



April 2020

Considerations for ABFSE programs with Low NBE Pass Rates

COA offers the following suggestions for program's seeking to improve NBE pass rates.

- Curriculum mapping to verify that ABFSE curriculum is included in program course content.
- Apply the NBE task analysis blueprint to program course content.
- Develop a plan for continuous tracking of the NBE performance data provided by ICFSEB.
- Analyze aggregate performance in NBE subject areas for multiple years.
- Identify courses that can be tied to low performing areas on the NBE
 - Review frequency, type and level of course assessment. (and overall program assessment)
 - Review instructional methodologies.
 - Review student evaluations of courses and instructors.
- Evaluate communication between program administration and instructors.
- Review program admissions criteria.
- Review the requirements that students must fulfill to be certified to take the NBE. e.g. exit exam; review course; GPA

Other questions to consider:

How does the program address basic study skills?

Are adequate student support services provided?

Are students exposed to computer based testing prior to taking the NBE?

If a capstone course is used, is it designed as an overall program summary or NBE Review?