

**AMERICAN BOARD  
of FUNERAL  
SERVICE EDUCATION**

Robert C. Smith III  
Executive Director  
[exdir@abfse.org](mailto:exdir@abfse.org)

Michael G. Landon  
Asst. Executive Director  
[mlandon@abfse.org](mailto:mlandon@abfse.org)

Trudy R. Ellmore  
Administrative Asst.  
[trellmore@abfse.org](mailto:trellmore@abfse.org)



992 Mantua Pike, Suite 108 (816) 233-3747  
Woodbury Heights NJ 08097 FAX (856) 579-7354  
[www.abfse.org](http://www.abfse.org)

National Funeral Directors  
Association

National Funeral Directors and  
Morticians Association

Cremation Association of North  
America

Accredited Institutions

---

**Annual Report Summary Information – 2015**

Table of Contents

<b>Report #</b>	<b>Report Title</b>	<b>Number of Pages</b>
1	School Information	2
2	Yes/No Questions – Summary	1
3	Regional Accreditation	2
4	Distribution by State/Country	2
5	Distribution by School	2
6	Attrition	1
7	Bachelor Degree Completion Program Offered	2
8	Non-ABFSE Accredited Programs	1
 <u>GRADUATES</u>		
9	Graduates –by Age	1
10	Graduates – by Ethnicity/Gender	1
11	Graduates – by Prior Education	1
12	Graduates – Worked while in School	1
13	Graduates – Family in Funeral Service	1
 <u>NEW ENROLLEES</u>		
14	New Enrollees – by Age	1
15	New Enrollees – by Ethnicity/Gender	1
16	New Enrollees – by Prior Education	1
17	New Enrollees – by Prior Funeral Service Employment	1
18	New Enrollees – Family in Funeral Service	1
 <u>STUDENT OUTCOMES</u>		
19	Graduation and Job Placement	5
20	Job Placement and Employment	2

# ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: School Information

Report Date: December 13, 2021

## School Information (Total Complete Reports: 60)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester	Demonstration only	In funeral homes, Other
American River College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
Arapahoe Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Bishop State Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
East Mississippi Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter	Demonstration only	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Quarter	Demonstration only	In funeral homes
Florida State College at Jacksonville	Multi Purpose	Public	Semester	Fully functional	On campus
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus, In funeral homes, Other
Holmes Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
Hudson Valley Community College	Multi Purpose	Public	Semester	Fully functional	On campus
Ivy Tech Community College - Northwest	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Jefferson State Community College	Multi Purpose	Public	Semester	Demonstration only	Other
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester	Fully functional	On campus
Kansas City Kansas Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter	Fully functional	On campus
Lincoln College of New England	Multi Purpose	Private - Proprietary	Semester	Demonstration only	In funeral homes
Malcolm X College	Multi Purpose	Public	Semester	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester	Fully functional	On campus
Mississippi Gulf Coast Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Mount Ida College	Multi Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus, In funeral homes
Mt. Hood Community College	Multi Purpose	Public	Quarter	Fully functional	On campus, Other
Nassau Community College	Multi Purpose	Public	Semester	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Northwest Mississippi Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes

Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Other	Fully functional	On campus
Salt Lake Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Southeast Kentucky	Single Purpose	Public	Semester	Fully functional	In funeral homes
Southern Illinois University	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
St. Louis Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester	Fully functional	On campus
State University of New York at Canton	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Tidewater Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
University of Arkansas Community College at Hope	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
University of Central Oklahoma	Multi Purpose	Public	Semester	Fully functional	In funeral homes
University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
University of the District of Columbia Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Vincennes University	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Wayne State University	Multi Purpose	Public	Semester	Fully functional	On campus
Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter	Demonstration only	Other

### Total Answer Counts

#### Institution Purpose

Single	11
Multi-Purpose	49

#### Institution Type

Public	47
Private - Not-For-Profit	9
Private - Proprietary	4

#### Basis Offered

Semester	0
Quarter	0
Other	1

#### Embalming Facilities

Fully Functional	36
Demonstration Only	24

#### Embalming Locations

On Campus	30
In Funeral Homes	42
Other	12



# ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: Yes/No Questions - Summary

Report Date: December 13, 2021

## Yes/No Questions - Summary (Total Complete Reports: 60)

Section/Question	Yes	No
<b>Section 1 - Accreditation Information</b>		
Is the institution regionally accredited?	51	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	14	46
<b>Section 2 - Faculty and Staff Changes</b>		
Have there been any new program faculty or administrative staff added since the last annual report?	35	25
Does the program employ any full-time faculty who have not earned a masters degree?	15	45
<b>Section 2 - Other Program Changes</b>		
Have any significant budget changes (i.e. increases/decreases greater than 10%) occurred since the last annual report?	6	54
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	28	32
Have any changes been made in published philosophy and/or objectives of the program?	5	55
Have any significant curricular changes been made during the past year?	13	47
Have there been any major changes in the learning resources of the program during the past year?	6	54
Have there been any major changes in the student personnel services provided by your institution during the past year?	4	56
Have there been any major changes in the program's physical plant or equipment during the past year?	12	48
Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	15	45
<b>Section 3 - Standards and Compliance</b>		
Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	1	59
Has the program received any written student complaints since the last annual report was submitted?	7	53
<b>Section 5 - Distance Education</b>		
Does your institution/program offer distance education courses?	43	17
Is a complete Degree (other than Restorative Art and Embalming) offered via Distance Education?	11	9
Procedures acceptable to USDE are in place to confirm the identities of distance education students?	20	0

# ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Regional Accreditation

**Report Date:** December 13, 2021

## Regional Accreditation

(Total Complete Reports: 60)

Institution	Regional Accrediting Agency
Amarillo College	Commission on Colleges - SACS
American River College	Western Association - Junior
Arapahoe Community College	Higher Learning Commission - North Central
Arkansas State University Mountain Home	Higher Learning Commission - North Central
Bishop State Community College	Commission on Colleges - SACS
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Holmes Community College	Commission on Colleges - SACS
Hudson Valley Community College	Middle States Commission
Ivy Tech Community College - Northwest	Higher Learning Commission - North Central
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gup-ton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Lincoln College of New England	New England Association
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mississippi Gulf Coast Community College	Commission on Colleges - SACS
Mount Ida College	New England Association
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northwest Mississippi Community College	Commission on Colleges - SACS

Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS
Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southeast Kentucky	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Community College at Hope	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central
University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
University of the District of Columbia Community College	Middle States Commission
Vincennes University	Higher Learning Commission - North Central
Wayne State University	Higher Learning Commission - North Central

#### Total Count - Accrediting Agencies

Commission on Colleges - SACS	19
Higher Learning Commission - North Central	18
Middle States Commission	7
New England Commission of Higher Education	0
Northwest Commission	3
Western Association - Junior	2
Western Association - Senior	0

# ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Distribution By State/Country

**Report Date:** December 13, 2021

Distribution By State (Total Complete Reports: 60)					
State	New Enrollees	%	State	Graduates	%
Alabama	44	1.67	Alabama	29	1.69
Alaska		0.00	Alaska		0.00
Arizona	24	0.91	Arizona	23	1.34
Arkansas	48	1.82	Arkansas	15	0.88
California	117	4.43	California	64	3.74
Colorado	33	1.25	Colorado	29	1.69
Connecticut	47	1.78	Connecticut	41	2.39
Delaware	8	0.30	Delaware	3	0.18
District of Columbia	2	0.08	District of Columbia	6	0.35
Florida	124	4.70	Florida	86	5.02
Georgia	69	2.61	Georgia	98	5.72
Hawaii	1	0.04	Hawaii		0.00
Idaho	13	0.49	Idaho	6	0.35
Illinois	149	5.65	Illinois	97	5.66
Indiana	90	3.41	Indiana	64	3.74
Iowa	39	1.48	Iowa	27	1.58
Kansas	29	1.10	Kansas	25	1.46
Kentucky	58	2.20	Kentucky	43	2.51
Louisiana	57	2.16	Louisiana	24	1.40
Maine	4	0.15	Maine	5	0.29
Maryland	26	0.99	Maryland	28	1.63
Massachusetts	73	2.77	Massachusetts	38	2.22
Michigan	80	3.03	Michigan	54	3.15
Minnesota	25	0.95	Minnesota	30	1.75
Mississippi	74	2.80	Mississippi	32	1.87
Missouri	37	1.40	Missouri	18	1.05
Montana	4	0.15	Montana	8	0.47
Nebraska	14	0.53	Nebraska	17	0.99
Nevada	3	0.11	Nevada		0.00
New Hampshire	7	0.27	New Hampshire	6	0.35
New Jersey	103	3.90	New Jersey	46	2.69
New Mexico	8	0.30	New Mexico	5	0.29
New York	271	10.27	New York	118	6.89
North Carolina	121	4.59	North Carolina	41	2.39
North Dakota	10	0.38	North Dakota	4	0.23
Ohio	72	2.73	Ohio	73	4.26



Oklahoma	73	2.77	Oklahoma	19	1.11
Oregon	20	0.76	Oregon	21	1.23
Pennsylvania	147	5.57	Pennsylvania	97	5.66
Rhode Island	14	0.53	Rhode Island	6	0.35
South Carolina	34	1.29	South Carolina	17	0.99
South Dakota	9	0.34	South Dakota	5	0.29
Tennessee	58	2.20	Tennessee	37	2.16
Texas	187	7.09	Texas	146	8.52
Utah	28	1.06	Utah	14	0.82
Vermont	2	0.08	Vermont	2	0.12
Virginia	67	2.54	Virginia	53	3.09
Washington	32	1.21	Washington	27	1.58
West Virginia	20	0.76	West Virginia	9	0.53
Wisconsin	54	2.05	Wisconsin	41	2.39
Wyoming	3	0.11	Wyoming	1	0.06
Unknown	3	0.11	Unknown	10	0.58
Foreign	4	0.15	Foreign	5	0.29
<b>Totals:</b>	<b>2639</b>	<b>100.00%</b>		<b>1713</b>	<b>100.00%</b>

## Foreign Student Information

### New Students

-----  
**Barbados** - 2  
**Bahamas** - 1  
**Trinidad** - 1

### Graduates

-----  
**Philippines** - 1  
**Bahamas** - 1  
**Canada** - 1  
**Ireland** - 1  
**Virgin Islands** - 1



# ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Distribution By School

**Report Date:** December 13, 2021

<b>Distribution By School</b> <i>(Total Complete Reports: 60)</i>							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	22	0.83	10	0.58	36	31	16.13
American Academy McAllister Institute of Funeral Service	342	12.96	97	5.66	825	740	11.49
American River College	38	1.44	20	1.17	67	64	4.69
Arapahoe Community College	43	1.63	47	2.74	105	111	-5.41
Arkansas State University Mountain Home	33	1.25	8	0.47	73	NA	NA
Bishop State Community College	2	0.08	3	0.18	18	12	50.00
Carl Sandburg College	20	0.76	15	0.88	29	31	-6.45
Chandler-Gilbert Community College	36	1.36	32	1.87	37	33	12.12
Cincinnati College of Mortuary Science	72	2.73	74	4.32	115	82	40.24
Commonwealth Institute of Funeral Service	198	7.50	128	7.47	289	310	-6.77
Community College of Baltimore County - Catonsville	12	0.45	14	0.82	55	59	-6.78
Cypress College	64	2.43	43	2.51	71	85	-16.47
Dallas Institute of Funeral Service	75	2.84	56	3.27	114	117	-2.56
Delgado Community College	17	0.64	6	0.35	29	32	-9.38
Des Moines Area Community College	75	2.84	52	3.04	156	147	6.12
East Mississippi Community College	27	1.02	12	0.70	29	34	-14.71
Eastwick College	44	1.67	00	0.00	76	NA	NA
Fayetteville Technical Community College	122	4.62	33	1.93	217	257	-15.56
FINE Mortuary College	43	1.63	13	0.76	144	114	26.32
Florida State College at Jacksonville	10	0.38	5	0.29	31	26	19.23
Gupton-Jones College of Funeral Service	40	1.52	92	5.37	166	219	-24.20
Holmes Community College	30	1.14	9	0.53	57	31	83.87
Hudson Valley Community College	32	1.21	18	1.05	93	95	-2.11
Ivy Tech Community College - Northwest	8	0.30	9	0.53	20	25	-20.00
Ivy Tech Community College of Indiana - Central Indiana	29	1.10	21	1.23	29	122	-76.23
Jefferson State Community College	45	1.71	34	1.98	84	92	-8.70
John A Gupton College	42	1.59	38	2.22	129	145	-11.03
John Tyler Community College	20	0.76	31	1.81	61	67	-8.96
Kansas City Kansas Community College	33	1.25	33	1.93	34	32	6.25
Lake Washington Institute of Technology	23	0.87	21	1.23	38	46	-17.39
Lincoln College of New England	40	1.52	41	2.39	88	40	120.00
Malcolm X College	23	0.87	11	0.64	34	42	-19.05
Mercer County Community College	40	1.52	39	2.28	104	111	-6.31

Miami Dade College	69	2.61	37	2.16	348	351	-0.85
Mid-America College of Funeral Service	49	1.86	34	1.98	88	70	25.71
Milwaukee Area Technical College	25	0.95	25	1.46	25	27	-7.41
Mississippi Gulf Coast Community College	9	0.34	9	0.53	27	36	-25.00
Mount Ida College	40	1.52	31	1.81	81	98	-17.35
Mt. Hood Community College	22	0.83	27	1.58	28	40	-30.00
Nassau Community College	22	0.83	27	1.58	80	87	-8.05
Northampton Community College	21	0.80	28	1.63	55	59	-6.78
Northwest Mississippi Community College	16	0.61	5	0.29	28	28	0.00
Ogeechee Technical College	33	1.25	28	1.63	103	94	9.57
Piedmont Technical College	28	1.06	10	0.58	29	48	-39.58
Pittsburgh Institute of Mortuary Science	143	5.42	101	5.90	332	364	-8.79
Salt Lake Community College	25	0.95	5	0.29	24	17	41.18
San Antonio College	1	0.04	7	0.41	171	172	-0.58
Southeast Kentucky	10	0.38	13	0.76	18	21	-14.29
Southern Illinois University	35	1.33	12	0.70	124	111	11.71
St. Louis Community College	11	0.42	00	0.00	11	NA	NA
St. Petersburg College	28	1.06	20	1.17	87	92	-5.43
State University of New York at Canton	34	1.29	17	0.99	72	68	5.88
Tidewater Community College	28	1.06	12	0.70	65	60	8.33
University of Arkansas Community College at Hope	16	0.61	10	0.58	53	42	26.19
University of Central Oklahoma	64	2.43	19	1.11	182	161	13.04
University of Minnesota - Twin Cities Campus	27	1.02	33	1.93	83	83	0.00
University of the District of Columbia Community College	00	0.00	9	0.53	20	68	-70.59
Vincennes University	44	1.67	20	1.17	79	62	27.42
Wayne State University	39	1.48	36	2.10	71	54	31.48
Worsham College of Mortuary Science	100	3.79	73	4.26	100	108	-7.41
<b>Totals:</b>	<b>2,639</b>	<b>100.00%</b>	<b>1,713</b>	<b>100.00%</b>	<b>5,837</b>	<b>5,773</b>	<b>1.11%</b>

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Attrition - Reasons for Withdrawal

**Report Date:** December 13, 2021

Attrition (Total Complete Reports: 60)		
Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	9	1.26
Change Major but Remained in Higher Education:	49	6.87
Left for Academic Reasons:	338	47.41
Left for Financial Reasons:	62	8.70
Left for Personal Reasons:	179	25.11
Left Due to Other Reasons:	76	10.66
<b>Totals:</b>	<b>713</b>	<b>100.00%</b>

## ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: Bachelor Degree Completion

Report Date: December 13, 2021

## Bachelor Degree Completion

(Total Number of Schools: 60)

School	Offers Program	New Enrollees	Graduates
Amarillo College	No		
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Bishop State Community College	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No		
Cincinnati College of Mortuary Science	Yes	1	1
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	No		
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		
East Mississippi Community College	No		
Eastwick College	No		
Fayetteville Technical Community College	No		
FINE Mortuary College	No		
Florida State College at Jacksonville	No		
Gupton-Jones College of Funeral Service	No		
Holmes Community College	No		
Hudson Valley Community College	No		
Ivy Tech Community College - Northwest	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Guppton College	No		
John Tyler Community College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	No		
Lincoln College of New England	Yes	8	3
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	No		



Milwaukee Area Technical College	No		
Mississippi Gulf Coast Community College	No		
Mount Ida College	No		
Mt. Hood Community College	No		
Nassau Community College	No		
Northampton Community College	No		
Northwest Mississippi Community College	No		
Ogeechee Technical College	No		
Piedmont Technical College	No		
Pittsburgh Institute of Mortuary Science	No		
Salt Lake Community College	No		
San Antonio College	No		
Southeast Kentucky	No		
Southern Illinois University	Yes	3	n/a
St. Louis Community College	No		
St. Petersburg College	No		
State University of New York at Canton	Yes	8	6
Tidewater Community College	No		
University of Arkansas Community College at Hope	No		
University of Central Oklahoma	Yes	1	1
University of Minnesota - Twin Cities Campus	No		
University of the District of Columbia Community College	No		
Vincennes University	No	44	20
Wayne State University	No		
Worsham College of Mortuary Science	No		

Totals	Y=5   N=55	65	31
--------	------------	----	----

# ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: Non-ABFSE Accredited Programs

Report Date: December 13, 2021

## Non-ABFSE Accredited Programs

(Total Number of Schools: 60)

'Yes' answers only

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Amarillo College	Yes	14	13	MRTS.CERT, Certificate of Completion in Funeral Directing ONLY
Arkansas State University Mountain Home	Yes	33	7	TECHNICAL CERTIFICATE: FUNERAL DIRECTING
Commonwealth Institute of Funeral Service	Yes	40	35	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	22	8	Funeral Director's Program, Funeral Director's Program Online
Fayetteville Technical Community College	Yes	82	43	Diploma: North Carolina Funeral Director
Florida State College at Jacksonville	Yes	2	Zero	Advanced Technical Certificate (Funeral Directing)
Jefferson State Community College	Yes	9	6	Funeral Service Certificate - 27 Hours, Funeral Service Certificate - 36 Hours
John A Guppton College	Yes	21	12	Funeral Directors Certificate
Lincoln College of New England	Yes	8	3	Bachelor of Science in Funeral Service Mangement
Miami Dade College	Yes	1	2	College Credit Certificate in Funeral Service Education
Piedmont Technical College	Yes	26	11	Funeral Service Education Certificate
San Antonio College	Yes	19	9	Funeral Director, Level II Certificate
St. Petersburg College	Yes	28	10	Certificate in Funeral Arts
University of Arkansas Community College at Hope	Yes	2	10	Technical Certificate in Funeral Service
<b>Totals</b>	<b>Y=14</b>	<b>307</b>	<b>169</b>	

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Graduates - Distribution By Age

**Report Date:** December 13, 2021

<b>Graduates - Age Distribution</b> (Total Complete Reports: 60)
---

Age	Number	%
20 or Under	102	5.95
21-25	598	34.91
26-30	397	23.18
31-35	210	12.26
36-40	146	8.52
41-45	101	5.90
46-50	65	3.79
51-55	53	3.09
56-60	27	1.58
61-65	10	0.58
66-70	3	0.18
71 and Over	0	0.00
Unknown	1	0.06
<b>Totals:</b>	<b>1713</b>	<b>100.00%</b>

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Graduates - Distribution By Ethnic Origin and Gender

**Report Date:** December 13, 2021

### Graduates by Ethnic Origin and Gender

(Total Complete Reports: 60)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	505	78.42	726	67.91	1231	71.86
Hispanic	20	3.11	94	8.79	114	6.65
African American	101	15.68	209	19.55	310	18.10
Native American	1	0.16	5	0.47	6	0.35
Asian/Pacific Islander	7	1.09	12	1.12	19	1.11
Other/Did Not Indicate	10	1.55	23	2.15	33	1.93
Totals	644	37.59%	1069	62.41%	1713	100.00%



# ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Graduates - Distribution By Prior Education

**Report Date:** December 13, 2021

## Graduates by Prior Education (Total Complete Reports: 60)

Level Completed	Number	%
GED	78	4.55
High School Grad	1623	94.75
Other	12	0.70
Total	1713	100.00%
High School or Equivalent	318	18.56
1 Year College	357	20.84
2 Year College	516	30.12
3 Year College	167	9.75
Bachelor's Degree	295	17.22
Master's Degree	41	2.39
Other	19	1.11
Totals	1713	100.00%
Previously Attended a Funeral Service Program	35	

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Graduate - Prior Employment Experience

**Report Date:** December 13, 2021

<b>Graduate - Work While in School</b> (Total Complete Reports: 60)
--

Employment	Number	% to Total Grad (1713)
In funeral services related:	907	52.95
Other non funeral service employment:	515	30.06
<b>Totals:</b>	<b>0</b>	<b>83.01%</b>

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** Graduate - Family in Funeral Service

**Report Date:** December 13, 2021

---

<b>Graduate - Family in Funeral Service</b> (Total Complete Reports: 60)
---

	Number	% to Total Grad (1713)
Parent:	196	11.44
Spouse:	19	1.11
Sibling:	7	0.41
In-Law:	7	0.41
Other:	62	3.62
<b>Totals:</b>	<b>291</b>	<b>16.99%</b>

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** New Enrollees - Distribution By Age

**Report Date:** December 13, 2021

<b>New Enrollees - Age Distribution</b> (Total Complete Reports: 60)
---

Age	Number	%
20 or Under	437	16.56
21-25	868	32.89
26-30	486	18.42
31-35	300	11.37
36-40	206	7.81
41-45	141	5.34
46-50	81	3.07
51-55	66	2.50
56-60	37	1.40
61-65	10	0.38
66-70	4	0.15
71 and Over	1	0.04
Unknown	2	0.08
<b>Totals:</b>	<b>2639</b>	<b>100.00%</b>



## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** New Enrollees - Distribution By Ethnic Origin and Gender

**Report Date:** December 13, 2021

### New Enrollees by Ethnic Origin and Gender (Total Complete Reports: 60)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	653	67.39	992	59.40	1645	62.33
Hispanic	61	6.30	186	11.14	247	9.36
African American	222	22.91	419	25.09	641	24.29
Native American	7	0.72	13	0.78	20	0.76
Asian/Pacific Islander	13	1.34	20	1.20	33	1.25
Other	13	1.34	40	2.40	53	2.01
Totals	969	36.72%	1670	63.28%	2639	100.00%

# ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: New Enrollees - Distribution By Prior Education

Report Date: December 13, 2021

## New Enrollees by Prior Education (Total Complete Reports: 60)

Level Completed	Number	%
GED	167	6.33
High School Grad	2429	92.04
Other	43	1.63
Total	2639	100.00%

High School or Equivalent	690	26.15
1 Year College	596	22.58
2 Year College	661	25.05
3 Year College	232	8.79
Bachelor's Degree	388	14.70
Master's Degree	49	1.86
Other	23	0.87
Totals	2639	100.00%

Previously Attended a Funeral Service Program 75

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** New Enrollee - Prior Funeral Service Employment Experience

**Report Date:** December 13, 2021

### New Enrollee - Prior Funeral Service Employment

*(Total Complete Reports: 60)*

Period of Employment	Number	% to Total New (2639)
Less than 6 months:	395	14.97
6 months to 1 year:	233	8.83
More than 1 year:	422	15.99
<b>Totals:</b>	<b>1050</b>	<b>39.79%</b>

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2015

**Report Name:** New Enrollee - Family in Funeral Service

**Report Date:** December 13, 2021

### New Enrollee - Family in Funeral Service

(Total Complete Reports: 60)

	Number	% to Total New (2639)
Parent:	220	8.34
Spouse:	24	0.91
Sibling:	13	0.49
In-Law:	16	0.61
Other:	75	2.84
<b>Totals:</b>	<b>348</b>	<b>13.19%</b>



# ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: Student Outcomes - Statistics

Report Date: December 13, 2021

## Student Outcomes (Total Complete Reports: 60)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemt	Placemt Rate(%)
Amarillo College	We look at graduation rates based on cohorts as suggested by the ABFSE. The cohort being a group of students that had completed 50% of their curriculum and began working on the 2nd half of their required curriculum at the same time within that year. Based on when that time was, the students would have 1 1/2 program time (18 months) to complete the program. Of the 10 graduates we had, 9 had completed the last 50% of their curriculum within the expected 18 months, therefore we had a 90% graduation rate. (As reported last year, our program currently has two graduation opportunities for students during the year. This creates an overlap in the annual report within each cohort for tracking purposes. We are limiting our review class offering to once a year during the spring semester beginning the academic year 2016-2017. Also, we are planning to limit entry into the degree program to one time a year. We believe these steps will provide a more efficient cohort tracking for report purposes.)	9	90	Our department has an online survey for graduates and their employees to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, we contact the graduates for their employer name and contact information. We had 10 total graduates in 2015, 8 of those graduates were employed or had gained employment in funeral service. Therefore the job placement rate was 80% for 2015.	10	80
American Academy McAllister Institute of Funeral Service	AAMI creates a profile for each cohort of entering students (campus and online) each semester. Students are tracked every semester until they graduate or withdraw. We calculate retention/graduation data each semester for each cohort and maintain an historical record in our annual FACT BOOK. Data is submitted to the AAMI Board of Directors.	61%	75%	We survey the students when they are at the CAPSTONE (just prior to graduation) to determine their employment status and then we survey them six months later asking the same questions.	97	54
American River College	number of graduates/number of enrolled in cohort	20	49	Number of employed/ number of graduates in cohort	20	85
Arapahoe Community College	They are kept by the Department Chair based on the above criteria. They are kept by the college based upon the State of Colorado criteria, so those numbers are inaccurate because they count all students who declare mortuary science a major, whether or not they have ever taken a MOR course.	45	90	They are measured both by the Department Chair's first hand knowledge regarding who is employed after graduation and by a college survey. However, once the college has met the requirement threshold for State funding purposes, they stop trying to gather information on the mortuary sciences and shift resources to another program.	47	95
Arkansas State University Mountain Home	Students moving through the second half of the AAS-FUS (33 or more credit hours earned) will be considered to have graduated on time if they complete all degree requirements within 150% of their normal time to completion - aka three full 15-week semesters. These data are reported to the Arkansas Department of Higher Education and IPEDS.	7	88	ASUMH surveys all graduates and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among "employed" category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as "not employed in field". Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. Those who are not actively looking, or are unable to work, are taken out of the equation. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	8	88
Bishop State Community College	The graduation rate currently is not measured by the FSE Program Director. Rather, the college's Department of Research and Development calculates and reports the graduation rate for the program in a format consistent with IPEDS definition of graduation rate using the CIP 12.0301 (Funeral Service). IPEDS defines the graduation rate as the total number of completer's within 150% of normal time divided by the revised adjusted cohort.	3	25	The employment rate is measured at the programmatic level as the total number of graduates who are employed in-field (either part- or full-time) at the time the student applies for graduation from the program divided by the total number of graduates.	3	100
Carl Sandburg College	We look at the initial enrollment within the class and then look at the number of completions. These numbers are then reported to the State of Illinois and the ABFSE	15	84	We look at the number of graduates and compare it to the number who are gainfully employed in the profession.	15	100
Chandler-Gilbert Community College	Number of Graduates(32) divided by number of Enrollees (30) + 2 who didn't take the NBE within the year	31	100	End of program report and surveys of students working (or continuing their education) divided by total number of students	32	91
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same enrolling class. We exclude students who withdraw soon after enrolling (ie, in the first week or two decide "this profession is not for me"). Reported to IPEDS and HLC.	74	89	The percentage of graduates eligible for and seeking an apprenticeship who actually obtain one. Excludes students not willing to relocate, along with those pursuing additional education, another career or military service.	74	93
Commonwealth Institute of Funeral Service	Students complete a required Texas Workforce Commission completer survey, the latest statistics of which are shared with new students at the time of their initial registration.	128	69	The same completer survey used for graduation rate is utilized to determine job placement.	128	64
Community College of Baltimore County -	Students have 4 years to complete the Mortuary Science Program at CCBC. Therefore, the Mortuary Science Program	58.82	69.23	Per Standard 11.3.3, employment rates are calculated by using student data from 6 months of graduation who are employment in	14	100%



Catonsville	calculates the list of new students who entered the Program in its 2012 Annual Report. In 2012 there were 13 new students who entered the Program, 9 students graduated, 1 student left for medical reasons and 3 students changed their majors. Since 9 students out of 13 graduated, the MORS Program divided 9 from 13 which equals 69.23%. Therefore 69.23% of the students who started the MORS Program in 2012 graduated by 2015. These statistics are reported to the Dean of the School of Health Professions. It should be noted that CCBC calculates its graduation rates differently than what is stated in Standard 11.3.2. Calculating graduation rates by Standard 11.3.2 reduces the graduation rate to 58.82%. The Mortuary Science Program in collaboration with their Advisory Board plans to revamp the entire curriculum. In addition to updating the curriculum and adding a separate cremation course we plan to offer either 3 full 15 weeks semesters or 4, 12 week semesters. By offering 3 - 4 semesters a year, students will be able to complete more courses in a given year without overloading their course work in any given semester. Thus, resulting in students being more likely to be successful in each course as well as graduate sooner.			a funeral related field, entered the military, or are furthering their education. Since 14 students graduated from CCBC in 2015 and 13 of the students are working full-time in a funeral home and another student is working part-time in a funeral home while working full-time at the State Anatomy Board as an embalmer and dissector all 14 graduates are considered working in a funeral related field. Therefore, the Mortuary Science Program divided the number of students who were employed in a funeral related field (14) by the number of graduates 14 (14 divided by 14 equals 100%). Therefore, 100% of the students who graduated from CCBC in 2015 are working in a funeral related field. These statistics are reported to the Dean of the School of Health Professions.		
Cypress College	Number of graduates divided by the number of newly enrolled Mortuary Science Students (same time period)	35	67	Number of graduates employed within 6 months of graduation divided by the total number of graduates	43	60
Dallas Institute of Funeral Service	Based on enrollment and completion statistics - these are required by the Texas Workforce Commission(our approval agency). These are computed annually 9/1-8/31. (We use the ABFSE definition of graduate)	56	67.57	Number of employed graduates divided by graduates using the ABFSE definition of graduate and employed	56	66
Delgado Community College	Graduation rates are calculated using the total enrollment in the 2nd semester and the actual number of graduates. Rates are reported to the Dean of Allied Health	6	66	Graduates are contacted between graduation date and the submission of the ABFSE annual report to ascertain their employment status. Dean of Allied Health	6	83
Des Moines Area Community College	At the end of each semester, the Program Chair review all student records to determine who had completed 50% that semester. From that point, we check 1 year later to determine who had completed the program.	91	91	We survey our students the week of graduation to determine if they have an internship position. If not, we then review the Iowa website in January to determine if one had been found since graduation.	52	85
East Mississippi Community College	We do calculation by dividing the number of students who graduated by the number of students who initially enrolled in the FST program. State of MS	12	67	We do calculation by dividing number of graduates employed by number initially enrolled. Percentages further broken down by categories similar to below. State of MS	12	100
Eastwick College	To the Accrediting Council for Independent Colleges and Schools (ACICS): Graduation rates are reported on all students who have completed their programs in an academic year (July 1 - June 30). We have to indicate the percent of those students who completed their programs within 100% and 150% of the established program length. To the Integrated Postsecondary Education Data System (IPEDS): We report graduation rates within 150% and between 150-200% of the program length on fall enrollment cohorts reported three years earlier. The rate is calculated only on first-time, full-time students--a small subset of the student population because of our demographic characteristics. A first-time, full-time student is defined as one who has never taken any postsecondary education and is taking 12 or more credits per term.	00	00	Placement formula = $(c+d+e)/((a+b) - (f+g+h+i+j+k))$ where, a = program graduatesb = program completersc = graduates placed based on job titles included in the list of job titles published by the institution for which the program prepares studentsd = graduates placed based on use of skills learned in the students program as a predominant component of the jobe = graduates placed based on benefit of the training received from the program in obtaining a new position or maintaining a current position, supporting promotion or improving job related skillsf = Not available for placement due to pregnancy, death, or other health-related issuesg = Not available for placement due to continuing educationh = Not available for placement due to active military servicei = Not available for placement due to visa restrictions (international students)j = Not available for placement due to enrollment in an English as a Second Language (ESL) programk = Not available for placement due to incarceration The placement rate is reported to the Accrediting Council for Independent Colleges and Schools (ACICS) for each academic year, which runs from July 1 to June 30.	00	00
Fayetteville Technical Community College	Out of 33 graduates for 2015, 29 enrolled in the initial embalming course and graduated within 150% normal time to completion. That equates to an 88% graduation rate.	29	88	The number of graduates working divided by the number of graduates available to work - (equals the employment percentage rate).	33	90
FINE Mortuary College	Gainful Employment	13	100	Gainful Employment	13	80
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formula that is used is as follows $(N/C=G)$ , "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort, and the "G" represents the graduation rate.	3	17	Graduates are sent an electronic survey by student analytics. The survey asks if they are employed. The calculation is made by taking the number of graduates employed divided by the total number of graduates.	5	100
Gupton-Jones College of Funeral Service	# Starts (calendar year) / # withdrawals (calendar year) = Grad RateSubmitted to ABFSE & GANPEC	92	73	# Grads (calendar year) / # Placement/Employment (calendar year) = Placement/Employment Rate	92	63
Holmes Community College	Students that complete 50% of the degree courses are considered concentrators. Graduates divided by concentrators as per MS Community College Board	0	39	Number of students placed in the field divided by the number of graduates.	9	100
Hudson Valley Community College	Total number of senior students eligible to graduate- divided into the total number of students that actually graduate from the program.	2	32	Total number of graduates divided by the number of students that have found placement in funeral service.	18	83
Ivy Tech Community College - Northwest	Our graduation rates are calculated at the start of the student's Mortuary Science 4th semester compared to the number of students who successfully complete all academic requirements of the program by the end of the 6th semester. In 2015 we had 12 students enrolled in final semester courses of which 3 failed and did not meet graduation requirements.	9	75	In the state of IN it is mandatory that students serve a 1 year internship to earn a full license. It is the requirement of the state that in order for a student to work in the funeral home as an intern they must take and pass both sections of the NBE. With this said we count all interns and students working in funeral related services as employed: funeral home interns/administrative support, disposition (human and pet)funeral home attendant.	9	88
Ivy Tech Community College of Indiana - Central Indiana	per ABFSE standard, we track when a student enters the program (50%) and they have 1.5 times the program length to complete or a total of 4.5 semesters. We had 29 students enter the program and 19 graduate in 1.5 times or less.	19	66	job placement is measured with exit surveys in addition to phone calls within 6 months of graduation. Employment is measured by dividing the total number of graduates (that respond to our survey/ phone calls)who are employed by the total number of graduates. We had 21 total graduates and 17 were employed within 6 months.	21	81
Jefferson State Community College	This report will cover Fall 2014 to Spring 2015, no summer entrance to FSE Program. The graduation calculation is	34	87	Annually the Institutional Effectiveness department conducts a job placement survey. However, our students are employed at funeral	34	100



	measured by what is listed in standard 11.3.2. The students moving through the second half of the A.A.S. degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that dropped the FSE Program for any given reason (who also completed half the program). Half of our FSE Program is 33.5 hours, 67 hours to complete.			home during their enrollment in the FSE Program and prior to graduating. Also, note if a student loses employment while in the FSE Program we sometimes will assist them with finding new employment.		
John A Guppton College	From the point a student completes 50% (31 semester hours) of the program, the student must complete the entire program within 1 1/2 times (3 semesters) the remaining length of the program.	10	80	Through the annual Graduate & Employer Surveys. They are calculated by percentage of graduates working in funeral service versus those that are not. These data are neither requested nor reported to any entity or entities.	38	77
John Tyler Community College	Graduation Rate using New Enrollees reported for 2014: Student enrollment files were used to determine FNS 2014 new enrollees (cohort). Graduate files used to determine how many of the FNS 2014 new enrollees completed their degrees within 18 months. There were 29 FNS new enrollees (unduplicated) reported for Yr. 2014, of which 23 (79%) had completed their degree for the FNS program by Dec. 31, 2015. Enrollment timeframe: Spring 2014, Summer 2014 or Fall 2014 (between January 1, 2014 and December 31, 2014). Graduation timeframe: January 1, 2015 December 31, 2015 Degree confer/completion dates: May 15, 2015; August 11, 2015; December 21, 2015.	23	79	At the end of each semester, each graduate is asked to report if they are employed by a funeral home or in the death care/funeral industry. If so, they are asked to list the name, address, telephone #, name of supervisor, and how long employed with that employer. The percentage of job placement is determined by dividing the # of graduates by the # that are employed in the funeral/death care industry.	31	55
Kansas City Kansas Community College	We track the number of enrolled with graduates each year. The program director keeps track of this data	91%	85%	We track the graduates with follow-up reports by the institutional research department	33	88%
Lake Washington Institute of Technology	At the beginning of the fall quarter, our students are classified as 2nd year students. I then take the number of students who complete the program divided by the fall quarter enrollment number. 21/22	21	95	We survey the students to gain this information. We take the number of students who are employed in funeral service and funeral service related fields and divide it by the number of graduates. 16/21	21	76
Lincoln College of New England	Graduation rates are measured when a student has completed 50% (30 to 35 credits) of their program. The total number of students who graduated within the year divided by the number of students who completed within 1 1/2 times program length.	36	88	We count how many students in program divide by the count of how many employed in the field and continuing education to figure the percentage and then enter into our student database system.	41	63
Malcolm X College	Number of students who graduated from the program divided by the number of students who finished 50% of the program.	10	69	Number of students employed (funeral industry) divided by the number of students who graduated.	11	55
Mercer County Community College	A three year, rolling average is used. Previous three years of new enrollees minus the previous three years of graduates, from which a percentage is calculated.	36	92	"Are students employed as interns to complete the licensure process"? If the answer is yes, they are considered employed. This data is reported to the Advisory Commission and to the Academic Division via the Dean.	39	100
Miami Dade College	Graduation rates are measured using the cohort method. The data is reported by first time in college, full-time or first time in college part-time comparing enrollment for three/four/five/six year rates since students typically graduate within either of these timelines. The institutional research department maintains and computes this data. The Funeral service education report is produced using the 2009 cohort who would be in the sixth year in 2015.	32	65	Job Placement is calculated by the Florida Education & Training Placement Information Program (FETPIP) and the Florida Department of Education. FETPIP's method of data collection replaces conventional survey-type techniques, and provides information in an accurate and cost effective manner. The follow-up studies are conducted annually by matching records of the student graduates, completers or exiters from the numerous public and independent organizations with information resources available to FETPIP. Follow-up on a quarterly basis is also done for some groups Office of Institutional Research - Miami Dade College.	37	87
Mid-America College of Funeral Service	Until April 2015, we measured graduation by completion of the NBE. After April 2015 we measured graduation rates based on those who completed the program regardless of taking the NBE.	34	82	We measure job placement by counting the number of students who have jobs before or recently following graduation.	34	79
Milwaukee Area Technical College	The number of graduates divided by the number of enrollees	25	92.59	Number of graduates employed divided by the number of graduates.	25	96
Mississippi Gulf Coast Community College	For the purpose of Mississippi Public Community and Junior College, Career and Technical Programs Perkins Reporting, the following program indicators are used to identify students and measure graduation rates.*Completer: A post-secondary/adult student who received an industry-recognized credential, certificate, or a degree during the reporting year.*Leaver: a post-secondary/adult student of concentrator status, who was enrolled in a CTE program during the prior reporting year, but who was not enrolled in any CTE program during the current reporting year. (CTE leavers include all CTE students from the previous year who did not re-enroll in CTEs including graduates). The following calculation method is used to determine graduation percentage rate based on the above indicators. Percent=100 x [Completer/Leaver]Data collected using the above Perkins calculation method is submitted to Mississippi Department of Education for use by the Mississippi Community College Board. Please note that this entity collects data based on an academic calendar of July 1-June 30.	9	78	For the purposes of Mississippi Public Community and Junior College, Career & Technical Programs Perkins Reporting, the previously mentioned indicators and following calculation is used to identify candidates and measure students employment rates. Percent + 100 x [Numerator/Denominator]. *Numerator: Number of CTE concentrators from the previous reporting year who left postsecondary education during the current reporting year (i.e. CTE Leavers) who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education. *Denominator: Number of CTE concentrators from the previous reporting year who left postsecondary education during the current reporting year (i.e. CTE Leavers). Data Collected using the above Perkins calculation method is submitted to Mississippi Department of Education for use by the Mississippi Community College Board. Please note that this entity collects data based on an academic calendar of July 1 June 30.	9	66
Mount Ida College	For this annual report, we calculated our graduation rate by determining the percentage of our Associate degree and Bachelor degree recipients who completed the second half of their degrees in 1.5 times program length (i.e., Associates degree students completing the second half of program in 3 consecutive semesters, Bachelors degree students completing the second half of program in 6 consecutive semesters).	27	87	Of 31 students who graduated, 28 are currently employed in Funeral Service. Our employment rate of graduates is 90% for the calendar year 2015. Annually (June) graduate and employer surveys are mailed and the return data is compiled for job placement/employment rates.	31	90.0
Mt. Hood Community College	Take students who graduate and divide by students who start the second year. 27/29. Submitted to the college as part of the annual review.	27	93	A survey is sent out six months after graduation. Personal contact is made, if necessary. Take the students who are employed in FS and divide by the number of graduates. 20/27. Submitted to the ABFSE.	27	74
Nassau Community College	Graduation from the program is measured from start to completion of program within three years for full time day	93	93	Job Placement is computed for candidates who secure employment within SIX months of graduation.	27	82



	students and six years for part time evening students. Nassau Community College - Mortuary Science Department					
Northampton Community College	Calculation is based on the enrollment of students in the cohort vs. cohort graduates. This information is communicated with the divisional dean, vice-president of academic affairs, and the dean of students.	28	87.5	Calculations is based on the number of graduates vs. those employed in funeral services or related field.	28	89
Northwest Mississippi Community College	In their final semester students take a Comprehensive Review course which prepares them for the NBE. If they cannot pass the course they are not allowed to take the NBE and have to repeat the course. After taking the NBE the student will graduate.	100%	100%	We interview the students that are scheduled to graduate at the end of the Spring and Fall semesters to learn if they have a position lined up. The percentage is found by the dividing the number working and those who are not.	5	100
Ogeechee Technical College	Graduation rates are based upon use of student cohorts. An identifying course is used to determine the cohort. The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college in the system.	00	87.5	Job placement/employment rates are based upon use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the number of graduates placed in field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.	28	91.4
Piedmont Technical College	Graduation rates are based on a calendar year. We calculate the number of students at the beginning of the calendar year to the number of students that have completed the program by the end of that same year. This information is submitted to the Institutional Effectiveness office and reported on the college's and program's IEPDs and SACS COC reports.	8	91	We evaluate the students six months after graduation to determine job placement rates. This information is submitted to the Institutional Effectiveness office and reported on the college's and program's IEPDs and SACS COC reports.	10	90
Pittsburgh Institute of Mortuary Science	Graduation rates are computed for the U.S Dept. of Education via its IPEDS Data Collection process and submitted to USDE. Graduation rates for ABFSE are calculated for students that complete the program within 150% of the time intended for planned or anticipated graduation per the prescribed process of the ABFSE/COA.	88	79	PIMS' placement data are logged when a student completes any program. Options include internship, first licensed position, military service, and continuing education., "Employment" is a misnomer and should be "placement, since other options other than employment are available to graduates. These data are submitted to the PA Department of Education in an annual reporting requirement. Since PIMS graduates its students more than once per year the number below is reported as placement, since graduates can choose other alternatives to employment.	101	96
Salt Lake Community College	In accordance to ABFSE Standard 11 students are calculated in the graduation rate once they complete 34 credit hours of the program (50% of total credit hours; end of second semester, Summer). they are then tracked for completion of the program within the time allotted by ABFSE Standard 11. Once they have taken the NBE, confirmation is made with the Registrars office that the student has completed all necessary requirements for graduation. A percentage is calculated based upon the enrollment numbers and data is submitted to College administration and on the Annual Report.	5	84	Graduate surveys are sent to graduates in November following graduation. Employment data received from the surveys is used to calculate employment rate. A percentage of those indicating employment in funeral service is then used based upon number of graduates. Those who continue their education or enter the military are not calculated in the employment rate. Data is submitted to ABFSE, SLCC Institutional Research Dept., and to College administration.	5	100
San Antonio College	Graduation is measured by the completion of the National Board Exam.	5	100	Graduate in practice or enrolled in 4 year degree	7	100
Southeast Kentucky	Rate is # of graduates/total completers.SACS and Council on Postsecondary Education	1	100	Completers working in field or related field in funeral service with six months of completion	13	100
Southern Illinois University	All students that enter the program and complete half of their course work (depending on 2,3, or 4 year track) are included in the final tally for graduation, whether they finish or not. Those that graduate on time are divided by the total (including those that dropped out) to come up with the graduation rate percentage. This information is given to the assessment officer for SIUC and included in the data for the ABFSE reporting.	n/a	92.3	Approximately 6 months after graduation we survey graduates of the program. We divide the employed by the total graduates to get a percentage that are employed. This information is given to the assessment officer for SIUC and included in the data for the ABFSE report.	12	75
St. Louis Community College	Not applicable	00	00	Not applicable	00	00
St. Petersburg College	8/20 graduated within the 1.5 times limit of five semester once they reach the halfway point	8	40	Number of students employed/continuing education in funeral services within six months of graduation	20	90
State University of New York at Canton	Graduation rates are calculated using the federal government's definition. First-time, full-time, degree-seeking freshmen in every fall semester are observed after 150% time has passed to determine the program's graduation rate. The numerator includes those students who completed any degree within 150% of the program's start time to complete, and the denominator includes all students from the original first-year student cohort who are still living. Currently, the 2010 freshmen cohort is the most recent group of graduates from which this graduation rate is calculated. For the Funeral Services Administration program, the program is still too new to have any graduation rates.	0	0	Job placement rates are calculated using data from a locally administered survey of graduates. This survey is sent to all graduates six months after they completed the program. The survey includes questions relating to their current placement information and their satisfaction with the program. The job placement rate is calculated using the total number of surveys respondents who responded that they are employed divided by the total number of survey respondents. Six graduates from the FSAD program completed the survey. The Director of the FSAD program, in a personal initiative, is contacting all the graduates (via email, text, or phone call) from the 2015 class graduation class to encourage them to complete this survey.	17	82
Tidewater Community College	The graduation rates for the AAS- Funeral Service degree are calculated by using the following methodology: TheTCC Office of Institutional Effectiveness calculates graduation rates of select programs 2- year and 3-year graduationrates based on a cohort of students admitted to the program during the fall semester. All admitted students areincluded in the cohort, including students both attending part and full time. For the most recent year (2015,the followinggraduation rates apply).	22	71	Graduates are followed for a period of one year following completion of the AAS-Funeral Service Degree. Ifemployment is obtained in a funeral service related field or if the student is on active duty they are consideredemployed. This number utilized along with the total number of graduates to determine job placement rates.	12	75
University of Arkansas Community College at Hope	At the end of the calendar year, the number of graduates is calculated and divided by the number of new enrollees for the fall semester the previous year (that creates the cohort for that year) Graduation rates are submitted with college data to the Department of Higher Ed.	8	100	Graduates are surveyed to determine if the graduate is employed in funeral service. The number employed in funeral service is divided by the total number of graduates. This information is submitted to the Health Professions Dean and the Vice Chancellor for Academics.	10	70
University of Central Oklahoma	Graduation rate is calculated by the number of graduates that finish the program on time based on the semester and year a student enters the program and the semester and year they	19	100	Employment rates are measured by surveys and post graduation correspondence. Rates are calculated soon after graduation. Students employed in a non related field or not employed are	19	95

graduate. 60 months is considered on time based on ABFSE standards. The number of graduates who took longer than the ABFSE standard would be subtracted and the result expressed as a percentage. This date may be evaluated departmentally, shared at the college level, and with the advisory board members. It is also shared here and available for interested parties on the website or through our office.

subtracted from graduate total for the year and the result is expressed as a percentage.

University of Minnesota - Twin Cities Campus	The Program of Mortuary Science tracks the percentage of graduates from each admitting class. The length of time it takes a student to complete the Program is also tracked. The information is updated each semester and is only used internally for program planning. Typically, students are expected to complete the Program within two years. Occasionally students will take longer to complete the Program due to military duty, leave of absence, academic issues or personal reasons so the graduation rate for any given cohort of students may increase at a later date. The Graduation Rate Percentage indicated below is based on the students admitted Fall 2013. It is calculated by dividing the number of students admitted Fall 2013 who have graduated within two years by the total number of students admitted Fall 2013.	33	93	Students are asked to provide employment information at the end of their final semester of coursework. Graduates from the previous calendar year are contacted each spring to verify their employment information in preparation for the Programs annual survey of graduates and their employers. The Job Placement/Employment percentage is the number of 2015 graduates who have found employment in funeral service divided by the total number of students who graduated in 2015.	33	91
University of the District of Columbia Community College	By calculating the number of students graduating within three years of enrollment into the College. Middle States Commission of Higher Education is the institution's regional accrediting body, and this information is reported to the agency.	00	100	We determine whether a student is employed within the funeral service industry within six months of graduation. This data is submitted to Middle States Commission of Higher Education.	9	.88
Vincennes University	Vincennes University utilizes the IPEDS method for graduation calculation based at 150% of time to graduation. The VU FSE Program was set at 5 semesters for the 2014 graduates. The student would have needed to complete the program in 7.5 semesters or less.	20	80	The VU FSE Program looks at the number of graduates who are employed in funeral service, and compare that number to graduates not employed in funeral service. The previous program chair failed to send out graduate employment surveys for the past two years so no statistical information could be collected. The following areas are approximations only.	20	80
Wayne State University	The number of graduates (those who completed all coursework and took both sections of the NBE) from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part-time status or to repeat a course, are not included in the calculation.	32	85	Members of the cohort who complete coursework within the calendar year are asked to provide employment status through the annual graduate survey. The question is a yes/no response as to whether the respondent is employed in funeral service.	36	.91
Worsham College of Mortuary Science	Our Completion Rate is 85%. This represents the number of students who completed the program. The graduation rate is 68%, the number of students that took both sections of the NBE which is 73 of 108 new enrollees.	81	68	Of the students who took both sections of the NBE we tallied those that secured employment	73	85



## ABFSE ADMINISTRATION REPORTS

Program Year: 2015

Report Name: Job Placement/Employment

Report Date: December 13, 2021

## Job Placement/Employment

(Total Complete Reports: 60)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	# of Grads	FS & Related	Cont Ed	Military	Non-FS & Related	Not Seeking Employment	Not Employed	No Info	Reported Place Rate %
Amarillo College	10	8	1				1		80
American Academy McAllister Institute of Funeral Service	97	74					23		54
American River College	20	17	0	0	2	0	1		85
Arapahoe Community College	47	45		1		1			95
Arkansas State University Mountain Home	8	7	0	0	1	0	0		88
Bishop State Community College	3	3	0	0	0	0	0		100
Carl Sandburg College	15	11			2		2		100
Chandler-Gilbert Community College	32	17	2	0	10	0	3		91
Cincinnati College of Mortuary Science	74	46	20	0	1	2	5		93
Commonwealth Institute of Funeral Service	128	78	3		3	36	8		64
Community College of Baltimore County - Catonsville	14	14							100%
Cypress College	43	26			13		4		60
Dallas Institute of Funeral Service	56	37	2	0	13	2	2		66
Delgado Community College	6	5	1						83
Des Moines Area Community College	52	44		2		1	5		85
East Mississippi Community College	12	11			1				100
Eastwick College	12	00	00	00	00	00	00		00
Fayetteville Technical Community College	33	23	0	0	7		3		90
FINE Mortuary College	13	10			3				80
Florida State College at Jacksonville	5	5							100
Gupton-Jones College of Funeral Service	92	51	7	0	2	4	28		63
Holmes Community College	9	6			3				100
Hudson Valley Community College	18	13	1				4		83
Ivy Tech Community College - Northwest	9	8			1				88
Ivy Tech Community College of Indiana - Central Indiana	21	16	0	0	1	3	1		81
Jefferson State Community College	34	34							100
John A Gupion College	38	30	2	0	6	0	0		77
John Tyler Community College	31	17			4	1	9		55
Kansas City Kansas Community College	33	29	3		1				88%
Lake Washington Institute of Technology	21	16	2		1	1	1		76
Lincoln College of New England	41	20	7		7		7		63
Malcolm X College	11	6	1	1	3	0	0		55
Mercer County Community College	39	39							100
Miami Dade College	37	19	1	0	15	2	0		87
Mid-America College of Funeral Service	34	27	1	0	1	0	5		79
Milwaukee Area Technical College	25	24				1			96
Mississippi Gulf Coast Community College	9	6	1	0	1	1	0		66
Mount Ida College	31	28	1		1		1		90.0
Mt. Hood Community College	27	20	1	0	2	1	3		74
Nassau Community College	27	22	1	0	0	4	0		82
Northampton Community College	28	25			2		1		89
Northwest Mississippi Community College	5	5							100
Ogeechee Technical College	28	26			2				91.4

Piedmont Technical College	10	6	1	0	2		1		90
Pittsburgh Institute of Mortuary Science	101	73	24				4		96
Salt Lake Community College	5	4	1						100
San Antonio College	7	6			1				100
Southeast Kentucky	13	13							100
Southern Illinois University	12	9			1	1	1		75
St. Louis Community College	12	00	00	00	00	00	00		00
St. Petersburg College	20	17	1				2		90
State University of New York at Canton	17	14			3				82
Tidewater Community College	12	9	0		2	0	1		75
University of Arkansas Community College at Hope	10	7			2	1			70
University of Central Oklahoma	19	17	1		1				95
University of Minnesota - Twin Cities Campus	33	30					3		91
University of the District of Columbia Community College	9	4			4		1		88
Vincennes University	29	0	0	0	0	0	20		80
Wayne State University	36	33	0	0	1	1	1		91
Worsham College of Mortuary Science	73	65	3	0	3	2	0		85
Total Graduates: (1713)	1713	1275	89	4	129	65	151	0	Ave 82%
Percent Total Grads Employed in F/S (1368)	80%								
Percent Total Grads Employed (1497)	87%								