

Assessment concerns identified by the COA

- 1) Assessment Plans need benchmarks to determine if a goal has been met.
- 2) An assessment plan and system is NOT file folders and file cabinets of assessment data.
- 3) Plans prepared for ABFSE purposes should integrate into institutional plans and systems.
- 4) Assessment Plans must include all data elements identified in Standards 10.1. and 10.3.
 - 10.1 Each program must have a continuous system of planning and assessment in place to measure its effectiveness and to implement necessary improvements.
 - 10.1.1 Each program must have a documented plan which incorporates guidelines, procedures, and methodologies of planning and assessment. The plan must:
 - 10.1.1.a assess the program's learning outcomes.
 - 10.1.1.b be in writing and approved by the appropriate administrative authority.
 - 10.1.1.c contain provisions for periodic review and revision.
 - 10.3 Since the last comprehensive review, the program must maintain, calculate, and explain how it has utilized the following data for planning and assessment purposes:
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Pass Rates on the National Board Examination (NBE), Graduation rates, Employment rates
- 5) Assessment Plans are expected to evaluate each ABFSE Program Learning Outcome identified in Standard 2.
- 6) Assessment data must be analyzed AND there is to be an explanation of how the data is used to improve the program (Standard 10.1.2 g).
 - 10.1.2.g Documentation of how the assessment efforts are used to improve instructional and program quality.
- 7) When Assessment Plans identify data that falls short of benchmarks, specific action to be taken to improve the program must be described. General statements are not sufficient.
- 8) When assessment plans recommend an intervention based on the data, follow up (a year later?) to document the success (or failure) of the intervention is expected.