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of FUNERAL
SERVICE EDUCATION**

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National Funeral Directors
Association

National Funeral Directors and
Morticians Association

Cremation Association of North
America

Accredited Institutions

Annual Report Summary Information – 2014
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ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: School Information

Report Date: December 13, 2021

School Information
 (Total Complete Reports: 57)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester	Demonstration only	In funeral homes, Other
American River College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
Bishop State Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
East Mississippi Community College	Multi Purpose	Public	Semester	Fully functional	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Quarter	Demonstration only	In funeral homes
Florida State College at Jacksonville	Multi Purpose	Public	Semester	Fully functional	On campus
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Fully functional	On campus, In funeral homes, Other
Holmes Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes, Other
Hudson Valley Community College	Multi Purpose	Public	Semester	Fully functional	On campus
Ivy Tech Community College - Northwest	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Jefferson State Community College	Multi Purpose	Public	Semester	Demonstration only	Other
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester	Fully functional	On campus
Kansas City Kansas Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter	Fully functional	On campus
Lincoln College of New England	Multi Purpose	Private - Proprietary	Semester	Demonstration only	In funeral homes
Malcolm X College	Multi Purpose	Public	Semester	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester	Fully functional	On campus
Mississippi Gulf Coast Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Mount Ida College	Multi Purpose	Private - Not-For-Profit	Semester	Fully functional	On campus, In funeral homes
Mt. Hood Community College	Multi Purpose	Public	Quarter	Fully functional	On campus, Other
Nassau Community College	Multi Purpose	Public	Semester	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Northwest Mississippi Community College	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Other	Fully functional	On campus
Salt Lake Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes

Simmons Institute of Funeral Service	Single Purpose	Private - Proprietary	Semester	Fully functional	On campus, In funeral homes
Southeast Kentucky	Single Purpose	Public	Semester	Fully functional	In funeral homes
Southern Illinois University	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester	Fully functional	On campus
State University of New York at Canton	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Tidewater Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
University of Arkansas Community College at Hope	Multi Purpose	Public	Semester	Demonstration only	In funeral homes
University of Central Oklahoma	Multi Purpose	Public	Semester	Fully functional	In funeral homes
University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
University of the District of Columbia Community College	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Vincennes University	Multi Purpose	Public	Semester	Fully functional	On campus, In funeral homes
Wayne State University	Multi Purpose	Public	Semester	Fully functional	On campus
Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter	Demonstration only	Other

Total Answer Counts

Institution Purpose

Single	12
Multi-Purpose	45

Institution Type

Public	44
Private - Not-For-Profit	9
Private - Proprietary	4

Basis Offered

Semester	0
Quarter	0
Other	1

Embalming Facilities

Fully Functional	37
Demonstration Only	20

Embalming Locations

On Campus	31
In Funeral Homes	39
Other	12

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Yes/No Questions - Summary

Report Date: December 13, 2021

Yes/No Questions - Summary (Total Complete Reports: 57)

Section/Question	Yes	No
Section 1 - Accreditation Information		
Is the institution regionally accredited?	49	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	14	44
Section 2 - Faculty and Staff Changes		
Have there been any new program faculty or administrative staff added since the last annual report?	35	23
Does the program employ any full-time faculty who have not earned a masters degree?	15	43
Section 2 - Other Program Changes		
Have any significant budget changes (i.e. increases/decreases greater than 10%) occurred since the last annual report?	5	53
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	24	34
Have any changes been made in published philosophy and/or objectives of the program?	5	53
Have any significant curricular changes been made during the past year?	13	45
Have there been any major changes in the learning resources of the program during the past year?	5	53
Have there been any major changes in the student personnel services provided by your institution during the past year?	5	53
Have there been any major changes in the program's physical plant or equipment during the past year?	8	50
Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	19	39
Section 3 - Standards and Compliance		
Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	1	57
Has the program received any written student complaints since the last annual report was submitted?	7	51
Section 5 - Distance Education		
Does your institution/program offer distance education courses?	25	33
Is a complete Degree (other than Restorative Art and Embalming) offered via Distance Education?	11	14
Procedures acceptable to USDE are in place to confirm the identities of distance education students?	25	0

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Regional Accreditation

Report Date: December 13, 2021

Regional Accreditation (Total Complete Reports: 57)

Institution	Regional Accrediting Agency
Amarillo College	Commission on Colleges - SACS
American River College	Western Association - Junior
Bishop State Community College	Commission on Colleges - SACS
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Holmes Community College	Commission on Colleges - SACS
Hudson Valley Community College	Middle States Commission
Ivy Tech Community College - Northwest	Higher Learning Commission - North Central
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gupton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Lincoln College of New England	New England Association
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mississippi Gulf Coast Community College	Commission on Colleges - SACS
Mount Ida College	New England Association
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northwest Mississippi Community College	Commission on Colleges - SACS
Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS

Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southeast Kentucky	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Community College at Hope	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central
University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
University of the District of Columbia Community College	Middle States Commission
Vincennes University	Higher Learning Commission - North Central
Wayne State University	Higher Learning Commission - North Central

Total Count - Accrediting Agencies

Commission on Colleges - SACS	19
Higher Learning Commission - North Central	15
Middle States Commission	7
New England Commission of Higher Education	0
Northwest Commission	3
Western Association - Junior	2
Western Association - Senior	0

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Distribution By State/Country

Report Date: December 13, 2021

Distribution By State (Total Complete Reports: 57)					
State	New Enrollees	%	State	Graduates	%
Alabama	52	2.06	Alabama	21	1.49
Alaska	2	0.08	Alaska		0.00
Arizona	22	0.87	Arizona	22	1.56
Arkansas	8	0.32	Arkansas	7	0.50
California	96	3.80	California	52	3.69
Colorado	7	0.28	Colorado		0.00
Connecticut	38	1.51	Connecticut	21	1.49
Delaware	9	0.36	Delaware	2	0.14
District of Columbia	5	0.20	District of Columbia	2	0.14
Florida	143	5.67	Florida	73	5.18
Georgia	114	4.52	Georgia	36	2.55
Hawaii		0.00	Hawaii		0.00
Idaho	2	0.08	Idaho	2	0.14
Illinois	169	6.70	Illinois	91	6.45
Indiana	87	3.45	Indiana	56	3.97
Iowa	41	1.63	Iowa	34	2.41
Kansas	23	0.91	Kansas	13	0.92
Kentucky	39	1.55	Kentucky	19	1.35
Louisiana	46	1.82	Louisiana	22	1.56
Maine	9	0.36	Maine	8	0.57
Maryland	31	1.23	Maryland	23	1.63
Massachusetts	64	2.54	Massachusetts	23	1.63
Michigan	54	2.14	Michigan	37	2.62
Minnesota	28	1.11	Minnesota	27	1.91
Mississippi	48	1.90	Mississippi	32	2.27
Missouri	28	1.11	Missouri	15	1.06
Montana	7	0.28	Montana	2	0.14
Nebraska	20	0.79	Nebraska	7	0.50
Nevada	3	0.12	Nevada		0.00
New Hampshire	4	0.16	New Hampshire	4	0.28
New Jersey	52	2.06	New Jersey	45	3.19
New Mexico	7	0.28	New Mexico	7	0.50
New York	228	9.04	New York	124	8.79
North Carolina	168	6.66	North Carolina	36	2.55
North Dakota	5	0.20	North Dakota	2	0.14
Ohio	72	2.85	Ohio	56	3.97

Oklahoma	44	1.74	Oklahoma	23	1.63
Oregon	18	0.71	Oregon	20	1.42
Pennsylvania	132	5.23	Pennsylvania	101	7.16
Rhode Island	8	0.32	Rhode Island	6	0.43
South Carolina	32	1.27	South Carolina	46	3.26
South Dakota	9	0.36	South Dakota	6	0.43
Tennessee	59	2.34	Tennessee	37	2.62
Texas	270	10.70	Texas	113	8.01
Utah	17	0.67	Utah	15	1.06
Vermont	6	0.24	Vermont	3	0.21
Virginia	72	2.85	Virginia	52	3.69
Washington	39	1.55	Washington	17	1.21
West Virginia	11	0.44	West Virginia	7	0.50
Wisconsin	52	2.06	Wisconsin	33	2.34
Wyoming	1	0.04	Wyoming	1	0.07
Unknown	14	0.55	Unknown	3	0.21
Foreign	8	0.32	Foreign	6	0.43
Totals:	2523	100.00%		1410	100.00%

Foreign Student Information

New Students

 Granada - 1
 Bahamas - 3
 Ireland - 1
 Jamaica - 1
 Virgin Islands - 1
 Philippines - 1

Graduates

 Grenada - 1
 Canada - 1
 Bahamas - 2
 Germany - 1
 Canada - 1

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Distribution By School

Report Date: December 13, 2021

Distribution By School (Total Complete Reports: 57)							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	22	0.87	16	1.13	31	34	-8.82
American Academy McAllister Institute of Funeral Service	242	9.59	114	8.09	740	692	6.94
American River College	39	1.55	12	0.85	64	52	23.08
Bishop State Community College	3	0.12	1	0.07	12	9	33.33
Carl Sandburg College	19	0.75	22	1.56	31	42	-26.19
Chandler-Gilbert Community College	33	1.31	29	2.06	33	37	-10.81
Cincinnati College of Mortuary Science	58	2.30	47	3.33	82	126	-34.92
Commonwealth Institute of Funeral Service	187	7.41	57	4.04	310	345	-10.14
Community College of Baltimore County - Catonsville	18	0.71	13	0.92	59	60	-1.67
Cypress College	38	1.51	30	2.13	85	82	3.66
Dallas Institute of Funeral Service	72	2.85	45	3.19	117	112	4.46
Delgado Community College	19	0.75	13	0.92	32	44	-27.27
Des Moines Area Community College	75	2.97	43	3.05	147	142	3.52
East Mississippi Community College	24	0.95	8	0.57	34	23	47.83
Fayetteville Technical Community College	169	6.70	29	2.06	257	338	-23.96
FINE Mortuary College	43	1.70	16	1.13	114	101	12.87
Florida State College at Jacksonville	12	0.48	16	1.13	26	23	13.04
Gupton-Jones College of Funeral Service	115	4.56	53	3.76	219	219	0.00
Holmes Community College	15	0.59	7	0.50	31	32	-3.13
Hudson Valley Community College	52	2.06	20	1.42	95	89	6.74
Ivy Tech Community College - Northwest	18	0.71	7	0.50	25	38	-34.21
Ivy Tech Community College of Indiana - Central Indiana	29	1.15	25	1.77	122	134	-8.96
Jefferson State Community College	55	2.18	26	1.84	92	52	76.92
John A Gupton College	54	2.14	23	1.63	145	148	-2.03
John Tyler Community College	29	1.15	23	1.63	67	72	-6.94
Kansas City Kansas Community College	39	1.55	30	2.13	32	33	-3.03
Lake Washington Institute of Technology	33	1.31	13	0.92	46	36	27.78
Lincoln College of New England	22	0.87	15	1.06	40	206	-80.58
Malcolm X College	22	0.87	12	0.85	42	65	-35.38
Mercer County Community College	29	1.15	33	2.34	111	122	-9.02
Miami Dade College	77	3.05	18	1.28	351	352	-0.28
Mid-America College of Funeral Service	42	1.66	28	1.99	70	100	-30.00
Milwaukee Area Technical College	29	1.15	18	1.28	27	19	42.11

Mississippi Gulf Coast Community College	9	0.36	13	0.92	36	38	-5.26
Mount Ida College	36	1.43	21	1.49	98	82	19.51
Mt. Hood Community College	22	0.87	24	1.70	40	45	-11.11
Nassau Community College	28	1.11	37	2.62	87	110	-20.91
Northampton Community College	29	1.15	22	1.56	59	56	5.36
Northwest Mississippi Community College	12	0.48	12	0.85	28	36	-22.22
Ogeechee Technical College	40	1.59	5	0.35	94	78	20.51
Piedmont Technical College	17	0.67	43	3.05	48	60	-20.00
Pittsburgh Institute of Mortuary Science	143	5.67	96	6.81	364	330	10.30
Salt Lake Community College	9	0.36	8	0.57	17	16	6.25
San Antonio College	66	2.62	15	1.06	172	222	-22.52
Simmons Institute of Funeral Service	0	0.00	11	0.78	5	37	-86.49
Southeast Kentucky	11	0.44	2	0.14	21	NA	NA
Southern Illinois University	35	1.39	15	1.06	111	90	23.33
St. Petersburg College	31	1.23	31	2.20	92	86	6.98
State University of New York at Canton	15	0.59	0	0.00	68	45	51.11
Tidewater Community College	21	0.83	21	1.49	60	62	-3.23
University of Arkansas Community College at Hope	8	0.32	5	0.35	42	30	40.00
University of Central Oklahoma	45	1.78	21	1.49	161	157	2.55
University of Minnesota - Twin Cities Campus	37	1.47	30	2.13	83	81	2.47
University of the District of Columbia Community College	10	0.40	4	0.28	68	62	9.68
Vincennes University	26	1.03	15	1.06	62	66	-6.06
Wayne State University	32	1.27	22	1.56	54	24	125.00
Worsham College of Mortuary Science	108	4.28	75	5.32	108	108	0.00
Totals:	2,523	100.00%	1,410	100.00%	5,667	5,900	-3.95%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Attrition - Reasons for Withdrawal

Report Date: December 13, 2021

Attrition (Total Complete Reports: 57)
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Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	9	1.44
Change Major but Remained in Higher Education:	68	10.90
Left for Academic Reasons:	228	36.54
Left for Financial Reasons:	66	10.58
Left for Personal Reasons:	184	29.49
Left Due to Other Reasons:	69	11.06
Totals:	624	100.00%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Graduates - Distribution By Age

Report Date: December 13, 2021

Graduates - Age Distribution (Total Complete Reports: 57)

Age	Number	%
20 or Under	88	6.24
21-25	482	34.18
26-30	292	20.71
31-35	196	13.90
36-40	116	8.23
41-45	112	7.94
46-50	54	3.83
51-55	43	3.05
56-60	13	0.92
61-65	9	0.64
66-70	4	0.28
71 and Over	1	0.07
Unknown	0	0.00
Totals:	1410	100.00%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Graduates - Distribution By Ethnic Origin and Gender

Report Date: December 13, 2021

Graduates by Ethnic Origin and Gender (Total Complete Reports: 57)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	495	80.10	561	70.83	1056	74.89
Hispanic	19	3.07	61	7.70	80	5.67
African American	86	13.92	146	18.43	232	16.45
Native American	3	0.49	2	0.25	5	0.35
Asian/Pacific Islander	7	1.13	14	1.77	21	1.49
Other/Did Not Indicate	8	1.29	8	1.01	16	1.13
Totals	618	43.83%	792	56.17%	1410	100.00%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Graduates - Distribution By Prior Education

Report Date: December 13, 2021

Graduates by Prior Education

(Total Complete Reports: 57)

Level Completed	Number	%
GED	66	4.68
High School Grad	1276	90.50
Other	68	4.82
Total	1410	100.00%

High School or Equivalent	283	20.07
1 Year College	270	19.15
2 Year College	336	23.83
3 Year College	160	11.35
Bachelor's Degree	296	20.99
Master's Degree	40	2.84
Other	25	1.77
Totals	1410	100.00%

Previously Attended a Funeral Service Program 30

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Graduate - Prior Employment Experience

Report Date: December 13, 2021

Graduate - Work While in School (Total Complete Reports: 57)
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Employment	Number	% to Total Grad (1410)
In funeral services related:	579	41.06
Other non funeral service employment:	290	20.57
Totals:	579	41.06%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Graduate - Family in Funeral Service

Report Date: December 13, 2021

Graduate - Family in Funeral Service (Total Complete Reports: 57)

	Number	% to Total Grad (1410)
Parent:	128	9.08
Spouse:	13	0.92
Sibling:	12	0.85
In-Law:	19	1.35
Other:	89	6.31
Totals:	261	18.51%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: New Enrollees - Distribution By Age

Report Date: December 13, 2021

New Enrollees - Age Distribution (Total Complete Reports: 57)

Age	Number	%
20 or Under	395	15.66
21-25	863	34.21
26-30	461	18.27
31-35	289	11.45
36-40	180	7.13
41-45	135	5.35
46-50	91	3.61
51-55	64	2.54
56-60	28	1.11
61-65	9	0.36
66-70	3	0.12
71 and Over		0.00
Unknown	5	0.20
Totals:	2523	100.00%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: New Enrollees - Distribution By Ethnic Origin and Gender

Report Date: December 13, 2021

New Enrollees by Ethnic Origin and Gender (Total Complete Reports: 57)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	647	70.10	962	60.13	1609	63.77
Hispanic	57	6.18	158	9.88	215	8.52
African American	195	21.13	398	24.88	593	23.50
Native American	3	0.33	20	1.25	23	0.91
Asian/Pacific Islander	5	0.54	16	1.00	21	0.83
Other	16	1.73	46	2.88	62	2.46
Totals	923	36.58%	1600	63.42%	2523	100.00%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: New Enrollees - Distribution By Prior Education

Report Date: December 13, 2021

New Enrollees by Prior Education (Total Complete Reports: 57)

Level Completed	Number	%
GED	153	6.06
High School Grad	2260	89.58
Other	110	4.36
Total	2523	100.00%

High School or Equivalent	620	24.57
1 Year College	520	20.61
2 Year College	619	24.53
3 Year College	259	10.27
Bachelor's Degree	389	15.42
Master's Degree	61	2.42
Other	55	2.18
Totals	2523	100.00%

Previously Attended a Funeral Service Program	64
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ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: New Enrollee - Prior Funeral Service Employment Experience

Report Date: December 13, 2021

New Enrollee - Prior Funeral Service Employment (Total Complete Reports: 57)
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Period of Employment	Number	% to Total New (2523)
Less than 6 months:	193	7.65
6 months to 1 year:	87	3.45
More than 1 year:	259	10.27
Totals:	539	21.36%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: New Enrollee - Family in Funeral Service

Report Date: December 13, 2021

New Enrollee - Family in Funeral Service (Total Complete Reports: 57)

	Number	% to Total New (2523)
Parent:	184	7.29
Spouse:	27	1.07
Sibling:	15	0.59
In-Law:	13	0.52
Other:	166	6.58
Totals:	405	16.05%

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Student Outcomes - Statistics

Report Date: December 13, 2021

Student Outcomes (Total Complete Reports: 57)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemt	Placemt Rate(%)
Amarillo College	In previous years, our program simply looked at the number of individuals that registered for our final capstone course. We would then look at the number of those that successfully completed the course compared to those that didn't within that calendar year for our graduation rate. This year, we began looking at the graduation rates based on cohorts. The cohort being a group of students that had completed 50% of their curriculum and began working on the 2nd half of their required curriculum at the same time. Based on when that time was, the students would have 1 1/2 program time (18 months) to complete the program. We had 20 students we that should have completed their degree by the end of 2014. 16 students graduated within that time frame, thus giving us an 80% graduation rate. (It should be noted that our program currently has two graduation opportunities during a year. This could create an overlap in the annual report within each cohort itself for tracking purposes. We are currently looking at the offering the exit course one time a year in the future to avoid possible conflicts or confusion in reporting.	16	80	Our department has an online survey for graduates and their employees to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, we contact the graduates for their employer name and contact information. We had 16 total graduates in 2014, 10 of those students graduated in the May of 2014 and 4 in December of 2014. 14 of our 16 graduates were working in funeral service either part-time or full-time. The remaining 2 students were employed outside of funeral service. Therefore, we had 100% of our graduates employed, however we had 87.5% of our graduates employed in a funeral service related field.	16	87.5
American Academy McAllister Institute of Funeral Service	AAMI creates a profile for each cohort of entering students (campus and online) each semester. Students are tracked every semester until they graduate or withdraw. We calculate retention/graduation data each semester for each cohort and maintain an historical record in our annual FACT BOOK. Data is submitted to the AAMI Board of Directors.	70	75	AAMI surveys students at graduation and then 6 months later to determine employment status.	114	9:5
American River College	The number of students who entered the program and graduated, versus did not graduate. Graduates/enrollees. ABFSE	33	43	number of employed graduates/number of graduates: 11/12=91.6%	12	91.6
Bishop State Community College	The graduation rate is not measured by the FSE Program Director. Rather, the College's Department of Research and Development calculates and reports the graduation rate for a program in a format consistent with IPEDS' definition of "graduation rate" using CIP 12.0301 (Funeral Service). IPEDS defines the graduation rate as the total number of completers within 150% of normal time divided by the revised adjusted cohort.	0.0	0.0	The employment rate is measured at programmatic level as the total number of graduates who are employed in-field (either full-time or part-time) at the time the student applies for graduation divided by the total number of graduates.	1	100
Carl Sandburg College	We look at the initial enrollment within the class and then look at the number of completions. These numbers are then reported to the State of Illinois and the ABFSE.	6	93	We look at the number of graduates and compare it to the number who are gainfully employed in the profession.	22	100
Chandler-Gilbert Community College	The number of students taking both sections of the National Board Exam divided by the number of students completing all course requirements. Given to ABFSE and MCC Department of Institutional Research, listed in program publications	32	78	The number of those with funeral service related employment or higher education divided by the number of graduates from the program.	29	76
Cincinnati College of Mortuary Science	The percentage of students completing program of those who began in the same enrolling class. Reported to IPEDS and HLC. *Most in the December class (first semester cohort of 14 students) took all or half of the NBE in early January, so will record as 2015 grads. With those included in the calculation, the graduation rate for the year would have been 97%	45	81	The percentage of graduates eligible for and seeking an apprenticeship who actually obtain one. Excludes students not willing to relocate. Reported to IPEDS and HLC.	47	100
Commonwealth Institute of Funeral Service	Students complete a required Texas Workforce Commission form (Completer Survey), the latest statistics of which are shared with prospective students at the time of their initial registration.	8	17	The same form is used for graduation rate, namely Completer Survey of the Texas Workforce Commission.	57	77
Community College of Baltimore County - Catonsville	Per ABFSE Standard 11.3.2, students who have completed 50% plus of the curriculum of an Associate of Applied Science Degree in Mortuary Science has 18 months to complete the remaining 50% of their degree. Therefore, any student identified as a new enrollee in the Mortuary Science program in the 2012 Annual Report must be counted for the MORS graduation rate in 2014. Therefore, graduation rates are measured by the number of students who entered the program 18 months previously. Using Standard 11.3.2 CCBC-Catonsville has a 24% graduation rate in 2014. However, 76% of the remaining new cohort listed in the 2012 is still enrolled in the Mortuary Program in all 76% of the remaining students are likely to graduate in 2015 While CCBC has a 24% graduation CCBC has a 76% retention rate. If the	4	24	Students who graduate are tracked well within the 6 month time-frame of graduation via, e-mail, phone, letters and surveys. Student employment data is divided by the number of graduates employed in funeral related careers against the total number of graduates. This data is routinely shared with the Dean of the School of Health Professions.	13	85

	graduation rate was calculated in 2015 CCBC would probably have 100% graduation rate. This data is routinely shared with the Dean of the School of Health Professions.					
Cypress College	number of graduates divided by the number of newly enrolled mortuary science students	23	79	number of graduates employed within six months of graduation divided by the total number of graduates	30	80
Dallas Institute of Funeral Service	Based on enrollment and completion statistics - these are required by statute by the Texas Workforce Commission (our approval agency). These are computed annually 9-1 to 8-31 (We use ABFSE definition to graduate).	69	63	Number of employed graduates divided by graduates - TWC requirement (We use ABFSE definition of graduation)	45	84
Delgado Community College	Graduation rates are calculated using the total enrollment in the 2nd semester and the actual number of graduates. Rates are reported to the Dean of Allied Health	87	87	No report for 2014. Information will be available in 2015.	13	100
Des Moines Area Community College	At the end of each semester, the Program chair reviews all student records to determine who had completed 50% that semester. From that point, we check 1 year later to determine who had completed the program.	24	83	We survey our students the week of graduation to determine if they have an internship position. If not, we then review the Iowa website in January to determine if one had been found since graduation.	43	79
East Mississippi Community College	We do calculation by dividing the number of students who graduated by the of students who initially enrolled in the FST program. State of MS	7	40	We do calculation by dividing number of graduates employed by number initially enrolled. Percentages further broken down by categories similar to below. State of MS	8	75
Fayetteville Technical Community College	Annual measurement of the students that completed the program divided by the number of students who were initially enrolled in the cohort plus students who re-entered within that cohort.	15	62	The number of graduates working divided by the number of graduates available to work. (equals the % employment rate)	29	90
FINE Mortuary College	FINE follows the US Department of Ed National Center for Education Statistics: Integrated Postsecondary Education Data System (IPEDS) methodology for reporting graduation rates. Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined.	16	100	Student employment is measured as of graduation data.	16	95
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formula that is used is as follows (N/C=G), "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort, and the "G" represents the graduation rate.	6	27	Graduates are sent an electronic graduate survey. The survey asks if they are employed. The calculation is made by taking the number of graduates employed divided by the total number of graduates.	16	94
Gupton-Jones College of Funeral Service	Of the 93 students who were supposed to graduate in 2014, 12 withdrew, 53 sat for both section of the NBE.	50	65.4	Gupton-Jones measures employment rate through the use of graduate survey and graduation applications. This is calculated by the number in FS, continuing education and employed otherwise, divided by the number of graduates. This information is not required of any other entity at this time.	53	69.8
Holmes Community College	Students that complete 50% of degree courses are considered concentrators. Graduates divided by concentrators as per Mississippi Community College Board.	3	33	Number of students placed in the field divided by number of graduates. Mississippi Community College Board	7	100
Hudson Valley Community College	total number of senior students eligible to graduate divided into the total number of students that actually graduated.	20	33	total number of graduating students divided into the number of students that have found placement in funeral service.	20	85
Ivy Tech Community College - Northwest	As defined by standard 11.3.2 Our graduation rates are calculated at the start of the 4th semester in which 26 credits have been earned compared to the number of students who successfully complete all academic requirements of the program by the end of the 6th semester.	7	87	In the state of IN it is mandatory that students serve a 1 year internship to earn a full license. It is not mandatory that this internship be paid, however labor laws dictate that depending on the hours worked and task completed students should be paid. In the state of IN it is also mandated that in order for a student to enter an internship they must pass both section of the National Board Exam. Students are surveyed at the end of the program on internship/employment plans and contact information. It is explained that we will contact them by Oct to complete the survey. Job placement is calculated by with those number of students who complete the employment survey. OF the 2014 class 2 of the 7 students actually completed employment surveys.	7	100
Ivy Tech Community College of Indiana - Central Indiana	Students are considered mortuary science majors once they have completed prerequisite courses and are accepted into their program. They then have 1.5 years to complete the mortuary core.	25	71	any student who is employed within 6 months of graduation in funeral service or cemetery service or has continued into higher education or serves in the military is considered placed. We survey students during their last semester and they are asked to call in when they find employment, enroll in college or enlist in or get orders for the military.	25	68
Jefferson State Community College	I started Fall 2013 calculating the graduation rates for our FSE Program. This report will cover Fall 2013 until 2014, no summer entrance to FSE Program. The graduation calculation is measured by what is listed in standard 11.3.2, I used the students moving through the second half of the A.A.S. degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that dropped the FSE Program for any given reason (who also completed half the program). Half of our FSE Program completion is 33.5 hours, 67 hours to complete.	10	85	Annually the Institutional Research department conducts a job placement survey. However, our students are employed at funeral home during their enrollment in the FSE program and prior to graduating. Also, note if a student lost employment while in the FSE Program we sometimes will assist them with finding new employment.	26	100
John A Gupton College	Graduation rates are based upon the first-time, full-time, degree seeking students that complete their program of study in 150% of the normal length of program (six semesters for John A. Gupton College). This information is provided annually to the U.S. Dept. of Education, Integrated Postsecondary Education Data System (IPEDS)	23	45	Employment rates are measured through annual surveys. They are calculated by the percentage of graduates working in a funeral home versus those that are not. These data are neither requested nor reported by any entity or entities.	23	91
John Tyler Community College	The John Tyler Community College Office of Institutional Effectiveness in collaboration with the office of Admissions and Records used Fall 2011 enrollees as the cohort and tracked	37	82	At the end of the semester in which a student graduates, the student is asked to report if they are employed by a funeral home	23	100

	those students for 3 years to see if they graduated in 2011-12, 2012-13 or 2013-14.			and if so, the name, address, and telephone # of the funeral home.		
Kansas City Kansas Community College	We track the number of enrollees with graduates each year. The program director keeps track of this data.	30	91	We track the graduates with follow-up reports by the institutional research department	30	77
Lake Washington Institute of Technology	We calculate the graduation rate by taking the number of students that graduate by the number of students who enroll in the FSE 101 Introduction to Funeral Service course. This data is submitted to the Washington State Board of Community and Technical Colleges (SBCTC) and to the IPEDS (Integrated Post-secondary Education Data System)	0.0	62	We calculate the employment rates by taking the number of students who get jobs within the first 6 months of employment by the number of students who have graduated. This information is submitted to the State Board for Community and Technical Colleges (SBCTC). The most recent grading class to date has -- of -- graduates working in some capacity within the funeral profession.	13	
Lincoln College of New England	Per the registrar's office the Graduation rate as per IPEDS is calculated based upon completion within a 150% timeframe.	13	21	Employment was verified by contact with graduates and/or employers.	15	93
Malcolm X College	Number of students who graduated from the program divided by the number of students who finished 50% of the program.	12	55	Number of students employed (funeral industry) divided by the number of students who graduated	12	83
Mercer County Community College	A three year, rolling average is used. Previous three years of new enrollees minus the previous three years of graduates, from which a percentage is calculated.	29	85	"Are students employed as interns to complete the licensure process?" If the answer is "yes", they are considered employed. This data is reported to the Advisory Commission and to the Academic Division via the Dean.	33	100
Miami Dade College	Graduation rates are measured using the cohort method. The data is reported by first time in college, full-time or first time in college part-time comparing enrollment for three/four/five/six year rates since students typically graduate within either of these timelines. The institutional research department maintains and computes this data. The Funeral service education report is produced using the 2008 cohort who would be in the sixth year in 2014.	14	30	The colleges Institutional Research department annually reviews and measures employment rates for each MDC program by reviewing the dataposted on the Florida Education & Placement Information (FETPIP) Website. The FETPIP's method of data collection replaces conventional survey-type techniques and provides an accurate cost effective manner of data collection. The process generally uses a "record linkage" technique, which is a computerized process combining individually identifiable data from several different administrative data bases. Annual follow up by program staff is also done through surveys to corroborate findings. The 2007/2008 cohort will be used for this report.	18	100
Mid-America College of Funeral Service	graduates are determined by the number of students who complete the specific degree course work and then take the NBE; the rate will be determined by taking the total number of students who did complete the NBE and divide that by the total number of students who should have completed the NBE	28	70	expected graduates are surveyed at the time of commencement to determine if and where they are employed; graduates are surveyed 6 months post graduation to see if they are still employed or have found employment	28	64
Milwaukee Area Technical College	Number of graduates divided by the number of enrollees	0	95	Number of graduates employed divided by the number of graduates	18	83
Mississippi Gulf Coast Community College	For the purpose of Mississippi Public Community and Junior College, Career and Technical Programs Perkins Reporting, the following program indicators are used to identify students and measure graduation rates. * Completer: A postsecondary/adult student who received an industry-recognized credential, a certificate, or a degree during the reporting year. * Lever: A postsecondary/adult student of concentrator status, who was enrolled in a CTE program during the prior reporting year, but who was not enrolled in any CTE program during the current reporting year. (CTE levers include all CTE students from the previous year who did not re-enroll in CTEs including graduates). The following calculation method is used to determine graduation percentage rate based on the above indicators. Percent = 100 x [Completer/Lever] Data collected using the above Perkins calculation method is submitted to Mississippi Department of Education for use by the Mississippi Community College Board. Please note that this entity collects data based on an academic calendar of July 1-June 30.	12	76	For the purposes of Mississippi Public Community and Junior College, Career & Technical Programs Perkins Reporting, the previously mentioned indicators and following calculation is used to identify candidates and measure students employment rates. Percent = 100 x [Numerator/Denominator] *Numerator: Number of CTE concentrators from the previous reporting year who left postsecondary education during the current reporting year (ie. CTE Leavers) who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education. *Denominator: Number of CTE concentrators from the previous reporting year who left postsecondary education during the current reporting year (i.e. CTE Leavers). Data collected using the above Perkins calculation method is submitted to Mississippi Department of Education for use by the Mississippi Community College Board. Please note that his entity collects data based on an academic calendar of July 1 June 30.	13	100
Mount Ida College	For this annual report we used a new method of calculation. We identified a cohort of students who had completed "one half of the coursework leading to the degree" in the academic year 2013 (i.e., at least half of the credits for the associate degree program) thus providing these students with an opportunity to complete the second half of the associate program (plus 50%) in the academic year 2014 (the year for this annual report).	14	35	Of the 21 students who graduated (sat for the NBE) 18 are currently employed in Funeral Service throughout New England. Our employment rate of graduating students is 85.8% for the calendar year 2014. Each January and June graduate and employer surveys are mailed and the returned data is compiled for job placement/employment rates.	21	85.8
Mt. Hood Community College	Take students who graduate and divide by students who started the second year. 24/27 was the calculation for 2014. Submitted to the college as part of the annual report.	24	88.9	Upon exiting the program the students complete a survey. 6-8 months after graduation an additional survey is sent out. That calculation is used for the employment rate. We take the students who are employed and divide by the number of students taking the survey. 15/19 was the calculation for 2014. This information is submitted to the ABFSE.	24	78.9
Nassau Community College	DAY students who complete the program within 6 semesters from the start of the program. Formula =Number of day students completing program within six semesters from initial start date divided by	30	81	Total national board takers (graduates)including day and evening students who are eligible for graduation divided by total graduates.	37	89
Northampton Community College	Calculation is based on the enrollment of senior cohorts vs. graduation. This information is communicated with the divisional dean, vice-president and the dean of students.	22	82.5	Calculation is based on the number of graduates vs. those employed in Funeral Service or related field.	22	90
Northwest Mississippi Community College	In their final semester students take a Comprehensive Review course which prepares them for the NBE. If they cannot pass the course they are not allowed to take the NBE and have to repeat the course. After taking the NBE the student will graduate.	12	100	We interview the students that are scheduled to graduate at the end of the Spring and Fall semester to learn if they have a position lined up. The percentage is found by dividing the number working and those who are not.	12	67
Ogeechee Technical College	Graduation rates are based upon use of student cohorts. An identifying course is used to determine the cohort. The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college in the system.	0	100	Job placement/employment rates are based upon use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the number of graduates placed in field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-	5	80

wide placement rate and for calculating job placement rates for each technical college in the system.

Piedmont Technical College	Graduation rates are based on calendar year. We calculate the number of students at the beginning of the calendar year to the number of students that have completed the program by the end of that calendar year. This information is submitted to the Institutional Effectiveness department and reported on the college's and program's IEPDs and SACS reports.	12	71	We evaluate the students six months after graduation to determine job placement rates. This is submitted to the Institutional Effectiveness department and reported on the college's and program's IEPDs and SACS reports.	43	67
Pittsburgh Institute of Mortuary Science	Graduation rates are computed for the U.S. Dept. of Education via its IPEDS data collection process. Students are tracked from date of entry to the date of graduation or separation. The most recent year for grad rate calculation would be the cohort that started in the 2011-2012 year. Grad rates are calculated for students that complete the program within 150% of the time intended for planned graduation.	80	75	PIMS' "placement" data are logged when a student completes any program. Options include internship, first licensed position, military service and continuing education. "Employment" is a misnomer and should be "placement," since options other than employment are available to the graduates. These data are submitted to the PA Department of Education in an annual reporting requirement. Since PIMS graduates its students more than once per year, the number below is reported as placement, since graduates can choose other alternatives to employment when graduating from the program. Using these criteria in lieu of "employment," the placement of graduates for 2014 was 90%.	96	92
Salt Lake Community College	In accordance to ABFSE Standard 11 students are calculated in the graduation rate once they complete 34 credit hours of the program (end of second semester, Summer). They are then tracked for completion of the program within the time allotted by ABFSE Standard 11. Once they have taken the NBE, confirmation is made with the Registrars office that the student has completed all necessary requirements for graduation. Even though students finish in May which is within the 18 month parameter, the official date of graduation on the transcript will be the December graduation date. A percentage is calculated based upon the enrollment numbers. Data is submitted to College administration and on the Annual Report	5	63	Graduate surveys are mailed to graduates in Nov/Dec. Employment data received from these surveys is used to calculate employment rate. A percentage of those indicating employment is funeral service is then used base upon the number of graduates.	8	88
San Antonio College	Student must take the National Board Exam.	0	100	Graduate in practice or enrolled in 4 year degree	15	100
Simmons Institute of Funeral Service	Graduation Rates vary by the entities asking the question. IPEDS, HEDS, ABFSE, etc. Simmons does not maintain graduation rates. Using most recent Fall Cohort 2012.	11	65	Required by US Dept of ED. 11 graduated, but 4 have not passed NBE.	11	
Southeast Kentucky	Rate is #of graduates/total completers Reported to SACS and Council on Postsecondary Education	0	22	Completers working in field or related field in funeral service within six months of completion	2	100
Southern Illinois University	All students that enter the program and complete half of their course work (depending on 2,3, or 4 year track) are included in the final tally for graduation, whether they finish or not. Those that graduate on time are divided by the total (including those that dropped out) to come up with the graduation rate percentage. This information is given to the assessment officer for SIUC and included in the data for the ABFSE reporting.	0	83.3	Approximately 6 months after graduation we survey graduates of the program. We divide the employed by the total graduates to get a percentage that are employed. This information is given to the assessment officer for SIUC and included in the data for the ABFSE report.	15	67
St. Petersburg College	How many semesters it takes to complete the program once a student reaches the half way point of curriculum 36 semester credit hours.	12	39	Student notify the program when they are employed at a funeral home or are continuing their education.	31	80
State University of New York at Canton	Graduation rates are calculated using the federal government definition. First-time, full-time, degree-seeking freshmen in every fall are observed after 150% time has passed to determine the programs graduation rate. The numerator includes those students who completed any degree within 150% of the programs stated time to complete, and the denominator includes all students from the original first-year student cohort who are still living. Currently, the 2008 freshmen cohort is the most recent group graduation rates can be calculated for. For the Funeral Services Administration program, the program is still too new to have any graduation rates.	0	0	Job placement rates are calculated using data from a locally administered survey of graduates. This survey is sent to all graduates six months after they complete the program, and includes questions related to their current placement information and their satisfaction with the program. The job placement rate is calculated using the total number of survey respondents who responded that they are employed divided by the total number of survey respondents. Unfortunately, for the classes of 2013 and 2014, no students from the Funeral Services Administration program have completed this survey.	0	0
Tidewater Community College	The graduation rates for the AAS- Funeral Service degree are calculated by using the following methodology: The TCC Office of Institutional Research calculates graduation rates of select programs 2- year and 3-year graduation rates based on a cohort of students admitted to the program during the fall semester. All admitted students are included in the cohort, including students both attending part and full time. For the most recent year (2014,the following graduation rates apply).	22	64	Graduates are followed for a period of one year following completion of the AAS-Funeral Service Degree. If employment is obtained in a funeral service related field or if the student is on active duty they are considered employed. This number utilized along with the total number of graduates to determine job placement rates.	21	76
University of Arkansas Community College at Hope	At the end of the calendar year, the number of graduates is calculated and divided by the number of new enrollees during the fall semester the previous year (that creates the cohort for that year). Graduation Rates are submitted with college data to the Department of Higher Ed.	5	50	Graduates are surveyed to determine if the graduate is employed in funeral service. The number employed in funeral service is divided by the total number of graduates. This information is submitted to the Health Profession Dean and the Vice Chancellor for Academics.	5	60
University of Central Oklahoma	Graduation rates may be calculated by comparing the number of new enrollees versus the number of graduates, annually. This data may be evaluated departmentally, shared at the college level, and with the advisory board members.	20	47	Employment rates are measured by surveys and post graduation correspondence. Rates are calculated soon after graduation.	21	.86
University of Minnesota - Twin Cities Campus	The Program of Mortuary Science at the University of Minnesota (Bachelor of Science Degree) tracks in months how long it takes a student to complete her/his degree program. Most students typically complete their degree program within 22 months, since they are admitted to the Program only after having completed at least 60 credits from an accredited college / university. Occasionally it will take a student longer than 22 months to complete the Program due to military duty, leave of absence, academic issues, and/or personal reasons. In accordance with ABFSE Accreditation Standard 11.3.2, the Program defines timely graduation as graduation that occurs within 33 months of matriculation into the Program. Only one cohort of students is admitted to the Program each year, with matriculation taking	32	91	Students are asked to provide employment information at the end of their final semester of coursework. Additionally, graduates are contacted to verify their employment information in preparation for a) the Programs annual survey of graduates and their employers, and b) the ABFSE Annual Report. Most, but not all, graduates typically respond to the Programs request that they provide employment and job-placement information. The Funeral Service employment percentage statistic reported below is the number of 2014 graduates who a) have found employment in funeral service, b) engaged in active military duty, and/or c) enrolled in higher education, divided by the total number of students who graduated in 2014. (Note: Graduates who did not provide job placement information to the Program are	30	83

	place at the start of Fall semester. The Programs Year 2014 Graduation Rate Percentage (indicated below) is computed by dividing the total number of students who matriculated into the Program as a cohort at the start of Fall Semester, 2011 (Cohort matriculation date: September 6, 2011; n = 35) by the number of students in this cohort who successfully completed a timely graduation on or before June 6, 2014 (33 months after 9/6/2011).			categorized as not employed in funeral service for reporting purposes.)		
University of the District of Columbia Community College	By calculating the number of students graduating within three years of enrollment into the College. Middle States Commission of Higher Education is the institution's regional accrediting body, and this information is reported to this agency.	75		We ascertain whether a student is employed within six months after graduation. This information is submitted to Middle States Commission of Higher Education.	4	50
Vincennes University	Vincennes University utilizes the IPEDS method for graduation calculation based at 150% of time to graduation. The VU FSE Program was set at 5 semesters for the 2014 graduates. The student would have needed to complete the program in 7.5 semesters or less.	14	80	The VU FSE Program looks at the number of graduates who are employed in funeral service, and compare that number to graduates not employed in funeral service.	15	73
Wayne State University	Looking at a particular cohort, the number of the number of graduates is divided by the number of students in the cohort. Since we define a graduate as a student that has completed all coursework and taken both sections of the NBE, this calculation should be interpreted in the context that some of the students in a particular cohort do not sit for both sections of the NBE within the same calendar year of finishing coursework. This results in those students, even though they completed all coursework, not being counted as graduates until they take both sections of the NBE.	20	62	Members of the cohort who complete coursework within the calendar year are asked to provide employment status. The number of students employed divided by the total number of students in the cohort yields the graduation rate. This data is submitted to the Mortuary Science Advisory Committee and the Associate Dean of Health Sciences.	22	95
Worsham College of Mortuary Science	75 students took the NBE of 108 new enrollees, therefore, 75 is the graduation rate, first time takers of the NBE. However, the percentage of completers is 85%. The number of students who have successfully completed the program but not yet sat for the NBE. We are still trying to determine how to implement the changes in ABFSE policy to exclude the NBE as a requirement for graduation. So we have kept it for now	90	70	63 graduates out of 75 graduates successfully found employment	75	85

ABFSE ADMINISTRATION REPORTS

Program Year: 2014

Report Name: Job Placement/Employment

Report Date: December 13, 2021

Job Placement/Employment

(Total Complete Reports: 57)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	# of Grads	FS & Related	Cont Ed	Military	Non-FS & Related	Not Seeking Employment	Not Employed	No Info	Reported Place Rate %
Amarillo College	16	14			2				87.5
American Academy McAllister Institute of Funeral Service	114	6			2		106		9.5
American River College	12	11					1		91.6
Bishop State Community College	1	1							100
Carl Sandburg College	22	20			2				100
Chandler-Gilbert Community College	29	22	0	1	1	0	5		76
Cincinnati College of Mortuary Science	47	32	1		5	1	8		100
Commonwealth Institute of Funeral Service	57	44			3		10		77
Community College of Baltimore County - Catonsville	13	11			1		1		85
Cypress College	30	24			6				80
Dallas Institute of Funeral Service	45	36	1	1	0	0	7		84
Delgado Community College	13	9			4				100
Des Moines Area Community College	43	34					9		79
East Mississippi Community College	8	6			1	1			75
Fayetteville Technical Community College	29	17	0	0	10	0	2		90
FINE Mortuary College	16	8					8		95
Florida State College at Jacksonville	16	13	1		2				94
Gupton-Jones College of Funeral Service	53	33	2	0	2	2	14		69.8
Holmes Community College	7	7							100
Hudson Valley Community College	20	17			3				85
Ivy Tech Community College - Northwest	7	2					5		100
Ivy Tech Community College of Indiana - Central Indiana	25	17					8		68
Jefferson State Community College	26	26							100
John A Gupton College	23	21	0	0	0	0	2		91
John Tyler Community College	23	13	1		3		6		100
Kansas City Kansas Community College	30	23			5	1	1		77
Lake Washington Institute of Technology	43						13		
Lincoln College of New England	15	12	2		1				93
Malcolm X College	12	10	0	0	1	0	1		83
Mercer County Community College	33	33							100
Miami Dade College	18	11			7				100
Mid-America College of Funeral Service	28	16	0	0	6	0	6		64
Milwaukee Area Technical College	18	15					3		83
Mississippi Gulf Coast Community College	13	13							100
Mount Ida College	21	18					3		85.8
Mt. Hood Community College	24	14	1				9		78.9
Nassau Community College	37	33					4		89
Northampton Community College	22	20			2				90
Northwest Mississippi Community College	12	8					4		67
Ogeechee Technical College	5	4			1				80
Piedmont Technical College	43	26	1	0	12	0	4		67
Pittsburgh Institute of Mortuary Science	96	74	14				8		92
Salt Lake Community College	8	7	0	0	1	0	0		88

San Antonio College	15	15							100
Simmons Institute of Funeral Service	11	7	4						
Southeast Kentucky	2	2							100
Southern Illinois University	15	9	0	1	3	1	1		67
St. Petersburg College	31	22	3				6		80
State University of New York at Canton	31								0
Tidewater Community College	21	16			5				76
University of Arkansas Community College at Hope	5	3			1		1		60
University of Central Oklahoma	21	18			3				86
University of Minnesota - Twin Cities Campus	30	23	1		2		4		83
University of the District of Columbia Community College	4	2	0	0	1	1	0		50
Vincennes University	15	11	1		3				73
Wayne State University	22	21	0	0	0	0	1		95
Worsham College of Mortuary Science	75	63	4	1	4	2	1		85
Total Graduates: (1410)	1410	993	37	4	105	9	262	0	Ave 79%
Percent Total Grads Employed in F/S (1034)	73%								
Percent Total Grads Employed (1139)	81%								