	1.65
Alaska	4	0.16	Alaska	0	0.00
Arizona	23	0.92	Arizona	19	1.16
Arkansas	41	1.63	Arkansas	20	1.22
California	111	4.42	California	70	4.27
Colorado	30	1.19	Colorado	19	1.16
Connecticut	42	1.67	Connecticut	32	1.95
Delaware	10	0.40	Delaware	4	0.24
District of Columbia	3	0.12	District of Columbia	4	0.24
Florida	127	5.06	Florida	84	5.13
Georgia	68	2.71	Georgia	72	4.40
Hawaii	2	0.08	Hawaii	1	0.06
Idaho	5	0.20	Idaho	8	0.49
Illinois	121	4.82	Illinois	112	6.84
Indiana	92	3.66	Indiana	63	3.85
Iowa	36	1.43	Iowa	24	1.47
Kansas	21	0.84	Kansas	20	1.22
Kentucky	42	1.67	Kentucky	30	1.83
Louisiana	55	2.19	Louisiana	36	2.20
Maine	6	0.24	Maine	6	0.37
Maryland	48	1.91	Maryland	22	1.34
Massachusetts	67	2.67	Massachusetts	43	2.63
Michigan	47	1.87	Michigan	59	3.60
Minnesota	32	1.27	Minnesota	17	1.04
Mississippi	42	1.67	Mississippi	37	2.26
Missouri	28	1.12	Missouri	16	0.98
Montana	6	0.24	Montana	6	0.37
Nebraska	18	0.72	Nebraska	13	0.79
Nevada	6	0.24	Nevada	1	0.06
New Hampshire	5	0.20	New Hampshire	6	0.37
New Jersey	105	4.18	New Jersey	47	2.87
New Mexico	5	0.20	New Mexico	6	0.37
New York	219	8.72	New York	110	6.72
North Carolina	41	1.63	North Carolina	41	2.50
North Dakota	5	0.20	North Dakota	5	0.31
Ohio	63	2.51	Ohio	56	3.42

Oklahoma	55	2.19	Oklahoma	33	2.01
Oregon	29	1.15	Oregon	15	0.92
Pennsylvania	146	5.81	Pennsylvania	87	5.31
Rhode Island	11	0.44	Rhode Island	5	0.31
South Carolina	34	1.35	South Carolina	22	1.34
South Dakota	9	0.36	South Dakota	10	0.61
Tennessee	61	2.43	Tennessee	37	2.26
Texas	268	10.67	Texas	154	9.40
Utah	25	1.00	Utah	17	1.04
Vermont	5	0.20	Vermont	2	0.12
Virginia	124	4.94	Virginia	41	2.50
Washington	46	1.83	Washington	20	1.22
West Virginia	11	0.44	West Virginia	11	0.67
Wisconsin	40	1.59	Wisconsin	42	2.56
Wyoming	4	0.16	Wyoming	2	0.12
Unknown	1	0.04	Unknown	0	0.00
Foreign	15	0.60	Foreign	4	0.24
Totals:	2511	100.00%		1638	100.00

Foreign Student Information

New Students

Virgin Islands - 1

Bahamas - 7

- 00

South Korea - 1

Canada - 1

Malaysia - 1

Trinidad - 1

Turks and Caicos - 1

- 00

Thailand - 1

Virgin Islands - 1

- 00

- 00

- 00

- 00

Graduates

Barbados - 2

Bahamas - 1

- 00

Jamaica - 1


- 00

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Distribution By School

Report Date: March 16, 2017

Distribution By School (Total Complete Reports: 59)							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	29	1.15	6	0.37	29	36	-19.44
American Academy McAllister Institute of Funeral Service	302	12.03	87	5.31	960	825	16.36
American River College	37	1.47	31	1.89	75	67	11.94
Arapahoe Community College	46	1.83	37	2.26	101	105	-3.81
Arkansas State University Mountain Home	29	1.15	16	0.98	85	73	16.44
Bishop State Community College	2	0.08	4	0.24	13	18	-27.78
Carl Sandburg College	17	0.68	11	0.67	32	29	10.34
Chandler-Gilbert Community College	29	1.15	35	2.14	29	37	-21.62
Cincinnati College of Mortuary Science	50	1.99	51	3.11	92	115	-20.00
Commonwealth Institute of Funeral Service	238	9.48	129	7.88	350	289	21.11
Community College of Baltimore County - Catonsville	24	0.96	18	1.10	57	55	3.64
Cypress College	55	2.19	29	1.77	102	71	43.66
Dallas Institute of Funeral Service	51	2.03	54	3.30	105	114	-7.89
Delgado Community College	18	0.72	10	0.61	34	29	17.24
Des Moines Area Community College	65	2.59	41	2.50	144	156	-7.69
East Mississippi Community College	13	0.52	9	0.55	18	29	-37.93
Eastwick College	36	1.43	17	1.04	54	76	-28.95
Fayetteville Technical Community College	25	1.00	35	2.14	251	217	15.67
FINE Mortuary College	52	2.07	34	2.08	142	144	-1.39
Florida State College at Jacksonville	26	1.04	8	0.49	32	31	3.23
Gupton-Jones College of Funeral Service	66	2.63	90	5.49	156	166	-6.02
Holmes Community College	15	0.60	10	0.61	37	57	-35.09
Hudson Valley Community College	4	0.16	15	0.92	94	93	1.08
Ivy Tech Community College - Northwest	6	0.24	7	0.43	13	20	-35.00
Ivy Tech Community College of Indiana - Central Indiana	21	0.84	21	1.28	53	29	82.76
Jefferson State Community College	61	2.43	25	1.53	70	84	-16.67
John A Gupton College	43	1.71	28	1.71	125	129	-3.10
John Tyler Community College	67	2.67	14	0.85	88	61	44.26
Kansas City Kansas Community College	34	1.35	28	1.71	34	34	0.00
Lake Washington Institute of Technology	42	1.67	16	0.98	58	38	52.63
Lincoln College of New England	30	1.19	30	1.83	69	88	-21.59
Malcolm X College	15	0.60	14	0.85	49	34	44.12
Mercer County Community College	55	2.19	26	1.59	113	104	8.65

Miami Dade College	49	1.95	31	1.89	260	348	-25.29
Mid-America College of Funeral Service	63	2.51	31	1.89	123	88	39.77
Milwaukee Area Technical College	17	0.68	22	1.34	17	25	-32.00
Mississippi Gulf Coast Community College	8	0.32	13	0.79	22	27	-18.52
Mount Ida College	24	0.96	18	1.10	79	81	-2.47
Mt. Hood Community College	31	1.23	15	0.92	38	28	35.71
Nassau Community College	35	1.39	25	1.53	62	80	-22.50
Northampton Community College	18	0.72	20	1.22	40	55	-27.27
Northwest Mississippi Community College	13	0.52	14	0.85	18	28	-35.71
Ogeechee Technical College	24	0.96	15	0.92	100	103	-2.91
Piedmont Technical College	19	0.76	14	0.85	134	29	362.07
Pittsburgh Institute of Mortuary Science	157	6.25	89	5.43	351	332	5.72
Salt Lake Community College	17	0.68	19	1.16	36	24	50.00
San Antonio College	42	1.67	18	1.10	196	171	14.62
Southeast Kentucky	6	0.24	5	0.31	6	18	-66.67
Southern Illinois University	19	0.76	27	1.65	98	124	-20.97
St. Louis Community College	9	0.36	10	0.61	28	11	154.55
St. Petersburg College	39	1.55	27	1.65	92	87	5.75
State University of New York at Canton	28	1.12	20	1.22	77	72	6.94
Tidewater Community College	40	1.59	18	1.10	68	65	4.62
University of Arkansas Community College at Hope	8	0.32	6	0.37	47	53	-11.32
University of Central Oklahoma	58	2.31	28	1.71	166	182	-8.79
University of Minnesota - Twin Cities Campus	30	1.19	29	1.77	83	83	0.00
Vincennes University	41	1.63	18	1.10	74	79	-6.33
Wayne State University	21	0.84	30	1.83	60	71	-15.49
Worsham College of Mortuary Science	92	3.66	90	5.49	92	100	-8.00
Totals:	2,511	100.00%	1,638	100.00%	6,031	5,817	3.68%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Attrition - Reasons for Withdrawal

Report Date: March 16, 2017

Attrition (Total Complete Reports: 59)		
Reasons for Withdrawals	Number	%
Remained in Mortuary Science-related Major But Transferred to Another Institution:	9	1.13
Change Major but Remained in Higher Education:	31	3.91
Left for Academic Reasons:	339	42.75
Left for Financial Reasons:	56	7.06
Left for Personal Reasons:	206	25.98
Left Due to Other Reasons:	152	19.17
Totals:	793	100.00%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Bachelor Degree Completion

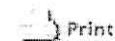
Report Date: March 16, 2017

Bachelor Degree Completion

(Total Number of Schools: 59)

School	Offers Program	New Enrollees	Graduates
Amarillo College	No	NA	NA
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Bishop State Community College	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No	0	0
Cincinnati College of Mortuary Science	Yes	00	00
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	No		
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		
East Mississippi Community College	No		
Eastwick College	No		
Fayetteville Technical Community College	No		
FINE Mortuary College	No		
Florida State College at Jacksonville	No		
Gupton-Jones College of Funeral Service	No		
Holmes Community College	No		
Hudson Valley Community College	No		
Ivy Tech Community College - Northwest	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Gupton College	No		
John Tyler Community College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	No		
Lincoln College of New England	Yes	3	2
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	No		

Milwaukee Area Technical College	No		
Mississippi Gulf Coast Community College	No		
Mount Ida College	No		
Mt. Hood Community College	No		
Nassau Community College	No		
Northampton Community College	No		
Northwest Mississippi Community College	No		
Ogeechee Technical College	No		
Piedmont Technical College	No		
Pittsburgh Institute of Mortuary Science	No		
Salt Lake Community College	No		
San Antonio College	No		
Southeast Kentucky	No		
Southern Illinois University	Yes	8	2
St. Louis Community College	No		
St. Petersburg College	No		
State University of New York at Canton	Yes	2	5
Tidewater Community College	No	0	0
University of Arkansas Community College at Hope	No		
University of Central Oklahoma	Yes	00	00
University of Minnesota - Twin Cities Campus	No		
Vincennes University	No		
Wayne State University	No		
Worsham College of Mortuary Science	No		
Totals		13	9

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Non-ABFSE Accredited Programs

Report Date: March 16, 2017

Non-ABFSE Accredited Programs (Total Number of Schools: 59)

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Amarillo College	Yes	3	7	MRTS Associate, Certificate (Funeral Directing only
Arkansas State University Mountain Home	Yes	39	18	Technical Certificate in Funeral Service
Commonwealth Institute of Funeral Service	Yes	22	28	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	23	18	Funeral Director's Program, Funeral Director's Program Online
Fayetteville Technical Community College	Yes	16	73	Diploma: North Carolina Funeral Director
Florida State College at Jacksonville	Yes	2	00	Advanced Technical Certificate (Funeral Directing)
Jefferson State Community College	Yes	16	9	Short Term Certificate in Funeral Service Education - 27 Hours, Advanced Certificate in Funeral Service Education - 36 Hours
John A Gupton College	Yes	15	10	Funeral Director Certificate
Miami Dade College	Yes	4	1	College Credit Certificate in Funeral Service Education.
Mid-America College of Funeral Service	Yes	1	1	Funeral Director Certificate
Piedmont Technical College	Yes	20	6	Funeral Service Education Certificate
San Antonio College	Yes	28	13	Funeral Director, Level II Certificate
St. Petersburg College	Yes	35	20	Certificate in Funeral Arts
University of Arkansas Community College at Hope	Yes	1	7	Certificate of Proficiency in Funeral Service (embedded in TC and AAS Degrees) Technical Certificate in Funeral Service (embedded in AAS Degree)
Totals		225	211	

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ABFSE ADMINISTRATION REPORTS


Program Year: 2016

Report Name: Graduates - Distribution By Age

Report Date: March 16, 2017

Graduates - Age Distribution (Total Complete Reports: 59)

Age	Number	%
20 or Under	93	5.68
21-25	612	37.36
26-30	364	22.22
31-35	212	12.94
36-40	123	7.51
41-45	86	5.25
46-50	67	4.09
51-55	40	2.44
56-60	23	1.40
61-65	5	0.31
66-70	6	0.37
71 and Over	0	0.00
Unknown	7	0.43
Totals:	1638	100.00%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Graduates - Distribution By Ethnic Origin and Gender

Report Date: March 16, 2017

Graduates by Ethnic Origin and Gender

(Total Complete Reports: 59)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	463	76.78	703	67.92	1166	71.18
Hispanic	40	6.63	113	10.92	153	9.34
African American	84	13.93	184	17.78	268	16.36
Native American	2	0.33	6	0.58	8	0.49
Asian/Pacific Islander	6	1.00	11	1.06	17	1.04
Other/Did Not Indicate	8	1.33	18	1.74	26	1.59
Totals	603	100.00%	1035	100.00%	1638	100.00%

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ABFSE ADMINISTRATION REPORTS


Program Year: 2016

Report Name: Graduates - Distribution By Ethnic Origin

Report Date: March 16, 2017

Graduates by Ethnic Origin (Total Complete Reports: 59)

Ethnic Origin	Number	%
White	1166	71.18
Hispanic	153	9.34
African American	268	16.36
Native American	8	0.49
Asian/Pacific islander	17	1.04
Other/Did Not Indicate	26	1.59
Totals	1638	100.00%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Graduates - Distribution By Prior Education

Report Date: March 16, 2017

Graduates by Prior Education <i>(Total Complete Reports: 59)</i>
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Level Completed	Number	%
GED	59	3.60
High School Grad	1566	95.60
Other	13	0.79
Total	1638	100.00%
 High School or Equivalent	338	20.63
1 Year College	289	17.64
2 Year College	467	28.51
3 Year College	140	8.55
Bachelor's Degree	354	21.61
Master's Degree	27	1.65
Other	23	1.40
Totals	1638	100.00%
 Previously Attended a Funeral Service Program	59	

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ABFSE ADMINISTRATION REPORTS


Program Year: 2016

Report Name: Graduate - Work While in School

Report Date: March 16, 2017

Graduate - Work While in School (Total Complete Reports: 59)
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Employment	Number	% to Total Grad (1638)
In funeral services related:	896	54.70
Other non funeral service employment:	457	27.90
Totals:	1353	82.60%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Graduate - Family in Funeral Service

Report Date: March 16, 2017

Graduate - Family in Funeral Service (Total Complete Reports: 59)

	Number	% to Total Grad (1638)
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Parent:	156	9.52
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Spouse:	15	0.92
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Sibling:	9	0.55
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In-Law:	19	1.16
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Other:	67	4.09
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Totals:	266	16.24%
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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: New Enrollees - Distribution By Age

Report Date: March 16, 2017

New Enrollees - Age Distribution (Total Complete Reports: 59)

Age	Number	%
20 or Under	366	14.58
21-25	824	32.82
26-30	465	18.52
31-35	319	12.70
36-40	213	8.48
41-45	123	4.90
46-50	89	3.54
51-55	54	2.15
56-60	35	1.39
61-65	10	0.40
66-70	6	0.24
71 and Over	2	0.08
Unknown	5	0.20
Totals:	2511	100.00%

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ABFSE ADMINISTRATION REPORTS


Program Year: 2016

Report Name: New Enrollees - Distribution By Ethnic Origin and Gender

Report Date: March 16, 2017

New Enrollees by Ethnic Origin and Gender (Total Complete Reports: 59)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	600	67.49	992	61.16	1592	63.40
Hispanic	48	5.40	192	11.84	240	9.56
African American	215	24.18	351	21.64	566	22.54
Native American	2	0.22	10	0.62	12	0.48
Asian/Pacific Islander	11	1.24	23	1.42	34	1.35
Other	13	1.46	54	3.33	67	2.67
Totals	889	100.00%	1622	100.00%	2511	100.00%

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ABFSE ADMINISTRATION REPORTS


Program Year: 2016

Report Name: New Enrollees - Distribution By Ethnic Origin

Report Date: March 16, 2017

New Enrollees by Ethnic Origin (Total Complete Reports: 59)

Ethnic Origin	Number	%
White	1592	63.40
Hispanic	240	9.56
African American	566	22.54
Native American	12	0.48
Asian/Pacific Islander	34	1.35
Other	67	2.67
Totals	2511	100.00%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: New Enrollees - Distribution By Prior Education

Report Date: March 16, 2017

New Enrollees by Prior Education <i>(Total Complete Reports: 59)</i>
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Level Completed	Number	%
GED	138	5.50
High School Grad	2335	92.99
Other	38	1.51
Total	2511	100.00%
High School or Equivalent	726	28.91
1 Year College	440	17.52
2 Year College	639	25.45
3 Year College	180	7.17
Bachelor's Degree	465	18.52
Master's Degree	37	1.47
Other	24	0.96
Totals	2511	100.00%
Previously Attended a Funeral Service Program	93	

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: New Enrollee - Prior Employment Experience

Report Date: March 16, 2017

New Enrollee - Prior Employment (Total Complete Reports: 59)		
Period of Employment	Number	% to Total New (2511)
Less than 6 months:	308	12.27
6 months to 1 year:	184	7.33
More than 1 year:	454	18.08
Totals:	946	37.67%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: New Enrollee - Family in Funeral Service

Report Date: March 16, 2017

New Enrollee - Family in Funeral Service (Total Complete Reports: 59)

	Number	% to Total New (2511)
Parent:	227	9.04
Spouse:	30	1.19
Sibling:	16	0.64
In-Law:	20	0.80
Other:	66	2.63
Totals:	359	14.30%

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Student Outcomes - Statistics

Report Date: March 16, 2017

Student Outcomes (Total Complete Reports: 59)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemt	Placemt Rate(%)
Amarillo College	We look at graduation rates based on cohorts as suggested by the ABFSE. The cohort being a group of students that had completed 50% of their curriculum and began working on the 2nd half of their required curriculum at the same time within that year. Based on when that time was, the students would have 1 1/2 time (18 months) to complete the program. 5 graduates completed the last 50% of their curriculum within the expected 18 months and 1 student completed the last 50% of their curriculum in 30 months creating a 83% graduation rate.	6	83%	Our department has an online survey for graduates and their employees to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, we contact the graduates for their employer name and contact information. In 2016 we had a total of 6 graduates, 6 of those graduates were employed for had gainful employment in the funeral industry, so the job placement was 100% for 2016.	6	100
American Academy McAllister Institute of Funeral Service	AAMI creates a profile for each cohort of entering students (campus and online) each semester. Students are tracked each semester until they graduate or withdraw. We calculate retention/graduation data each semester for each cohort and maintain an historical record. Data is submitted to the AAMI Board of Directors.	77	72%	We survey the students when they participate in the CAPSTONE (just prior to graduation) to determine their employment status and then we survey them six months later asking the same questions.	87	68%
American River College	number of graduates/number of enrolled cohort	31	76	number of employed/number of graduates in cohort	31	84
Arapahoe Community College	They are kept by the Department Chair based on the above criteria. They are kept by the college based upon the State of Colorado criteria, so those are inaccurate because they count all student who declare mortuary science a major, whether or not they have ever taken a MO course.	37	90	They are measured by the both the Department Chair's first hand knowledge regarding who is employed after graduation and by a college survey. However, once the college has met the requirement threshold for State funding purposes, they stop trying to gather information on the mortuary science and shift resources to another program.	37	95
Arkansas State University Mountain Home	Graduate who complete the second half of the AAS-FUS (33 or more credit hours earned) will be considered to have graduated on time if they complete all degree requirements within 150% of their normal time to completion aka three full 15-week semesters. These data are reported to the Arkansas Department of Higher Education and IPEDS.	15	94	ASUMH surveys all graduates and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among "employed" category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as "not employed in field". Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. Those who are not actively looking, or are unable to work, are taken out of the equation. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	16	88
Bishop State Community College	The graduation rate is defined as the total number of completer's within 150% of normal time divided by the revised adjusted cohort. For purposes of this report the revised adjusted cohort equals new * enrollees to the program SP2014 to FA2014. (Eleven new enrollees divided by 6 students completing program within 150% time.) The graduation rate for this program is only reported on a programmatic level to ABFSE. Locally, programmatic graduation rates are calculated using an IPEDS Year to establish cohorts. * New definition of new enrollee as of 2015 - first time taking a FSE course.)	3	55	The job placement rate is measured at the programmatic level as the total number of graduates who are employed in-field (either part- or full-time) at the time the student applies for graduation from the program divided by the total number of graduates.	4	100
Carl Sandburg College	We look at the initial enrollment within the class and then look at the number of completions. These numbers are then reported to the State of Illinois and the ABFSE.	11	55	We look at the number of graduates and compare it to the number who are gainfully employed in the profession.	11	100
Chandler-Gilbert Community College	The number of students who start divided by the number who graduate	35	95	Contact students via email to determine their employment status or further education	35	74
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same enrolling class. We exclude students who withdraw soon after enrolling (ie, first week or two decide "this is not for me"). Reported to IPEDS and HLC.	51	96	The percentage of graduates eligible for and seeking an apprenticeship who actually obtain one. Excludes students not willing to relocate, along with those pursuing additional education, another career or military service. Reported to HLC as employed if within 6 months of graduation.	51	94
Commonwealth Institute of Funeral Service	Students complete a required Texas Workforce Commission completer survey, the latest statistics of which are shared with new students at the time of their initial registration.	127	81	The same completer survey used for graduation rate is utilized to determine job placement.	129	64
Community College of Baltimore County - Catonsville	Since CCBC offers an Associate's degree, the ABFSE Standard states that students have 18 additional months to complete the MORS Program once they have completed 50 percent of their course work. Successful completion of MORS 101 - Funeral Service Principles] is the benchmark that the MORS Program uses to determine that students have completed 50 percent of their degree which includes their general education courses per the ABFSE Standard. Thus, the MORS Program reports the students who have successfully completed MORS 101 - Funeral	14	78	Per Standard 11, employment rates are calculated by using student data from 6 months of graduation who are employed in a funeral related field, entered the military, or are continuing their education. Since 18 students graduated from the Mortuary Science program in 2016, our base line is 18 graduates. Of the 18 graduates, 16 of the students are actively working in funeral service, 1 student is pursuing a Bachelor's degree and the last student is actively seeking employment in funeral service. Since 17 of the 18 graduates are working in funeral service or	18	100

	Service Principles I for cohort tracking purposes and to report the cohort to the ABFSE in their annual report. Thus, the cohort reported in the 2014 ABFSE annual report is used to calculate graduation rates for the 2016 annual report. In 2014 CCBC reported 18 students as their new cohort who have completed 50 percent of their course work. 14 of the students have graduated, 2 students are still enrolled in the MORS Program and 2 students have left the Program. Therefore, CCBC divides 100 by 18 students and multiplies by the 14 students who have graduated which results in a 78 percent graduation. However, since 2 students are still enrolled in the MORS Program CCBC calculates the "retention rates" for internal use as 89 percent. But since the ABFSE only considers graduation rates CCBC is required to report 78 percent to the ABFSE. The MORS Program at CCBC hopes that the ABFSE will continue to explore the best method to calculate graduations in the future.			continuing their education, CCBC calculated their graduation rate by; dividing 100 by 18 and multiplying the answer by 17 (100 divide by 18 multiplied by 17 = 94%). Therefore, the employment rate at CCBC is 94%.		
Cypress College	Number of graduates divided by the number of newly enrolled Mortuary Science Students (same time period)	22	53	Number of graduates employed within 6 months of graduation divided by the total number of graduates	29	62
Dallas Institute of Funeral Service	Based on enrollment and completion statistics - these are required by the Texas Workforce Commission(our Texas approval agency) These are computed annually 9/1-8/31. We use the ABFSE definition of graduate	54	82	Number of employed graduates divided by graduates using the ABFSE definition of graduate and employed.	54	78
Delgado Community College	Graduation rate is the percentage of a school's first-time, first-year undergraduate students who complete their program within 150% of the published time for the program.	10	83	Students who are working 6 months after graduation are counted. Some students return to their previous employment while serving their apprenticeship. Students who are not seeking employment, or we can not account for, are not counted.	10	100
Des Moines Area Community College	We count how many reach 50% of program and then how many of those graduate within 1 year of the date 50% is obtained and then divide the numbers.	37	82	We ask students / Graduates to complete a survey during the last week of the program. One question is do you have an internship. If any answer no, we double check with them at the time of the annual report to determine if an internship has been obtained. Count the number with internships and divide by number of graduates.	41	85
East Mississippi Community College	Graduation rates calculated by the number of students who graduated by the number of students who initially enrolled in the FST program. Submitted to the state of MS	9	38	Job placement/Employment measurement is calculated by dividing the number of graduates employed by the number initially enrolled. Percentages further broken down by categories listed below.	9	38
Eastwick College	The plan includes student evaluation of faculty and program administrators, retention rates, placement rates, assessment of student learning outcomes (including the pass rate on the National Board Examination), and data from graduate and employer satisfaction surveys. The calculation targets the enrollment date for each cohort and includes the total number of students in the denominator number when the student passes the 50% of the coursework required by graduation. The numerator is the number of students that actually graduate. The students who enrolled in 2014 are used in this graduation rate. 17/26 = 65%	17	65	Eastwick College does not have a working embalming room. The college has a demonstration embalming room lab to comply with Standard 6.4. In order to permit the student to participate in the embalming process and meet the embalming clinical requirement of 10 cases, the student must be a registered intern with the NJ State Board of Mortuary Science. The internship period in NJ is two (2) years long and the off-campus instructional site generally keeps the student beyond the six (6) month externship during the curriculum. The specific calculation is the number of students employed in funeral service after graduation divided by the total number of graduates. 16/17 = 94%	17	94
Fayetteville Technical Community College	Out of 35 graduates, 30 enrolled in the initial embalming course and graduated within the 150% normal time to completion. This equates to an 86% graduation rate.	30	86	The number of graduates working divided by the number of graduates available to work- equals the employment percentage rate.	35	92
FINE Mortuary College	Graduation rate is calculated from the percentage of graduates who completed the program in 150% or less of published 2 year length with removal of any approved leave of absence. Info reported on IPEDS.	29	85	Job placement is determined through graduate surveys conducted annually to determine if grad has found employment within 6 months of graduating. Info reported on Student Right to Know.	34	88
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formula that is used is as follows (N/C=G), "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort, and the "G" represents the graduation rate.	5	60	Graduates are sent an electronic survey by student analytics. The survey asks if they are employed. The calculation is made by taking the number of graduates employed divided by the number of graduates.	8	100
Gupton-Jones College of Funeral Service	# of Starts (Calendar year) / # (withdrawals (Calendar year) = Grad Rate Submitted to ABFSE	90	75	# Grads (Calendar year) / # Placement/Employment (Calendar year) = Placement/Employment Rate	90	61
Holmes Community College	Students that complete 50% of the degree courses are considered concentrators. Graduates divided by concentrators as per MS Community College Board	10	27	Number of students placed in the field divided by number of graduates.	10	80
Hudson Valley Community College	Total number of senior students eligible due to the fulfillment of academic requirements, compared to actual graduates divided into the total number of students that actually graduate from the program. This is due to the NBE requirement for graduation. This requirement will no longer be in effect as of Fall 2017.	12	50	Total number of graduates divided by the number of students that have found placement in funeral service	15	86
Ivy Tech Community College - Northwest	We calculate graduation rate by the number of students who enter the 4th semester compared to the number that successfully complete all academic requirements as dictated by the college and program. As a result of the 8 students who entered the program only seven successfully graduated/completed the program.	7	87	In accordance with state guidelines both IL and IN we count students who have secured and enter mandatory internships.	7	85
Ivy Tech Community College of Indiana - Central Indiana	students apply for the mortuary science program in March. If accepted into the program, students start courses in the summer. To determine the timely graduation rate, the number of graduates are divided by the number of students who start the program. If a student drops out, is expelled, or takes longer than 1.5 times the program length, they are not considered timely graduates.	20	70	Students are asked to complete an exit survey during their last week of class. They are then asked to call when they obtain employment. An attempt to contact graduates who do not call us concerning job placement is made and messages are left to contact us with employment information. The number of students with a job within 6 months of graduation is divided by total number of surveys that were completed and responded to. If a graduate does NOT respond in any way, they are not counted in the calculation as we have no data to show they do or do not have a job. This number gives the percentage who have been placed.	21	88
Jefferson State Community College	The report will cover Fall 2015 to Spring 2016, no summer entrance to the FSE Program. The graduation calculation is	20	80	Annually the Institutional Effectiveness department conducts a job placement survey. However, our students are employed at	25	100

	measured by what is listed in standard 11.3.2. The students moving through the second half of the A.A.S. degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that completed the FSE Program over 18 months. Half of the FSE Program is 33.5 hours, 67 hours to complete.			funeral homes during their enrollment in the FSE Program and prior to graduating. Also, note if a student loses employment while in the FSE Program we sometimes will assist them with finding new employment.		
John A Gupion College	From the point a student completes 50% (31 semester hours) of the program, the student must complete the entire program within 1 1/2 times (3 semesters) the remaining length of program.	19	70	The job placement/employment rate is calculated by percentage of graduates working in funeral service versus those that are not. These data are neither requested nor reported to any entity or entities.	28	75
John Tyler Community College	Graduation Rate Using Graduates Report for 2016: Students that completed the Funeral Services Program within 18 months was determined by when students had completed General Education courses and was placed into the Funeral Services Program. Students would have to be program placed no earlier than Spring 2015 to complete the program within 18 months and graduate by December 31, 2016. There were 14 student graduates reported for 2016, of which 12 (86%) were admitted Spring 2015, or thereafter and completed their degree by December 31, 2016. Enrollment timeframe: Spring 2015, Fall 2015, Spring 2016 and Fall 2016. Graduation Timeframe: January 1, 2016 - December 31, 2016. Degree Confer/Completion Dates: May 13, 2016, August 10, 2016 and December 19, 2016.	12	86	At the conclusion of each semester, each graduate is given a Graduate Survey in which they provide employment information. They are asked to provide the name of the entity, address, phone number, name of supervisor and the length of their employment. At the end of the semester following the semester of graduation, former students are called to follow-up on their employment status.	14	86
Kansas City Kansas Community College	We track the number of enrolled with graduates each year. The program director keeps track of this data.	28	89%	We track the graduates with follow up by the institutional research department	28	82%
Lake Washington Institute of Technology	Due to our program not having a selective admission process, we do not count our FSE students until the beginning of their second quarter. This, traditionally, allows us to capture those students who exhibit a willingness to complete the program. We calculate the graduation rate by taking the #Graduates of Cohort X/ #Students second quarter of Cohort X. This information is recorded by the FSE program Director and placed on our program website. The FSE Program Director also compares this information with the Manager of Institutional Research and the program data in their office.	16	70	The program primarily captures the graduate employment rates from the Graduate Survey. However, for the students who do not complete the survey, we acquire their employment information by word of mouth. We then take that information and simply divide the number of students working in FS or FS related jobs in Cohort X/ # of Graduates of Cohort X.	16	56
Lincoln College of New England	Graduation rate is measured when a student has completed 30-35 credits of their program. The total number of students who graduated within the year divided by the number of students who completed within 1 1/2 times program length.	21	71	We use a job placement form and verify with grad and/or employer if working and job title. Total graduates minus unavailable students equals percentage.	30	73
Malcolm X College	Timely graduation is defined as completing the program 1.5 times the length of the program which is equal to 6 semesters. This data is submitted to the Office of the Registrar.	14	87.5	Job placement rate is equal to the number of graduates employed in funeral service divided by the number of responses regarding employment.	14	100
Mercer County Community College	This is calculated on a three-year, rolling average. Previous three years of new enrollees minus the previous three years of graduates, from which a percentage is calculated.	24	79	The students are required to secure employment in a funeral home to complete the program.	26	100
Miami Dade College	Graduation rates are measured using the cohort method. The data is reported by first time in college, fulltime or first time in college part time comparing enrollment for three/four/five/six year rates since students typically graduate within either of these timelines. The institutional research department maintains and computes this data. The Funeral service education report is produced using the 2010 cohort who would be in the sixth year in 2016.	26	35	Job Placement is calculated by the Florida Education & Training Placement Information Program (FETPIP) and the Florida Department of Education. FETPIP's method of data collection replaces conventional surveytype techniques, and provides information in an accurate and cost effective manner. The followup studies are conducted annually by matching records of the student graduates, completers or exiters from the numerous public and independent organizations with information resources available to FETPIP. Followup on a quarterly basis is also done for some total groups. Office of Institutional Research - Miami Dade College.	31	34
Mid-America College of Funeral Service	Graduation rate is based on completing the program with in the 150% benchmark	31	100	Anyone that has graduated from the program and was working in the profession up to 6 months after graduation.	31	94
Milwaukee Area Technical College	The graduation rate for the MATC Funeral Service program is calculated by taking the number of graduates from the Funeral Service program and dividing by the number of enrollees (students that were assigned the Funeral Service code and first attempted FUNERL-110)	22	88	Job placement/employment rate of graduates from the MATC Funeral Service program is measured by taking the number of graduates employed and dividing by the total number of graduates.	22	95
Mississippi Gulf Coast Community College	For the purpose of Mississippi Public Community and Junior College, Career and Technical Program's Perkins Reporting, the following program indicators are used to identify students and measure graduation rates. *Completer: A post-secondary/adult student who received an industry-recognized credential, certificate, or a degree during the reporting year. *Leaver: a post-secondary/adult student of concentrator status, who was enrolled in a CTE program during the prior reporting year, but who was not enrolled in any CTE program during the current reporting year. (CTE leavers include all CTE students from the previous year who did not re-enroll in CTEs including graduates). The following calculation method is used to determine graduation percentage rate based on the above indicators. Percent=100 x [Completer/Leaver] Data collected using the above Perkins calculation method is submitted to Mississippi's Department of Education for use by the Mississippi Community College Board. Please note that this entity collects data based on an academic calendar of July 1-June 30.	11	88	For the purposes of Mississippi Public Community and Junior College, Career & Technical Program's Perkins Reporting, the previously mentioned indicators and following calculation is used to identify candidates and measure students' employment rates. Percent + 100 x [Numerator/Denominator]. *Numerator: Number of CTE concentrators from the previous reporting year who left postsecondary education during the current reporting year (i.e. CTE Leavers) who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education. *Denominator: Number of CTE concentrators from the previous reporting year who left postsecondary education during the current reporting year (i.e. CTE Leavers). Data Collected using the above Perkins calculation method is submitted to Mississippi's Department of Education for use by the Mississippi Community College Board. Please note that this entity collects data based on an academic calendar of July 1 - June 30.	13	67
Mount Ida College	For this Annual Report, we calculated our graduation rate by determining the percentage of our Associate degree and Bachelor degree recipients who completed the second half of their degrees in 1.5 the program length (i.e. Associate's degree students completing the second half of the program in 3 consecutive semesters, Bachelor's degree completing the second half of program in 6 consecutive semesters.	13	72	Of 18 graduates, 16 are currently employed in funeral service. Our employment rate for graduates is 89% for the calendar year 2016. Annually, graduate and employer surveys are mailed and the return data is compiled for job placement rates. (16/18=88.8%)	18	89

Mt. Hood Community College	Take students who graduate and divide by students who start the 2nd year. 15/16 was the calculation for 2016. Submitted to the college as part of its annual report.	15	93.75	Six months after graduation a survey is sent out to the graduates. Graduates that do not respond are contacted personally. Take the students who are employed and divide by the total number of graduates. 14/15. This information is submitted to the ABFSE.	15	93
Nassau Community College	Graduation rate is calculated using a 3 year or 6 semester completion of program.	21	84	Was the graduate employed just prior to graduate and did that employment continue after graduation.	25	92
Northampton Community College	Calculation is based on the enrollment of students in the cohort vs. cohort graduates. This information is communicated with the divisional dean, vice president of academic affairs, and the dean of students.	20	90	Calculation is based on the number of graduates vs. those employed in funeral service or related field.	20	80
Northwest Mississippi Community College	The graduation rate data is measured by our Institutional Effectiveness Department via our Perkins Report Data.	5	100	The placement rate data is measured by our Institutional Effectiveness Department via our Perkins Report Data for 2015. For 2015 the number was 100%. For the 14 graduates of 2016 it was calculated by the program director, Angela Hopper, knowing the graduates and keeping in contact with them. (Seeing them on clinical visits, knowing funeral homes where they are employed, personal relationships with the students, etc.)	14	71.4
Ogeechee Technical College	Graduation rates are based upon use of student cohorts. An identifying course FSRV 1020 Funeral Service Law & Ethics is used to determine the cohort. The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college in the system.	15	100	Job placement/employment rates are based upon use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the number of graduates placed in the field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.	15	80
Piedmont Technical College	Graduation rates are based on a calendar year. We calculate the number of students at the beginning of the calendar year to the number of students that have completed the program by the end of that same year. This information is submitted to the Institutional Effectiveness office and reported on the college's and program's IEPDs and SACSCOC reports.	14	64	We evaluate the students six months after graduation to determine job placement rates. This information is submitted to the Institutional Effectiveness office and reported on the college's and program's IEPDs, South Carolina Technical College System, SC Commission on Higher Education and SACSCOC reports.	14	93
Pittsburgh Institute of Mortuary Science	Graduation rates are computed for the U.S. Dept. of Education via its IPEDS data collection process and submitted to USDE. Graduation rates for ABFSE are calculated for students that complete the program within 150% of the time intended for planned or anticipated graduation per the prescribed process of the ABFSE/COA.	79	89	Students are surveyed at conclusion of program. Followup is initiated for those that do not have concrete plans in place.	89	98
Salt Lake Community College	In accordance to ABFSE Standard 11 students are calculated in the graduation rate once they complete 34 credit hours of the program (50% of total credit hours; end of second semester; Summer term). They are then tracked for completion of the program within the time allotted by ABFSE Standard 11. Once they have taken the NBE, confirmation is made with the Registrar's office that the student has completed all necessary requirements for graduation. A percentage is calculated based upon the enrollment numbers and data is submitted to College administration, Institutional Research and on the ABFSE annual report.	18	95	Graduate surveys are sent six months after graduation. Employment data received from the graduate surveys is used to calculate employment rate. A percentage of those indicating employment in funeral service is used based upon the number of graduates. Those who continue their education or enter the military are not calculated in the employment rate. Data is submitted to ABFSE, SLCC Institutional Research and to College administration	19	84
San Antonio College	Graduation is measured by the completion of the National Board Exam	15	100	Graduate in practice or enrolled in a 4 year degree	18	100
Southeast Kentucky	The percentage of those who begin the program that actually graduate with a degree are included in the measured graduation rates. This information is submitted to the College's Office of Institutional Effectiveness.	00	60	We count only those who have found gainful employment in the funeral service industry. This information is submitted to the College's Office of Institutional Effectiveness.	5	20
Southern Illinois University	All students that enter the program and complete half of their course work (depending on 2,3, or 4 year track) are included in the final tally for graduation, whether they finish or not. Those that graduate on time are divided by the total (including those that dropped out) to come up with the graduation rate percentage. This information is given to the assessment officer for SIUC and included in the data for the ABFSE reporting.	0	93.5	Approximately six months after graduation we survey graduates of the program. We divide the employed by the total graduates to get a percentage that are employed. This information is given to the assessment officer for SIUC and included in the data for the ABFSE report.	27	70
St. Louis Community College	Rates are calculated by dividing the total senior class enrollment by the number of actual graduates. The program maintains its own records because institutional research is not always accurate.	0	90	Rates are calculated by dividing the total senior class enrollment by the number of actual graduates. The program maintains its own records because institutional research is not always accurate.	10	30
St. Petersburg College	15 out of 27 graduated with five semesters of meeting the midpoint of the curriculum.	15	55	24 out of 27 are employed within the funeral industry. One is still in the military	27	88
State University of New York at Canton	Graduation rates are calculated using the Federal government's definition. First-time, full-time, degree-seeking freshmen in every Fall semester are observed after 150% time has passed to determine the program's graduation rate. The numerator includes those students who completed any degree within 150% of the program's start time to complete; the denominator indicates all the students from the original first-year student cohort who are still living. Dead students don't count. Currently, the 2010 graduation rate for FSAD was 50% (1 of the 2 first-time, full-time students graduated within 150% time). Neither cohort still has any students enrolled this semester. 2011 cohort – 33.33% graduation rate (2/6 graduated in 150% time); 2012 cohort – 60% graduation rate (3/5 graduated in 150% time). There were not 2011 or 2012 students in the 2016 graduation rate.	20	80	Job placement rates are calculated using data from a locally administered survey of graduates. This survey is sent to all graduates six months after they completed the program. The survey includes questions relating to their current placement information and their satisfaction with the program. The placement respondents six graduates from the FSAD program completed the survey. The Director of the FSAD program, in a personal initiative, is contacting all the graduates (via emails, text, or phone calls) from the 2016 class graduation class to encourage them to complete this survey.	20	75
Tidewater Community College	The graduation rate for the AAS-Funeral Service degree are calculated using the following methodology. The TCC Office of Institutional Effectiveness calculates graduation rates of selected programs. Two year and three year graduation rates are based on a cohort of students admitted to the program during the fall	12	39	Graduates are followed for a period of one year following completion of the AAS-Funeral Service degree. If employment is obtained in a funeral service related field, or if the student is on active duty military service then they are considered employed.	18	61

	semester. All admitted students are included in the cohort, including students both attending part and full time.			This number is utilized along with the total number of graduates to determine the job placement rate.		
University of Arkansas Community College at Hope	At the end of the calendar year, the number of graduates is calculated and divided by the number of new enrollees for the fall semester the previous year (that creates the cohort for that year) Graduation rates are submitted with college data to state and federal Department of Education	6	38	Graduates are surveyed to determine if the graduate is employed in funeral service. The number employed in funeral service is divided by the number of graduates. This information is submitted to the Health Professions Dean and Vice Chancellor for Academics.	6	100
University of Central Oklahoma	Graduation rate is calculated by the number of graduates that finish the program on time based on the semester and year a student enters the program and the semester and year they graduate. 60 months is considered on time based on ABFSE standards. The number of graduates who took longer than the ABFSE standard would be subtracted and the result expressed as a percentage. This data may be evaluated departmentally, shared at the college level, and with the advisory board members. It is also available here and available for interested parties on the website or through our office.	3	89	Employment rates are measured by surveys and post graduation correspondence. Rates are calculated soon after graduation. Students employed in a non related field or not employed are subtracted from graduate total for the year and the result is expressed as a percentage.	28	100
University of Minnesota - Twin Cities Campus	The Program of Mortuary Science tracks the percentage of graduates from each admitting class. The length of time it takes a student to complete the Program is also tracked. The information is updated each semester and is only used internally for program planning. Typically, students are expected to complete the Program within two years. Occasionally students will take longer to complete the Program due to military duty, leave of absence, academic issues or personal reasons so the graduation rate for any given cohort of students may increase at a later date. The Graduation Rate Percentage indicated below is based on the students admitted Fall 2014. It is calculated by dividing the number of students admitted Fall 2014 who have graduated within two years by the total number of students admitted Fall 2014. 36/37	29	97	Students are asked to provide employment information at the end of their final semester of coursework. Graduates from the previous calendar year are contacted each spring to verify their employment information in preparation for the Program's annual survey of graduates and their employers. The Job Placement/Employment percentage is the number of 2016 graduates who have found employment in funeral service divided by the total number of students who graduated in 2016. 27/29	29	93
Vincennes University	Vincennes University utilizes the IPEDS method for graduation calculation based at 150% of time to graduation. The VU FSE program was set at 5 semesters for the 2016 graduates. The student would have needed to complete the program in 7.5 semesters or less.	1	85	The Vincennes University FSE program looks at the number of graduates who are employed in funeral service and compares that with those who are not employed in funeral service. A graduate survey is sent out 4 weeks after graduation date by the college's Institutional Effectiveness Department and statistical information is collected from these surveys.	18	78
Wayne State University	The number of graduates (those who completed all coursework and took both sections of the NBE) from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part-time status or to repeat a course, are not included in the calculation.	27	92	Graduates are contacted by email, telephone, or text message to verify employment status and confirm contact information for Graduate and Employer Surveys. Students who (1) cannot be reached or do not respond or (2) are continuing education or (3) are on active military duty are not included in the calculation. Data is reported to the Dean's Office and Mortuary Science Advisory Committee.	30	96
Worsham College of Mortuary Science	We have a 12 month program, so our new enrollees for the previous year are the cohort for our graduates in the following year.	90	90	Before graduation we ask students to complete an employment form giving us the name and address of the funeral home they will be working with. For anyone who has not yet found employment, we ask for electronic copies of resumes so that we can forward them to prospective employers and we follow up with them three months after graduation	90	86

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Job Placement/Employment

Report Date: March 16, 2017

Job Placement/Employment

(Total Complete Reports: 59)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	FS and Related	Continuing Ed	Military Duty	Non-FS and Related	Not Seeking Employment	Not Employed	No Info Available	Placement Rate %
Amarillo College	6							100
American Academy McAllister Institute of Funeral Service	17					7	63	68%
American River College	27	0	0	1	0	1	2	84
Arapahoe Community College	31			4	2			95
Arkansas State University Mountain Home	12	2	0	2	0	0	0	88
Bishop State Community College	4							100
Carl Sandburg College	7			4				100
Chandler-Gilbert Community College	26	1		6			2	74
Cincinnati College of Mortuary Science	42	2			4	3		94
Commonwealth Institute of Funeral Service	82			16	4	4	23	64
Community College of Baltimore County - Catonsville	16	1				1		100
Cypress College	18			8		3		62
Dallas Institute of Funeral Service	40	2	0	2	0	0	10	78
Delgado Community College	5			2	2		1	100
Des Moines Area Community College	35			6				85
East Mississippi Community College	5			3			1	38
Eastwick College	16			1				94
Fayetteville Technical Community College	27			3			5	92
FINE Mortuary College	30	0	0	2	1	1	0	88
Florida State College at Jacksonville	6	0	0	2	0	0	0	100
Gupton-Jones College of Funeral Service	52	3	0	18	5	12	0	61
Holmes Community College	7	1		2				80
Hudson Valley Community College	12	0	0	2		1		86
Ivy Tech Community College - Northwest	6			1				85
Ivy Tech Community College of Indiana - Central Indiana	15	00	00	00	1	1	4	88
Jefferson State Community College	25							100
John A Gupion College	21	1	0	6	0	0	0	75
John Tyler Community College	9			3			2	86
Kansas City Kansas Community College	23	1			1	3		82%
Lake Washington Institute of Technology	9	3		2			2	56
Lincoln College of New England	17	5				8		73
Malcolm X College	8	00	00	00	00	00	6	100
Mercer County Community College	26							100
Miami Dade College	13	1	1	16	0	0	0	34
Mid-America College of Funeral Service	30	0	0	1	0	0	0	94
Milwaukee Area Technical College	21	1						95
Mississippi Gulf Coast Community College	9			2	1	1		67
Mount Ida College	16	1		1				89
Mt. Hood Community College	13	0	0	1	0	1	0	93
Nassau Community College	23				2			92
Northampton Community College	16			2	2			80
Northwest Mississippi Community College	10	1	0	2	0	1	0	71.4

Ogeechee Technical College	12			3				80
Piedmont Technical College	12	1	0	1	0	0	0	93
Pittsburgh Institute of Mortuary Science	72	15					2	98
Salt Lake Community College	15	1		3				84
San Antonio College	12			4		2		100
Southeast Kentucky	1			4				20
Southern Illinois University	19	3	0	5	0	0	0	70
St. Louis Community College	3						7	30
St. Petersburg College	23		1	1			2	88
State University of New York at Canton	15	0	0	4	1	0	0	75
Tidewater Community College	11	2	1	1	0	0	3	61
University of Arkansas Community College at Hope	6							100
University of Central Oklahoma	27	1						100
University of Minnesota - Twin Cities Campus	27						2	93
Vincennes University	14	3		1				78
Wayne State University	27	1				1	1	96
Worsham College of Mortuary Science	77	3		7	1		2	86
Total Graduates: (1,638)	1,206	56	3	155	27	51	140	

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Distance Learning

Report Date: March 16, 2017


Distance Learning
(Total Complete Reports: 59)

(*) Methods: I=Internet, A=Audio, V=Video, P=Print, O=Other

Institution	Offer DL Courses	Num DL Classes	Methods(*)	Offer Degree	Offer >= 50%	GPA DL	GPA Trad	Student Comp	Future Plans	Curr Yr Enroll	Prior Yr Enroll	Percent Change
Amarillo College	Yes	13	I, A, V, P, O	Yes	Yes	3.4	NA	3	Yes	29	36	-19.44
American Academy McAllister Institute of Funeral Service	Yes	19	I, A, V, P	Yes	Yes	3.1	3.0	4	Yes	2109	1731	21.84
American River College	No								No			
Arapahoe Community College	Yes	10	I, A, V, P	Yes	Yes	3.4	3.4	3	Yes	75	90	-16.67
Arkansas State University Mountain Home	Yes	1	I, V	No	No	N/A	3.1	4	Yes	17	10	70.00
Bishop State Community College	No								No			
Carl Sandburg College	No								No			
Chandler-Gilbert Community College	No								No			
Cincinnati College of Mortuary Science	No								No			
Commonwealth Institute of Funeral Service	Yes	23	I, A, V, P	Yes	Yes	3.0	2.8	4	Yes	250	289	-13.49
Community College of Baltimore County - Catonsville	Yes	1	I, A, V, P, O	No	No	N/A	N/A	3	Yes	47	51	-7.84
Cypress College	No	0							No			
Dallas Institute of Funeral Service	No								No			
Delgado Community College	No								No			
Des Moines Area Community College	Yes	19	I, A, V, P, O	Yes	Yes	3.26	3.13	5	Yes	102	106	-3.77
East Mississippi Community College	No								No			
Eastwick College	No								No			
Fayetteville Technical Community College	Yes	11	I, A, V, P	Yes	Yes	3.1	3.0	3	Yes	169	305	-44.59
FINE Mortuary College	No	0	I, P	No	No	N/A	2.9	3	Yes	0	0	
Florida State College at Jacksonville	No								No			
Gupton-Jones College of Funeral Service	No								No			
Holmes Community College	No								No			
Hudson Valley Community College	Yes	13	I, V, P	No	Yes	3.6	3.2	5	Yes	1	11	-90.91
Ivy Tech Community College - Northwest	No								No			
Ivy Tech Community College of Indiana - Central Indiana	No								No			
Jefferson State Community College	Yes	14	I, A, V, P	Yes	Yes	2.0	2.0	3	Yes	38	27	40.74
John A. Gupion College	No								No			
John Tyler Community College	Yes	11	I, A, V, P, O	No	Yes	2.90	3.14	3	Yes	63	38	65.79
Kansas City Kansas Community College	No								No			
Lake Washington Institute of Technology	Yes	5	I, V, P	No	No	3.46	3.46	2	Yes	58	42	38.10
Lincoln College of New England	No	0							No			
Malcolm X College	No								No			
Mercer County Community College	No								No			
Miami Dade College	No								No			
Mid-America College of Funeral Service	No								No			
Milwaukee Area Technical College	No								No			
Mississippi Gulf Coast Community College	No								No			
Mount Ida College	No								No			
Mt. Hood Community College	No								No			
Nassau Community College	No	0							No			
Northampton Community College	No								No			
Northwest Mississippi Community College	Yes	00							No			
Ogeechee Technical College	No								No			

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Piedmont Technical College	Yes	6	I, A, V, P	No	No	2.97	3.28	3	Yes	33	28	17.86
Pittsburgh Institute of Mortuary Science	Yes	21	I, A, V, P	Yes	Yes	2.99	2.86	4	Yes	165	170	-2.94
Salt Lake Community College	Yes	1	I, A, V	No	No	NA	3.3	3	Yes	51	0	
San Antonio College	No								No			
Southeast Kentucky	Yes	1	I, A, V, P	No	No	00	00	3	Yes	6	5	20.00
Southern Illinois University	Yes	6	I, A, V, P	No	No	n/a	n/a	5	Yes	9	3	200.00
St. Louis Community College	No								No			
St. Petersburg College	Yes	15	I	Yes	Yes	3	3	4	Yes	92	87	5.75
State University of New York at Canton	Yes	5	I, A, V, P	No	No	3.0	2.8	3	Yes	28	22	27.27
Tidewater Community College	Yes	1							No			
University of Arkansas Community College at Hope	No								No			
University of Central Oklahoma	Yes	12	I, V	No	Yes	2.7	3.0	3	Yes	101	127	-20.47
University of Minnesota - Twin Cities Campus	No								No			
Vincennes University	Yes	16	I, A, V, P, O	Yes	Yes	3.35	3.0	3	Yes	53	25	112.00
Wayne State University	No								No			
Worsham College of Mortuary Science	No								No			

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ABFSE ADMINISTRATION REPORTS

Program Year: 2016

Report Name: Distance Learning Graduates

Report Date: March 16, 2017

Distance Learning Graduates By School

(Total Complete Reports: 59)

Schools Offering Distance Learning	Number of Dist Learn Grads	% to Total
Amarillo College	5	1
American Academy McAllister Institute of Funeral Service	56	16
American River College	00	
Arapahoe Community College	37	10
Arkansas State University Mountain Home	0	
Bishop State Community College	00	
Carl Sandburg College	0	
Chandler-Gilbert Community College	0	
Commonwealth Institute of Funeral Service	91	26
Community College of Baltimore County - Catonsville		
Cypress College	0	
Dallas Institute of Funeral Service	0	
Des Moines Area Community College	28	8
East Mississippi Community College		
Fayetteville Technical Community College	35	10
FINE Mortuary College	0	
Florida State College at Jacksonville	00	
Gupton-Jones College of Funeral Service	0	
Holmes Community College	0	
Hudson Valley Community College	10	3
Ivy Tech Community College - Northwest	0	
Ivy Tech Community College of Indiana - Central Indiana	00	
Jefferson State Community College	15	4
John Tyler Community College	4	1
Lake Washington Institute of Technology	0	
Lincoln College of New England	0	
Malcolm X College	0	
Mercer County Community College	0	
Miami Dade College	0	
Mid-America College of Funeral Service	0	
Nassau Community College	0	
Northampton Community College	0	

Piedmont Technical College	0	
Pittsburgh Institute of Mortuary Science	30	8
Salt Lake Community College	0	
San Antonio College	0	
Southeast Kentucky	0	
Southern Illinois University	0	
St. Petersburg College	27	8
State University of New York at Canton	6	2
Tidewater Community College	0	
University of Arkansas Community College at Hope	0	
University of Central Oklahoma	2	1
Vincennes University	10	3
Totals	356	100%